

2015
|
2019

RCE Tongyeong Sejahtera Forest
Five-Year Report

경쟁의
숲에서
돌아
오다

Look back
on the
forest of
coexistence

2015
|
2019

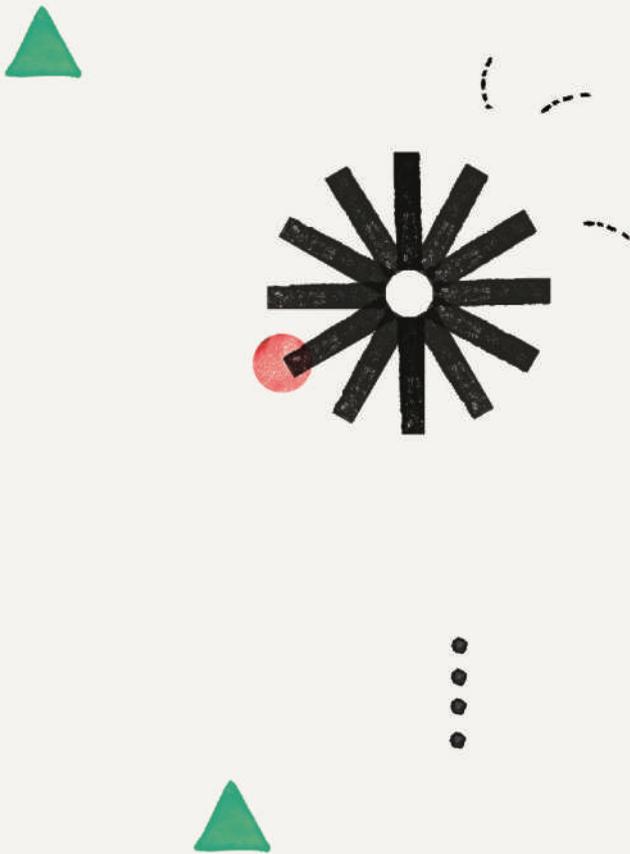
공존의
숲을
돌아
보다

Look back
on the
forest of
coexistence



2015-2019

RCE Tongyeong Sejahtera Forest Five-Year Report

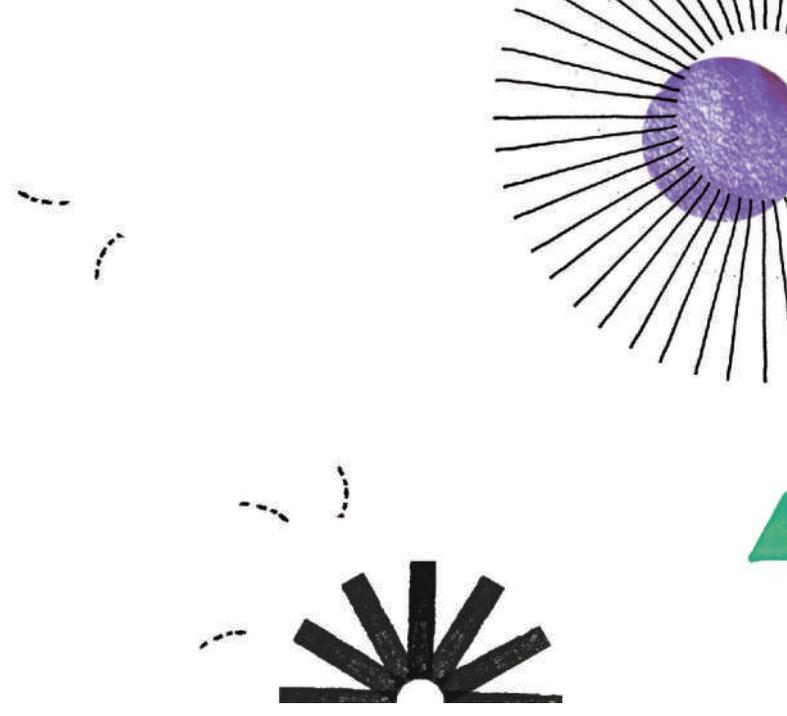


Published on	May, 2020
Published by	Park Eun Kyung
Planned by	Seol Hyeon Jung
Address	116, Yongnamhaean-ro, Tongyeong-si, Gyeongsangnam-do, Republic of Korea
Phone	+82-55-650-7400
Fax	+82-55-650-7449
Email	rceorg@gmail.com
Website	www.rce.or.kr

Designed by Ecological Environmental Design Center INNO 055-265-7001



CONTENTS



- 07 Message of Learning and Sharing (Chairperson Park Eun Kyung)
- 08 Congratulatory Message to Celebrate the 5th Anniversary of RCE Tongyeong Sejahtera Forest
- 14 Introduction of RCE Tongyeong
- 19 Introduction of Tongyeong
- 20 Five-year Footprint
- 22 History of Sejahtera Forest in Number
- 24 RCE Tongyeong Network - Tongyeong/Global
- 27 Individual growth & sharing
 - Career Aptitude Development | Equal opportunity scholarship program
 - Special talent development | Life-long learning & Life-long sharing
- 41 Growth of education institutions
 - • Informal education network |
 - • Spreading ESD in School Education | Cultivating a Leader
- 47 From local to global
 - • • Edu-tourism Infrastructure | R&D
 - • • Grassroots Wisdom Preservation | Global ESD Network
- 61 Establishment of foundation for ESD
 - RCE Tongyeong Sejahtera Forest | Promotion | Regular Program
- 72 2020-2030 Preview (New Projects)



Chairperson of Tongyeong Education Foundation
for Sustainable Development

Eul Park



Message of Learning and Sharing

RCE Tongyeong has been consistently working hard to spread sustainable development education for 15 years in order to build a sustainable future with learning and sharing under the belief that 'Education changes the world.'

This year marks the 15th anniversary of RCE Tongyeong and the 5th anniversary of RCE Tongyeong Sejahtera Forest, a base for 66 centers in 15 Asia-Pacific countries. Since designated as the 8th RCE in the world and the first in Korea by the United Nations University in 2005, we have strengthened our position in the world by providing useful programs with the support of our community and citizens.

In September 2019, the world administrative leaders and ESD activists who attended the UNESCO ESD Strategic Conference in Tongyeong were amazed by the close cooperation between the schools, the education office and the citizens. We have been operated ecosystem experience programs for third graders of elementary schools and ESD job training programs in collaboration with Gyeongsangnam-do Office of Education, and feel proud of the students autonomously and creatively solving problems in club activities, the solidarity with the citizens in Dongpirang, and our eco-friendly and sustainable development programs and facilities.

In the UNESCO conference, UNESCO adopted NAMSU (National wide Multi-Stakeholder Initiative) to unify five GAP (Global Action Programme) partners and I am very proud that Tongyeong has contributed to this process as one of the partners.

Bridge to the World with 13-year history, Tongyeong ESD International Forum, Tongyeong Youth Arts Academy and Our Island Education Trip have been positioned as helpful programs in Tongyeong and the world.

Our confidence and the value of coexistence driven by the Sejahtera Forest programs will be a driving force to eradicate COVID-19.

I expect that ESD will develop in Tongyeong, and not only the youths but also the citizens will be proud to be a Tongyeong resident who implements the global agenda.

I sincerely thank Tongyeong citizens and officials for their cooperation in settling down ESD, which might be unfamiliar and exotic to them.

Congratulatory Message to Celebrate the 5th Anniversary of RCE Tongyeong Sejahtera Forest

—
Mayor of Tongyeong City
Kang Seok Ju



It is very meaningful to celebrate RCE Tongyeong's 15th anniversary and the 5th anniversary of RCE Tongyeong Sejahtera Forest, a good playground for 66 RCEs in 15 Asian and Pacific cities.

I would like to offer my congratulations on the publication of the report that will trace RCE Tongyeong's meaningful activities and performances, and serve as a valuable guide to a new future. Also, I express deep gratitude to Chairperson Park Eun Kyung and other officials of RCE Tongyeong who did their best to establish the Sejahtera Forest as a hub for Asia-Pacific RCEs, as well as local lawmakers, provincial and municipal councilors, and citizens for their support.

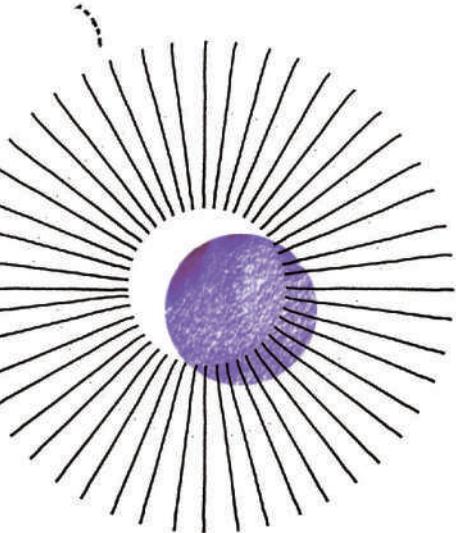
Through this report, the ambitious 15-year old RCE Tongyeong, and the 5-year old Sejahtera Forest will tell their stories to the world. The last 15 years have been a great journey unexplainable with figures. Since Tongyeong was designated as the world's eighth and Korea first RCE in 2005, it has made remarkable outcomes, over the last 15 years, that cannot be expressed in simple numbers. The UNESCO Symposium held in Tongyeong in September 2019 was an opportunity to promote this small port city to the world, and Bridge to the World, which now marks its 13th anniversary, has greatly contributed for the local youths to love Tongyeong and experience a wider and larger world. In addition, the RCE Tongyeong's annual education market led a campaign to make our city free of disposable products under the theme of 'Dreaming of a City without Disposables.' Tongyeong is now showing good examples for domestic and foreign education as a hub for ESD. And RCE Tongyeong Sejahtera Forest has been making efforts to solve environmental problems not only in Korea but also throughout the world. Moreover, the center has played a major role in making our city a more characteristic as a creative city with a future, and a sustainable city through learning and sharing.

There is a saying "Yesterday is a mirror of tomorrow." This report will prove the efforts of RCE Tongyeong for a hopeful future of Tongyeong. Please pay a lot of attention to RCE Tongyeong's next five and ten years.

Thank you.

Congratulatory Message to Celebrate the 5th Anniversary of RCE Tongyeong Sejahtera Forest

Chairperson of Tongyeong City Council
Kang Hye Won



Congratulations on the issue of the 5-Year report of RCE Tongyeong Sejahtera Forest in this warm spring weather.

First of all, I would like to thank Chairperson Park Eun Kyung and other RCE Tongyeong officials for their special efforts in conducting environmental education.

As you know, RCE Tongyeong Sejahtera Forest is an eco-friendly natural ecological park that utilizes the beautiful natural environment and a hub for sustainable development education for the Asia and the Pacific region. For the past five years, it has provided open spaces for citizens and students, and continuously tried to create a new future for our city by building networks among civic groups and providing ESD. Based on these efforts, Tongyeong has promoted itself from Korea to the world as a base for education of sustainable development through the economic growth, social stability, and environmental preservation.

I hope that RCE Tongyeong will continue to take the lead in solving global environmental issues, and I will promise to give attention and support. I would like to congratulate again for the completion of the activity report.

Thank you.

Congratulatory Message to Celebrate the 5th Anniversary of RCE Tongyeong Sejahtera Forest

—
Superintendent of the
Gyeongsangnam-do Office of Education
Park Jong Hoon



Sustainable Future

I express my congratulations on the publication of the 5-Year report to celebrate the 5th anniversary of the RCE Tongyeong Sejahtera Forest. The Center has been working to spread sustainable development education in this beautiful city of Tongyeong, often referred to as the 'Naples of Korea.' I hope this activity report will serve as an opportunity for all of us to make changes necessary for a sustainable future.

Many reports and studies highlight the ecological crisis as a major issue for future societies. In order to overcome the serious ecological crisis led by climate warming and environmental pollution, it is necessary to develop a sustainable world view and change the way of life by considering ecological value. This is why sustainable development education of RCE Tongyeong Sejahtera Forest is significant and meaningful.

Since its establishment in 2015, the foundation has played an important role in sharing its philosophy of sustainable life and spreading ecological lifestyles through experiences as a hub for 66 RCEs in the Asian and Pacific region. We have supported these activities through a business agreement with the center, and actively made efforts with a policy called 'Eco-environmental Education for a Sustainable Future.'

I believe it is time for us to voluntarily work to achieve sustainable development and solve increasingly growing environmental troubles. Thus, I truly hope that the RCE Tongyeong Sejahtera Forest, which has been changing the world through education aiming for behavior and action change, will further develop into a global ESD hub.

Thank you.

Congratulatory Message to Celebrate the 5th Anniversary of RCE Tongyeong Sejahtera Forest

—
Director of United Nations University - Institute of Advanced Studies

Shinobu Yume Yamaguchi



I sincerely congratulate on the successful publication of the report. In addition, I would like to express my deep gratitude to RCE Tongyeong for your passion and outstanding performance for ESD in cooperation with the UNU-IAS (United Nations University - Institute of Advanced Studies).

In 2002, the UN General Assembly adopted the resolution 'Decade of Education of Sustainable Development' in accordance with the Johannes Action Plan. According to this crucial resolution, UNU-IAS launched the RCE project in 2005 to link global visions to regional activities. The RCE project aims to establish a community-based platform for ESD in collaboration with various stakeholders by globally connecting existing formal and non-formal educational institutions in regions.

The number of RCEs has increased from 7 to 175, and UNU-IAS recognizes that RCEs not only have played an important role in regional innovation, but also have had a great impact in policymaking processes. In addition, RCEs have achieved significant results by working closely with the UN's Sustainable Procedures and Agreements. And the new global framework on 'ESD for 2030' was adopted at the 40th UNESCO General Conference in November 2019 and the UN General Assembly in December 2019. The RCE network is expected to become a key player for the 'ESD for 2030' at all levels.

RCE Tongyeong, one of the first RCEs designated in 2005, is an influential RCE in terms of implementation and establishment of critical policies. In the meantime, the center has contributed greatly to the development of curriculum for local schools and the education of in-service teachers, as well as the provision of non-formal learning spaces for local city plans through dialogue and participation of various stakeholders. At the global level, the Center has offered valuable insights from community efforts. It also joined 'ESD for 2030' as one of the GAP partners during the period of GAP. RCE Tongyeong Sejahtera Forest is the fruit of these continued efforts. The Tongyeong center has helped to strengthen the network and partnership between Asia and the Pacific RCEs. The global crisis related to the recent outbreak of COVID-19 poses a threat to the sustainability of education, economy, society and environment.

Consequently, the underprivileged, such as children, teenagers and lower-income groups, are forced to be on the fringes of society. Under these circumstances, we need to gather our knowledge and experiences to find creative solutions. At this critical juncture, ESD should serve as an important catalyst. RCE Tongyeong can do something in finding a way to overcome these crises by putting together the knowledge of various stakeholders for sustainability. In addition, the experience of the center over the last 15 years will present learning and behavior standards that guide what a community should do for a sustainable world.



Congratulatory Message to Celebrate the 5th Anniversary of RCE Tongyeong Sejahtera Forest

Chairperson of RCE Tongyeong Steering Committee

Choi Kwang Soo



Find a Way in Sejahtera Forest in Post-COVID 19 Era

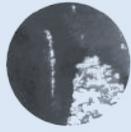
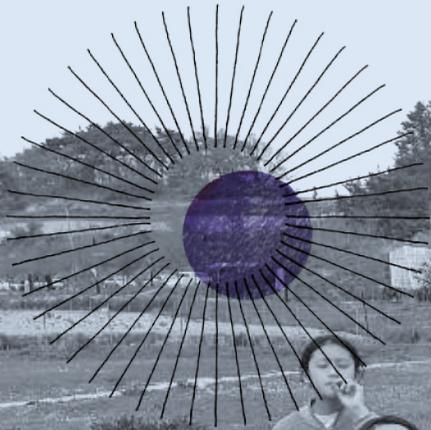
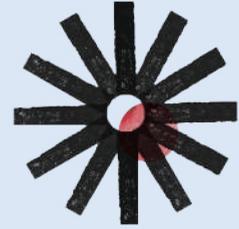
At last, students started to go to school. It was a hard decision for Ministry of Education, but parents feel worried about their children. The pandemic of COVID-19 totally changed our lives. Whether we want or not, we have no choice but to live differently. The unfamiliar trend of 'untact society' has made us put vague future concerns forward. One of them is about how we're going to build a relationship with nature. Many people begin to notice that the outbreak of viruses frighten us because of our wrong relationship with the nature.

Sejahtera Forest is at the forefront of this awareness. Over the past five years, we have conducted various experiments and education for sustainable life. In the fresh forest, children have learned harmony and coexistence rather than competition, and experienced enjoyable life rather than consumptive life. Instead of using big words for sustainable development, we have been searching for a new way in our daily lives of eating, wearing, and consuming with the Asia-Pacific 66 RCEs. Sejahtera Sustainability is not in the book, but in the field. It does not exist in an expert's head, but in a network of people. And It is found in the close relationship between human and nature.

To normalize this 'relationship' that has been rapidly damaged since the Industrial Revolution, our task is to slow down the pace of life, and create a vision of a new civilization and a happier life. Gradually increasing 'untact' societies due to the spread of infectious diseases and the development of fourth industrial technologies will bring us neither happiness nor unhappiness. It's just about a change in the relationship. We are just embarrassed as it is so unfamiliar. But, more and more people will visit our forest with their families, and in this forest, children will learn creativity, understand how to live together, and dream of a sustainable world. The last five years were proud and thankful time for us. I am looking forward to the next five years and I hope all of you join us for this journey.

경쟁의
숲에는
돌아
파다

Look back
on the
forest of
coexistence



Tongyeong Education Foundation for Sustainable Development



*Tongyeong Education Foundation
for Sustainable Development*

Tongyeong Education Foundation for Sustainable Development was established in 2011 to further spread ESD through the RCE Tongyeong. We have operated the RCE Tongyeong Sejahtera Forest, which opened in 2015.

Vision



A sustainable community
through learning and sharing

Goal



- Development of talent for sustainable future
- Happy lifelong learning and sharing
- Promotion of education and tourism industry to enjoy and learn
- Spread of ESD in the Asia-Pacific region

Business Strategy and Direction



Shining Pearl

Individual growth & sharing

Career Aptitude Development
Special talent development
Life-long learning Life-long sharing
Cultivating a Leader



Healthy Pearl Shell

Growth of education institutes

Informal Education Network
Spreading ESD in School Education



Rich Sea

From local to global

Culture of Sharing
Edu-tourism Infrastructure
R&D
Global ESD Network

History



Oct. 2019	Selected as an ESD instructor certification institution	May 2015	Opened RCE Tongyeong Sejahtera Forest and selected as a UNESCO GAP key partner
Sep. 2019	Held a UNESCO symposium	Dec. 2014	Built RCE Tongyeong Natural Ecological Park
Sep. 2019	Signed a business agreement between Jinju National University of Education and RCE Tongyeong	Nov. 2014	Won 2014 RCE Award (Citizen education)
Aug. 2019	Signed a business agreement between Busan Education Training Institute and RCE Tongyeong	Sep. 2013	Won Korea Eco Award (Only in education)
Dec. 2018	Won the Best Project Award at the 11th Global RCE Conference	Sep. 2012	Host the 7th Global RCE Conference
Dec. 2018	Certified as an ecological environmental experience learning by Ministry of Environment	Aug. 2012	Selected as a sustainable human city by the Ministry of Education, Science and Technology
Sep. 2018	Certified as a career experience institute by the Ministry of Education	Apr. 2011	Had an opening ceremony of an executive office of foundation
Oct. 2017	Signed a business agreement between Gyeongsangnam-do Office of Education and RCE Tongyeong	Dec. 2010	Held an inaugural assembly and symposium for the foundation
May 2016	Approved to join the global learning city network by UNESCO	Jul. 2007	Selected as a lifelong learning city by the Ministry of Education, Science and Technology
Nov. 2015	Won a silver prize at the 11th Gyeongsangnamdo Architecture Awards	Mar. 2006	Held a RCE proclamation ceremony
		Oct. 2005	Designated as RCE Tongyeong

Board of Directors



The board of directors for the Tongyeong Education Foundation for Sustainable Development was initially elected in 2011 to deliberate and resolve important matters related to the foundation's work. The directors serve a three-year term and the 4th board of directors is launched this year. It consists of 15 members including six ex officio directors, seven senior directors and two auditors.

The matters deliberated and resolved by the board are as follows:

1. Matters concerning the budget, final account, borrowing, and acquisition, disposal and management of assets of the Foundation;
2. Matters concerning the election and dismissal of executives;
3. Matters concerning the dissolution of the Foundation;
4. Matters concerning the change of articles of incorporation;
5. Matters concerning the operation of a business plan;
6. Matters concerning the processing of audit result reports;
7. Other matters the Chairperson of the Board considers important for the operation of the Foundation.

Chairperson of the Board

Park Eun Kyung

Former Vice-Chairperson of Korean National Commission for UNESCO

Directors **Park Hye Sook** Local Education Officer of the Tongyeong Office of Education / **Kim Mu Chan** Dean of School of Ocean Science of Gyeongsang National University / **Choo Yeon Min** Director of the Tongyeong Administration and Welfare Bureau / **Choi Kwang Soo** Operation Director of the Tongyeong Education Foundation for Sustainable Development / **Cho Woo Jin** Director of Korean National Commission for UNESCO / **Kang Hye Ran** Former Director of EBS / **Yu Kwang Jun** Former Secretary General of the Tongyeong City Council / **Won Kyung Sook** Former Head of the Gyeongsangnamdo Youth Support Headquarters / **Kim Ki Jung** Professor of Yonsei University / **Lee Beyong Wook** Professor of Sejong University / **Lee Bae Yong** Former President of Ewha Womans University / **Choi Beyong Dae** Professor of Gyeongsang National University

Auditors **Oh Jae Chang** Law Firm Haemaru / **Lee Chang Ik** CEO of Lee Chang Ik Accounting Office

Steering Committee



For professionalism of the business and efficient operation, the steering committee was established in 2011 by the Civil Education Committee, the School Education Committee, the Policy Research Committee, and related ministry officials. Since its establishment it has built a cooperative system by sharing the activities of the Civil Education, School Education, and Policy Research Committees and consulting relevant agencies and experts about the foundation project results and operation plans.

The main roles of the Steering Committee are as follows:

1. Discussion on the planning of education scholarship projects;
2. Discussion on annual project planning;
3. Promotion of exchanges and cooperation with overseas RCE cities and related organizations;
4. Discussion and coordination on the progress of work among the relevant committees;
5. Other matters concerning the execution and operation of the Foundation.

Current Status of the 7th Steering Committee

Chairperson

Choi Kwang Soo

Professor of School of Ocean Science of Gyeongsang National University

Committee Members **Park Young Joon** Former Local Education Officer of the Tongyeong Office of Education / **Yu Kwang Jun** Former Secretary General of the Tongyeong City Council / **Park Tae Do** Former Head of the Tongyeong Tourism Development Corporation / **Lee Ji Yeon** Former Member of the Tongyeong City Council / **Nam Jung Hee** Vice Principal of Chungryol Elementary School / **Lim Do Heon** Vice Principal of Dongwon Middle School / **Choi Beyong Dae** Professor of School of Ocean Science of Gyeongsang National University / **Cho Kyung Woong** Director of the Gyeongnam Southern Alliance of Sea Explorers of Korea / **Lee Yong Min** Art Planning Director of the Tongyeong International Music Foundation / **Kang Bun Ae** CEO of Mindeulle Nuby / **Sung Jung Hee** Research Professor at Yonsei University's Institute of East and West Studies / **Kim Sang Hyun** CEO of Tongyeong-In News

RCE Tongyeong Sejahtera Forest



Sejahtera Forest RCE Tongyeong

RCE Tongyeong Sejahtera Forest is a hub for ESD of 66 RCEs in 15 Asian and Pacific countries. Sejahtera Forest operated by RCE Tongyeong opened in May 2015 as a good playground to easily learn sustainable lifestyles through experiences.

With open spaces for local people and tourism resources in Tongyeong, various ESD programs have been provided for participants.

* What is Sejahtera?

Sejahtera is a title of the Asia-Pacific RCE joint project, an archaic word meaning 'Sustainability.'

RCE Tongyeong Sejahtera Forest



RCE Tongyeong Sejahtera Forest



Sejahtera Center



Green Life Activity Center



Visitor Center



Grass Square



Marshy Land



Garden



Marine Eco Center

Sejahtera Center



Auditorium "Act"



Educational Space 1 "Imagine"



Educational Space 2 "Question"



Educational Space 3 "Play"



Agora "Meet"



Cafeteria "Talk"

Current Visitors





ACKNOWLEDGED BY



UNITED NATIONS UNIVERSITY

Tongyeong is a hub city designated by the United Nations University, a higher educational institution of the United Nations, to smoothly carry out 'DESD (Decade of Education of Sustainable Development.)' There are 174 RCEs around the world, and Tongyeong was designated as the eighth RCE city in the world and the first in Korea in 2005.



As of May 1, 2020

RCEs in the World

- 174 centers in total
- Africa and the Middle East: 38 centers
- Asia-Pacific: 66 centers / Europe: 44 centers
- America: 26 centers

RCEs in Korea

- 6 centers in total
- RCE Tongyeong, RCE Incheon, RCE Uiju, RCE Inje
- RCE Changwon, RCE Dobong

About the Tongyeong

[Tongyeong]

Tongyeong, the world's eighth and Korea's first RCE city, is a lifelong education and tourism region where anyone can learn anytime and anywhere based on many cultural and artistic assets throughout the city.

As a home to renowned Korean artists, such as Park Kyung-ri, Yoo Chi-hwan, Yun Isang, Kim Chun-su, and Jeon Hyuck-lim, Tongyeong is spreading sustainable development education through networks between private sectors, public sectors, industries, schools, international organizations, and global RCE cities.

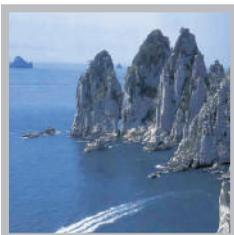


[Regional Cultural Heritage]

City of Hansan Daechop, one of the world's four greatest naval battles
300-year historic city of Navy Headquarters of Three Provinces

[Art and Literature]

Home to a large number of outstanding artists
Traditional village with the largest number of intangible cultural assets



[Natural Environment]

Marine tourist attraction with excellent scenery and warm climate
Beautiful natural scenery of Hallyeohaesang National Marine Park
Fresh seafood and plentiful food from 570 islands

Five-year Footprint



2015

2016



Shining Pearl

Individual growth & sharing

- RCE School (184 students)
- 8th Bridge to the World (112 students)
- ESD Field Trip (2,307 students)
- Tongyeong Talent Development Scholarship (80 million won for 41 students)
- Free Semester Program '1st Trip School Looking for Myself' (30 students)
- Our Island Education Trip
- 3rd Jeon Hyuck-lim Youth Academy (30 students)
- UNESCO International Work Camp in Tongyeong (166 students)

- RCE School (793 students)
- 9th Bridge to the World (77 students)
- ESD Field Trip (3,201 students)
- Tongyeong Talent Development Scholarship (72 million won for 37 students)
- Free Semester Program '2nd Trip School Looking for Myself' (30 students)
- Our Island Education Trip
- Tongyeong Youth Arts Academy (41 students in arts and literature)
- Support for adult learning clubs (5 clubs)
- Dongpirang Mural Festival (71 teams)
- Youth Green Leader Career Camp (92 participants)



Healthy Pearl Shell

Growth of education institutions

- 7th School Education Committee
- 5th Civil Education Committee
- Support for RCE clubs
- ESD Specialist Training Course 'People Who Change the World'
- ESD Teacher & Administrator Training

- 8th School Education Committee
- 5th Civil Education Committee
- Support for RCE clubs (196 members)
- ESD Specialist Training Course 'People Who Change the World'
- Grassroots Wisdom Discovery & Teaching Materials Development



Rich Sea

From local to global

- RCE Tongyeong Sejahtera Forest Opening Ceremony (713 people in total)
- 7th ESD International Forum (Topic: Role of the Sejahtera Center as an Asia-Pacific Hub)
- Selection as a UNESCO GAP Key Partner (Paris, France)
- Participation in the 9th Asia-Pacific Regional Meeting (Bohol & Cebu, Philippines)
- MOU with Kitakyushu ESD Committee for cooperative projects

- 1st Education Market R (1,000 participants)
- 8th ESD International Forum (Topic: How to use Sejahtera Forest for all)
- 2nd UNESCO GAP Key Partner Meeting (Paris, France)
- Participation in the 10th Asia-Pacific Regional Meeting (Cha-am, Thailand)
- Participation in the 10th Global RCE Conference (Yogyakarta, Indonesia)
- 2nd Sejahtera Fellowship Program (Aswati Hamzah)
- Consignment project for Sustainable Tourist Attraction Tongyeong, 2016 Tourism City of the Year

- Consignment project for Sustainable Tourist Attraction Tongyeong, 2016 Tourism City of the Year
- ESD Field Study and Educational Tour (95 institutions, 3,447 students)

- ESD Field Study and Educational Tour (34 institutions, 3,518 students)
- Certification of UNESCO Global Learning City

- Tongyeong Citizen Perception Survey (500 targets)



Forest of Coexistence

Establishment of foundation for ESD

- Zero Energy, Waste and Water Campaign
- Gardening (Vegetable growing, Kimchi-making, and fig, watermelon, cherry and blueberry harvest)
- Creating Sejahtera garden (Improving soil quality)
- Asia-Pacific ESD Rice Project (planting and harvesting)
- Operation of Imagination Workshop

- Zero Energy, Waste and Water Campaign
- Gardening (Vegetable growing, Kimchi-making, and cotton, lotus and cherry tomato harvest)
- Creating Sejahtera garden (Wildflower planting)
- 1st Sejahtera Citizen Garden
- Beekeeping
- Shuttle bus service
- Sejahtera Forest ecological research

2017

- RCE School (299 students)
- 2nd Tongyeong international Youth Camp to celebrate the 10th Bridge to the World (38 students, 13 countries)
- ESD Field Trip (3,037 students)
- Tongyeong Talent Development Scholarship (80 million won for 36 students)
- Free Semester Program '3rd Trip School Looking for Myself' (1,377 students)
- Our Island Education Trip (Donji Village, Saryang Island)
- Tongyeong Youth Arts Academy (44 students, study tour)
- Support for adult learning clubs (5 clubs)
- Dongpirang Village Creation (6 times of education)
- Youth Green Leader Career Camp

- 9th School Education Committee
- 8th Civil Education Committee
- Support for RCE clubs (300 members)
- ESD Teacher Job Training Course 'Take Care of Classes' (twice, 55 teachers)
- MOU between Gyeongsangnamdo Office of Education and Tongyeong Education Foundation for Sustainable Development

- 2nd Education Market R (2,000 participants)
- 9th ESD International Forum (Topic: Dreaming of Sustainable World with Sejahtera Forest)
- UNESCO GAP Key Partner Meeting (Ottawa, Canada & New Delhi, India)
- Participation in the 10th Asia-Pacific Regional Meeting (New Delhi, India)
- 3rd Sejahtera Fellowship Program (Apuwa)
- Sejahtera Residency Programs (Environmental Puppet Show, Good Playground, Leadership Planning Conference, etc.)
- ESD Field Study and Educational Tour (45 institutions, 3,037 students)
- 1st College Student History School

- Zero Energy, Waste and Water Campaign
- Gardening (Rice planting, harvest and threshing, vegetable growing, Kimchi-making and plum and potato harvest)
- Creating Sejahtera Flower Garden (Wildflower planting)
- 2nd Sejahtera Citizen Garden (Terraced Paddy Field Sweet Rice Puffs Sharing)
- Beekeeping
- Shuttle bus service
- Citron extract making
- Installation of Sejahtera Forest information boards

2018

- RCE School (214 students)
- 11th Bridge to the World (47 students)
- ESD Field Trip (4,374 students)
- Tongyeong Talent Development Scholarship (80 million won for 35 students)
- Free Semester Program '4th Trip School Looking for Myself' (2,397 students)
- Our Island Education Trip (Donji Village, Saryang Island)
- Tongyeong Youth Arts Academy (60 students)
- Support for adult learning clubs (5 clubs)
- Dongpirang Mural Festival (74 teams, 9 invited artists)
- Island Grandma School (Saryangdo, Jeorimdo, Hansando, Chudo, Gonrido, Hansando, Yokjido)
- Art Camp in Tongyeong (60 participants)

- 10th School Education Committee
- 6th Civil Education Committee
- Support for RCE clubs (356 members)
- ESD Instructor Fostering Course 'I am an Instructor'
- ESD Teacher Job Training Course 'Take Care of Classes' (twice, 56 teachers)
- Grassroots Wisdom Discovery & Teaching Materials Development (Publication of Island Boy Mami)
- Certification as an Education Donation Work Experience Institute by the Ministry of Education,

- 3rd Education Market R (2,000 participants)
- 10th ESD International Forum (Topic: Linkage between RCE and Sustainable Development Goals)
- UNESCO GAP Key Partner Meeting (San Jose, Costa Rica)
- Participation in the 11th Asia-Pacific Regional Meeting (Sydney, Australia)
- Participation in the 11th Global RCE Conference (Cebu, Philippines)
- 4th Sejahtera Fellowship Program (Agus Maryono)
- Sejahtera Residency Programs (Upcycling Photo Exhibition, Art Performance, Graduation Photo of Our Island Education Trip)
- ESD Field Study and Educational Tour (116 institutions, 5,557 students)
- 2nd College Student History School
- Sejahtera Daily Experience Programs (Making my own cups, making a natural mosquito repellent, making a quilted saucer)
- Tongyeong Citizen Perception Survey (500 targets)

- Zero Energy, Waste and Water Campaign
- Gardening (Rice planting, harvest and threshing, vegetable growing, Kimchi-making, balloon flower, cotton and lotus harvest, and scarecrow making)
- Creating Sejahtera Flower Garden (Wildflower planting, garden upcycling)
- 3rd Sejahtera Citizen Garden (Terraced Paddy Field Sweet Rice Puffs Sharing)
- Beekeeping
- Shuttle bus service
- Citron extract making event

2019

- Sejahtera School (191 students)
- 12th Bridge to the World (44 students)
- ESD Field Trip (4,255 students)
- Tongyeong Talent Development Scholarship (80 million won for 37 students)
- Free Semester Program '4th Trip School Looking for Myself' (2,614 students)
- Our Island Education Trip (Donji Village, Saryang Island)
- Tongyeong Youth Arts Academy (70 students)
- Support for adult learning clubs (7 clubs)
- Dongpirang Village Creation
- Island Grandma School (Saryangdo, Jeorimdo, Hansando, Chudo, Gonrido, Hansando, Yokjido)
- Funfun Tongtong Camp (85 students)

- 11th School Education Committee
- 7th Civil Education Committee
- Support for RCE clubs (395 members)
- Operation of 1st ESD Instructor Fostering Course
- ESD Teacher Job Training Course 'Take Care of Classes' (twice, 70 teachers)
- MOUs with Busan Education Training Institute and Jinju National University of Education
- Winning the 16th Tongyeong Education Award

- 4th Education Market R (1,000 participants)
- 11th ESD International Forum (Topic: Finding Ways for Plastics on the Earth from Asia-Pacific and Education)
- UNESCO GAP Key Partner Meeting (Hanoi, Vietnam)
- Participation in the 12th Asia-Pacific Regional Meeting (Hangzhou, China)
- UNESCO Symposium

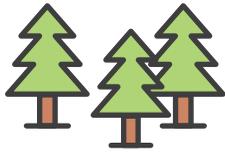
- Sejahtera Residency Programs (Yipal Cheongchun Arts Festival, Tongyeong International Festival of Natural and Environmental Arts, and Lectures)
- ESD Field Study and Educational Tour (92 institutions, 5,404 students)
- 3rd College Student History School
- Sejahtera Daily Experience Programs (Making earthworm boxes, making natural ointment, making acorn boxes)

- Zero Energy, Waste and Water Campaign
- Gardening (Rice planting, harvest and threshing, vegetable growing, Kimchi-making, and melon, watermelon and cotton harvest)
- Creating Sejahtera Flower Garden (Wildflower planting, garden upcycling)
- 4th Sejahtera Citizen Garden
- Beekeeping
- Shuttle bus service
- Citron extract making
- Installation of Sejahtera Forest information boards

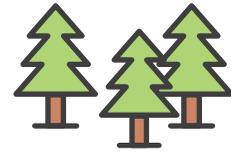
History of Sejahtera Forest in Number

Visitors of Sejahtera Forest for Sustainable Development Education

(2015~2019)



292,887 people



Sejahtera Forest Membership
(2016~2019)

1,123 persons



Rental
(2015~2019)

18,767 persons



Volunteers
(2015~2019)

2,310 persons



11,091 hours

Trainees
(2015~2019)

53,904 persons



Sejahtera School Graduates
(Former RCE School)

1,681 persons



Tongyeong Youth Arts Academy Graduates
(2015~2019)

238 persons



Tongyeong Talent Development Scholarship Recipients
(2015~2019)

186 persons



Rice Paddy Wetland Experience Participants

456 persons



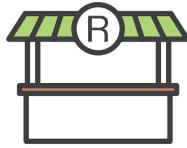
Free Semester Program Participants

6,430 persons



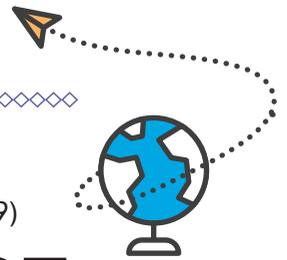
Education Market R
(2015~2019)

72 booths
8,000 participants



Bridge to the World
Participants (2015~2019)

497 persons in 25 teams
Trip to 11 RCE Cities



ESD Field Trip Participants

17,174 persons



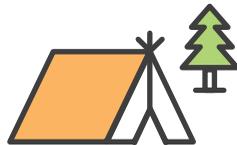
RCE Youth Club Members
(2015~2019)

1,247 persons



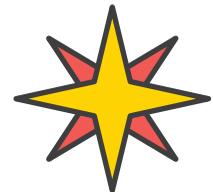
ESD Camp Participants

403 persons



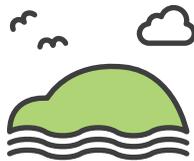
Tongyeong ESD Forum

5 times
About 580 participants



Our Island Education Trip

18 villages
215 persons



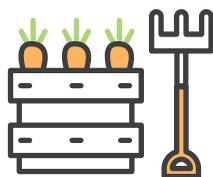
ESD Teachers Training
(2015~2019)

6 times 181 persons



Sejahtera Citizen
Garden

1,104 persons

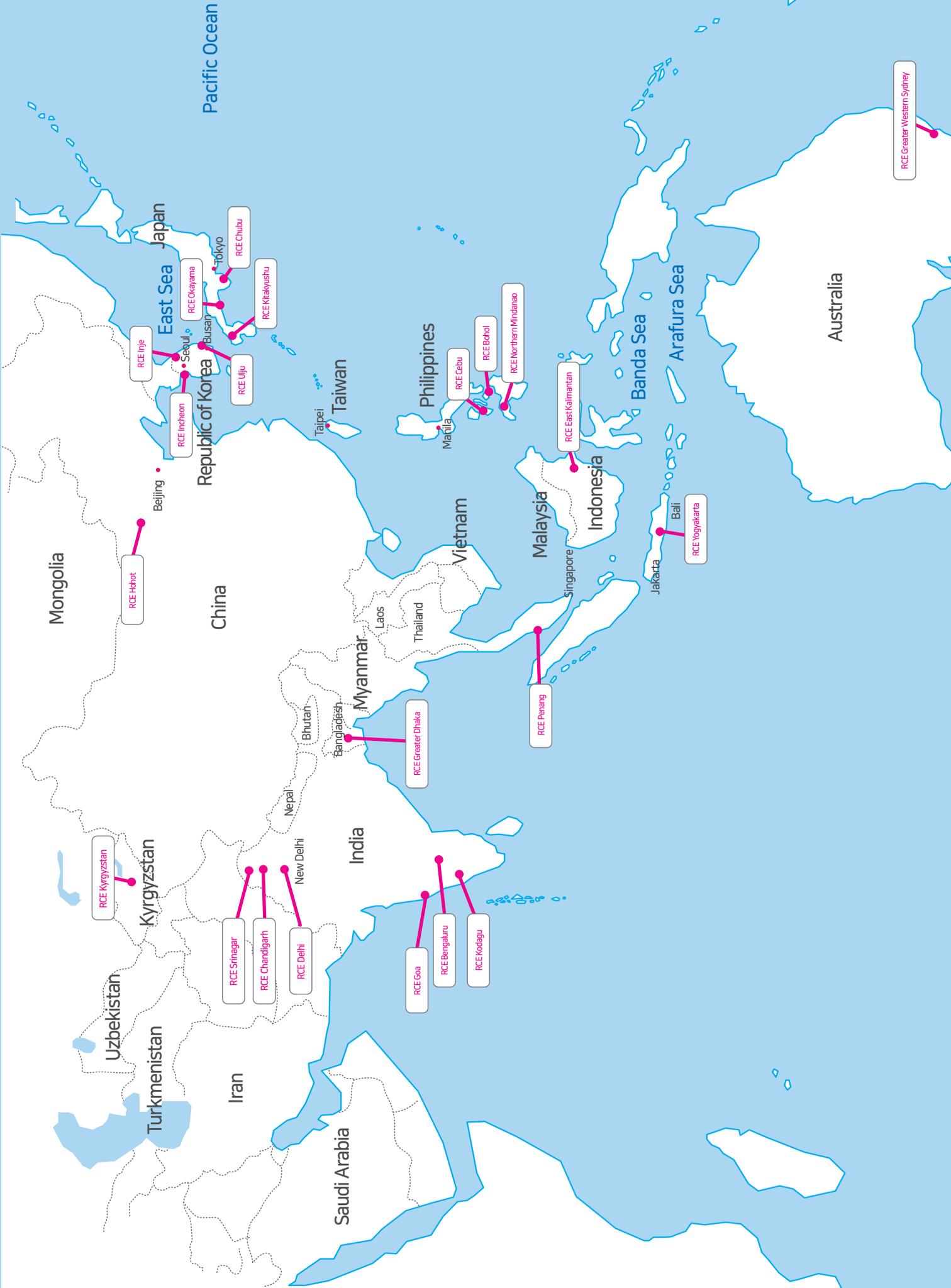


Tongyeong Citizen
Perception Survey

2 times 1,000 respondents



Sejahtera Network | Global

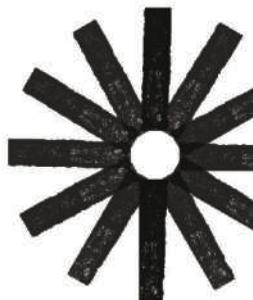


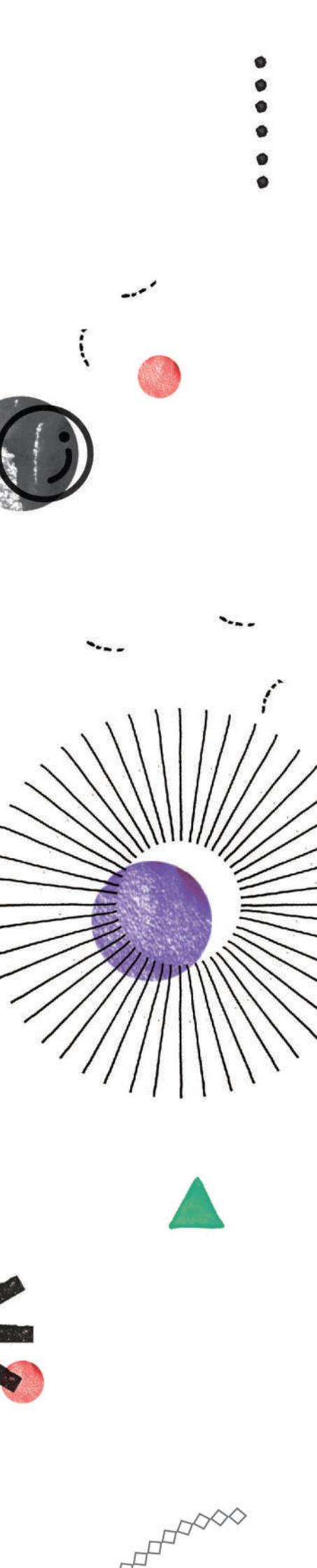
공공주의
숲을
돌아
보다

Look back
on the
forest of
coexistence



2015
|
2019





Shining Pearl

Individual growth & sharing



Career Aptitude Development
Equal opportunity scholarship program
Special talent development
Life-long learning & Life-long sharing

look for Youths Dreams

Bridge to the World

Bridge to the World, which has been operated since 2008, is an ESD program for the youth in Tongyeong. The program is an annual project to search for ways to find issues around the local community and schools, and solve them in a sustainable way. Through the program, youths can pay attention to big and small problems happening in the community not in textbooks or classes, as an owner of the community.

Over the past five years, 497 Tongyeong youths from

25 teams have brought a new sensation to the city by carrying out various creative projects for sustainable tourism, fair trade, multiculturalism, disposable products, abandoned animals and etc.

Furthermore, this program has been recognized for its excellence by UNESCO Korea for eight consecutive years since 2011, and has been operated in middle and high schools in Gyeongsangnam-do from 2020 in cooperation with the Gyeongsangnam-do Office of Education.

Year	Team Name	Area	Title
2015	S.O.S	Okayama, Japan	How to conserve Tongyeong's cultural assets?
	Renaissance	Sydney, Australia	How to turn Tongyeong into an eco-friendly premium city?
	Bravo	Sydney, Australia	How to keep Tongyeong's streets clean?
	Tongtuwol	Penang, Malaysia	How to easily promote local youth about local cultural assets?
2016	C.P.U.	Seoul, Korea / Goa, India	How to popularize potential tourist attractions?
	Tongyeong Ara	Jinju, Korea Okayama, Japan	How to promote Tongyeong's less well-known traditional tourist attractions?
	Tongsero	Seoul, Korea Cha-am, Thailand	How to promote hidden meaning of Tongyeong tourist attractions?
	Fantastic5	Yeosu, Korea	How to make young people interested in the sea?
	Chamjalhazo	Seoul, Korea	How to solve the noise problems of Dongpirang?
	Raonhaze	Seoul, Korea	How to reduce the noise of Dongpirang?
	LTE	Chuncheon, Korea	How to promote young people and tourists about less well-known tourist attractions?
	Dongwon Chicken	Busan, Korea	How to promote Tongyeong's unique souvenirs?
2017	2nd International Youth Camp in Tongyeong		Dream of Sustainable Coexistence



Domestic Visit (Cheongju)



Overseas Visit (Germany)



Overseas Visit (Indonesia)



2nd Tongyeong International Youth Camp

년도	팀명	탐방지	주제
2018	Stepe	Ruhr, German	How to spread fair trade in Tongyeong?
	Yooseong Maejick	Seoul, Korea/Semenanjung and Iskandar, Malaysia	How to handle trash with fun at schools and around schools?
	Greet	Busan, Korea/ Okayama, Japan	How to make the youth and the elderly understand and get close to each other?
	Gakyang Gaksaek	Seoul, Korea	How to improve citizens' awareness to reduce waste of resources?
	Rucy	Seoul, Korea	How can the youth solve the problem of abandoned animals?
	C.G.	Seoul & Ansan, Korea	How can Tongyeong students raise the awareness about multiculturalism?
	Ji Sung	Seoul, Korea	How to achieve gender equality in schools?
	Alter	Seoul, Korea	How to raise the political consciousness of Tongyeong youth?
2019	HP7	Seoul, Korea / Sydney, Australia	How to create a barrier-free city of Tongyeong?
	Ariari	Daeju, Korea / Penang, Malaysia	How to promote Tongyeong youths about Yun Isang?
	Sandwich	Seoul, Korea /Jakarta, Indonesia	How to reduce disposable plastics in Tongyeong?
	Garam	Jinju, Korea	How to reduce roadkill in Tongyeong?
	Catch Dream	Cheonan, Korea	How to make abandoned animals in Tongyeong live happily?

Providing Learning Opportunities for the Elderly in the Islands

Our Island Education Trip & Island Grandma School

Our Island Education Trip & Island Grandma School are projects for lifelong education by providing educational opportunities for the elderly on the islands who have failed to learn due to various circumstances in the past but have a passion for learning even if it is late.

Through Our Island Education Trip, 215 senior citizens from 18 villages have completed literacy education and become literate since 2009. In addition, they jointly published works

by help of three organizations in Tongyeong in 2019.

Island Grandma School also has provided educational environment for the elderly, who desperately want to learn but do not have chances, through talent donation. As a result, sustainable lifestyles could be delivered to the elders in the six islands, including Saryangdo, Jeorimdo, Hansando, Chudo, Gonrido, and Yokjido.

Year	Program	Details	Outcome
2015		Korean Language	-
2016	'Our Island Education Trip' Donji Village, Saryang Island	Korean Language Class, Autumn Picnic	2 winners of an exhibition of illustrated poems
2017		Korean Language Class, Culture and Arts Education	1 winner of an exhibition of illustrated poems 1 winner of a letter writing contest
2018		Korean Language Class,	9 graduates
2019	'Our Island Education Trip' Dangpo Village, Sanyang-eup	Korean Language Class, Autumn Picnic, Exhibition	1 winner of an exhibition of illustrated poems Publication of a joint workbook
	Island Grandma School	Waste sorting education, dementia prevention education	-



Island Grandma School Class



Island Grandma School Class



Exhibition



Graduation

Finding Dreams in Dongpirang

Dongpirang Village Creation and Mural Festival

Dongpirang Village overlooking the Gangguan Harbor along the curvy path, which refers to the cliff in the east, was originally the site of the Dongpo Pavilion of navy headquarters during the Joseon Dynasty. It was also the home of ordinary people who work hard for a living based on the central market and the Gangguan Harbor. In fact, the underdeveloped village was supposed to be demolished for restoration of Tongyeong Wall and Dongpo Pavilion in accordance with the urban planning. However, in an effort to save the history and culture of the village, local organizations, including the RCE Tongyeong’s Citizen Education Committee, held festivals such as Dongpirang Drawing Contest, Essay Writing Contest, Summer Night Music Concert, and Wall Painting Contest with assistance

of the villagers. After then, the Wall Painting Contests have been held continuously and the Dongpirang Mural Village became the most representative wall painting village in the country and a must-visit site in Tongyeong. RCE Tongyeong ran the Dongpirang Village Creation and Dongpirang Mural Festival for four years from 2016 to 2019.

Through the Dongpirang Village Creation, residents were provided with various educational opportunities such as ‘Resident Participation Budget School,’ ‘Make Happy Slogans for Village,’ and ‘Study Tour.’ In addition, at the biennially-held Dongpirang Mural Festival, local students and residents participated in removing old murals, painting new murals, and making mural tiles.

Year	Program	Details
2016	Dongpirang Village Creation	Education on capacity building for residents and study trip to advanced area (Dakbatgol, Busan)
	5th Dongpirang Mural Festival 'Go Dongpirang'	70 teams, 121 walls renewal
2017	Dongpirang Village Creation	Education on capacity building for residents and study trip to advanced area (Buk-gu, Saha-gu ,Busan)
2018	Dongpirang Village Creation	Education on capacity building for residents and study trip to advanced area (1004 Mural Village, Yeosu)
	6th Dongpirang Mural Festival 'Dongpirang Together'	74 teams, 9 invited writers, 88 new wall paintings
2019	Dongpirang Village Creation	Education on capacity building for residents and study trip to advanced area (Dalseong Toseong Village, Daegu)



View of Dongpirang Mural Village



5th Dongpirang Mural Festival



Painting Murals (Expert)



Painting Murals (General)

Learning Sustainable Lifestyles and Looking for Dreams

ESD Camp

The ESD Camp of the Tongyeong Education Foundation for Sustainable Development helps the youth in our city experience a sustainable lifestyle and explore various careers.

In 2015, the UNESCO International Work Camp was held, and young people from nine countries, including Tongyeong in Korea, gathered together to find the 'Way of Coexistence,' and had the 'Youth Nonsummit Talk' about the ocean issues.

The 2016 Youth Green Leader Career Camp was held under the theme on 'Future Society and the World of Jobs' at Eco Island in Yeondong-do, and Tongyeong students learned and experienced about renewable energy while living in the Eco Experience Center.

At the 2018 Art Camp in Tongyeong, Kang Mi-hee, CEO of Miya Art Dance Company, was invited to have 'Express Yourself, Nature,' 'Movement Workshop,' 'Performing Arts Understanding,' and 'Art Workshop.'

In 2019, Funfun Tongtong Camp targeting elementary, middle, and high school students in Tongyeong was held. Under the theme of 'Five Days of Trip to Asia,'

the elementary students were given chances for understanding the Philippines, China, and Cambodia, cultural experiences of each country, meetings with professionals, ESD education and experience. As to middle and high school students, with the theme on 'Self-study Camp,' they had time to identify their strengths and weaknesses in response to the 4th Industrial Revolution and to find a career through understanding and experience of the world of job, creative activities, and ESD education and experience.

Year	Camp Title	Number of Participants
2015	UNESCO International Work Camp in Tongyeong	166
2016	Youth Green Leader Career Camp	92
2017	-	-
2018	Art Camp in Tongyeong	60
2019	Tongtong Camp (Elementary School), Tongtong Camp (Middle and High School)	85



2016 Youth Green Leader Career Camp



2018 Art Camp in Tongyeong



2019 Tongtong Camp for Elementary Schools



2019 Tongtong Camp for Middle and High Schools

Story of Youth Writing and Drawing Tongyeong

Tongyeong Youth Arts Academy

The ESD Camp of the Tongyeong Education Foundation for Sustainable Development helps the youth in our city experience a sustainable lifestyle and explore various careers. In 2015, the UNESCO International Work Camp was held, and young people from nine countries, including Tongyeong in Korea, gathered together to find the 'Way of Coexistence,' and had the 'Youth Nonsummit Talk' about the ocean issues.

The 2016 Youth Green Leader Career Camp was held under the theme on 'Future Society and the World of Jobs' at Eco Island in Yeondong-do, and Tongyeong students learned and experienced about renewable energy while living in the Eco Experience Center.

At the 2018 Art Camp in Tongyeong, Kang Mi-hee, CEO of Miya Art Dance Company, was invited to have 'Express

Yourself, Nature,' 'Movement Workshop,' 'Performing Arts Understanding,' and 'Art Workshop.'

In 2019, Funfun Tongtong Camp targeting elementary, middle, and high school students in Tongyeong was held. Under the theme of 'Five Days of Trip to Asia,' the elementary students were given chances for understanding the Philippines, China, and Cambodia, cultural experiences of each country, meetings with professionals, ESD education and experience. As to middle and high school students, with the theme on 'Self-study Camp,' they had time to identify their strengths and weaknesses in response to the 4th Industrial Revolution and to find a career through understanding and experience of the world of job, creative activities, and ESD education and experience.

Year	Jeon Hyuck-lim Youth Academy	Tongyeong Youth Literature Academy	Number of Participants
2015	3rd Jeon Hyuck-lim Youth Academy(30)	-	30
2016	4th Jeon Hyuck-lim Youth Academy(21)	1st Tongyeong Youth Literature Academy(20)	41
2017	5th Jeon Hyuck-lim Youth Academy(21)	2nd Tongyeong Youth Literature Academy(23)	44
2018	6th Jeon Hyuck-lim Youth Academy(37)	3rd Tongyeong Youth Literature Academy(23)	60
2019	7th Jeon Hyuck-lim Youth Academy(38)	4th Tongyeong Youth Literature Academy(25)	63



Meeting with Writers in the Tongyeong Youth Literature Academy



Jeon Hyuck-lim Youth Academy Class



2019 Tongyeong Youth Literature Academy Completion Ceremony



2019 Jeon Hyuck-lim Youth Academy Completion Ceremony

Keeping the Identity of Artist Village

Tongyeong Talent Development Scholarship

The Tongyeong Talent Development Scholarship is designed to keep the identity of Tongyeong, a village of various artists such as Kim Chun-su, Yun I-sang, Jeon Hyuck-lim, and Park Kyung-ri. Through this project, outstanding students in the field of arts and physical education (literature, art, music, physical education, dance, etc.) receive scholarships and participate in programs for talent development in order to inherit the pride of local cultural artists and to discover and foster leaders for the next generation.

Our foundation has collected and selected scholarship holders, granted scholarship, and managed the fulfillment of obligations since 2011. The recipients share their growth process by submitting their status reports within two years, and donate their talent for sharing for the community.

From 2015 to 2019, 392 million won was paid for 186 students, and scholarship students have been realizing their dreams based on the support.

Year	Tongyeong Talent Development Scholarship Status				Budget	Recipients
	Literature	Art	Music	Physical education (Dancing)		
2015	5	7	4	25	80,000million won	41
2016	4	6	2	25	72,000million won	37
2017	3	5	3	25	80,000million won	36
2018	6	7	5	17	80,000million won	35
2019	6	9	4	18	80,000million won	37



Student Performance



Scholarship Granting Ceremony



Granting a Scholarship Certificate



Photo of Scholarship Granting Ceremony

For Sustainable Learning City

Support for Adult Learning Clubs

Adult Learning Clubs are voluntarily-established adult clubs under the slogan of ‘A Sustainable Lifelong Learning City of Tongyeong.’ From 2008 to 2019, a total of 44 clubs received support.

We aim to make Tongyeong a sustainable city of lifelong learning by creating and developing clubs in line with SDGs to meet individual learning needs and to systematize support for clubs.

Year	Club Name	Description
2016	Tongyeong Classical Music Study	Promote the culture of watching classical performances
	Music Tree Ukulele	Develop a campaign to make one person can play one musical instrument
	Bookmark	Local reading club
	Accompany	Improve awareness and spread culture of gender equality through sex and human rights studies
	Tongyeong Road Cultural Solidarity	Promote the right walking culture and happily walk along the path
2017	Tongyeong Road Cultural Solidarity	Set up the right walking culture and happily walk along the path
	Island Village Trip	Form empathic relationships concerning the local dialect
	Accompany	Improve awareness and spread culture of gender equality through sex and human rights studies
	Writing Walk	Aim at writing one's own books
	Eco Kids Mom	Cultivate emotion and build emotional communication between parents and children through forest-related parent education
	Tongyeong Traditional Song Conservation Club	Report and inherit traditional songs of Tongyeong
2018	Accompany	Improve awareness and spread culture of gender equality through sex and human rights studies
	Yacht Learning Club	Revitalize the tourism industry by improving Tongyeong sea route
	Kirin Village	Support non-violent education, counsel about study methods for activities
	Tongyeong Civic School	Train Tongyeong citizens to be interested in and act within the community
2019	Tongyeong Civic School	Train Tongyeong citizens to be interested in and act within the community
	Doran Doran	Eliminate violence against women and child abuse through education and campaigns
	Let's Play Go	Form the bond between parents and children through various games and provide emotional education
	Start	Read and write Korean poems
	Tongyeong Rock Climbing Club	Aims to increase the number of rock climbers through promotion and education of rock climbing
	Healing! Ukulbezzangi	Learn ukulele easily
	Tongyeong ESD Instructor Gathering	ESD instructors' study on environmental, energy and ecosystem

Anyone can learn and teach

Sejahtera School (Former RCE School)

Sejahtera School is an annual lifelong learning program for citizens run by the Sejahtera Forest for ‘A sustainable Tongyeong with lifetime learning and lifelong sharing.’ Diverse programs for different age groups have been developed and operated. Until now, the Sejahtera School has played as a venue for citizens to satisfy their desire to learn, gain the values of sustainable life, and share the vision of coexistence.

In particular, the School has actively provided courses where any Tongyeong citizen can learn and teach with their talents.

Year	Program	Number of Participants
2015	8 planned classes	184
2016	14 planned classes 2 unplanned classes	793
2017	12 planned classes 5 unplanned classes	299
2018	10 planned classes 3 unplanned classes	214
2019	7 planned classes 5 unplanned classes	121



School without Teaching



Emotional Play with Poetry and Stories



Art Camp



Colorful Varnishing with Lacquer

Bridge to the World

Lee Woo Jin

Senior in Department of Korean Language and Literature at Gyeongsang National University
Participant in the 6th and 10th Bridge to the World, and coordinator of the 11th program

The Bridge to the World is a shining light for me. As a Tongyeong resident, I could participate in the program and have many sparkling moments in my life.

When I was a sophomore who felt bored with my college life, a sudden phone call brought me to the 2nd International Youth Camp. Half worried and half excited, I filled out the application form by looking back on the memories of 2013, when I was a 6th participant.

In the middle of summer, the camp began by welcoming participants from abroad with a welcome placard in front of the intercity bus terminal. During the camp, I discussed about water, energy, food and marine waste with diverse participants from 13 countries and faced the environmental and human rights issues that cannot be learned from textbooks. The participants also enjoyed the beautiful scenery of Tongyeong and learned the best practices for a sustainable future. On the last day of the camp, we read a youth declaration outlining what we learned and promised to do our best for a sustainable future at our given position. During the 14-day period, I had unforgettable moments with the participants of different cultures with the attitude of considering, learning, and sharing. The following year, I became a coordinator for helping juniors as a senior participant. I was gradually regaining my passion while helping each participant select a team's topic under the theme of 'Everyone Live as a Happy Global Citizen,' and guiding their activities on domestic and overseas tours.

Currently, I am studying Korean literature and cultural contents in university. Because I thought a

change of perception is essential for a sustainable future, I wanted to plan related contents or programs. Since I felt that the region lacks activities for a sustainable future that I could participate in, I have been consistently seeking and experiencing programs, and gathering people to make programs together. As part of these activities, I have written articles on environmental, human rights, and social issues as a chief editor of an English magazine in the university, provided education on sustainable development goals for teenagers, and volunteered for night schools for middle-aged students. Furthermore, I made a club for university students who want to implement sustainable development goals in their daily lives. Together with Hamjine, a civic group in Jinju, we organized an event to make Namgang River clean and conducted a plastic free campaign for anyone on campus. In the course of these activities, I became eager to create an environment where local young people and teenagers could have a lot of opportunities to express their thoughts and engage in many activities. These experiences made me dream of a world of coexistence.

I believe that a sustainable future where everyone can live happily can be achieved and enjoyed by endeavor of all of us. To this end, I want to use my abilities to promote the potential and value of our region and make efforts to attract people to the region. And in the midst of the regional development, I will create an environment where anyone can get new educational opportunities and move toward a sustainable future.

Jeon Hyuck-lim Youth Academy

Gong Seo Hee

Graduate of the 7th Jeon Hyuck-lim Youth Academy



Hello, I'm Gong Seo-hee, a 6th grader at Jinnam Elementary School. I have participated in Jeon Hyuck-lim Academy since the 5th program. I think it was very meaningful for me to participate in the Academy for 3 years. I learned woodworking from a new teacher and spent a meaningful time at Author Kim Tae-young's house.

The most memorable class was Yang Li-ae's class during August. And the pottery making with Lee Young-sook was also great. The 2019 pottery class was particularly good because I could make rice bowls, soup bowls, and plates that I can use at

home.

I always remember anything special or pleasant, and I am very happy that almost everything I did for 3 years was memorable.

In 2019, I could do with many friends from the same school. Especially, I liked to be with my friend Da-woon every week. Next year, I want to make a phone case and soap and learn calligraphy, and do other things useful in real life.

I want to participate in the academy with my friends next year.

Jeon Hyuck-lim Youth Academy

Seo Hye Kyo

Graduate of the 7th Jeon Hyuck-lim Youth Academy



I couldn't attend all the classes, but I can confidently say that all courses were valuable. I could think more deeply about the environment, and realize that we can somewhat change the world.

The picture made with letters showed me the delicacy and desire of our ancestors. I don't know what art is yet, but I could know about art a little bit with the picture. However, my favorite class was a pottery class! Among them, I liked the class with a free topic. I felt my favorite cartoon character looked differently

after drawing it in a ceramic paint. I learned that the world of art is endless and other fields are also related to art. As the 7th class was different from the previous one, I expect new friends and interesting things in the 8th class. This year, I look forward to seeing an artist who is good at daily supply decoration or textiles, and I want to participate in the Jeon Hyuck-lim Youth Academy next year!



Tongyeong Youth Literature Academy

- We've grown in this way

Cheon Yu Jung

3rd grader of Chungryol Girls' High School
Graduate of the 4th Tongyeong Youth Literature Academy



When I was young, I used to enjoy reading and feeling touched by a story of a book. By reading so many books, I also dreamed to become an author writing touching stories. At first, I just enjoyed writing. But I was becoming questionable about the way of my writing, and wanted to hear others' opinions about my works. Meanwhile, I got to know the Tongyeong Youth Literature Academy and applied to the program.

I was nervous and worried before entering into the classroom first since I thought there would be more outstanding students than me. But as I opened the door of the classroom, my worries were nothing. The bright sunlight shone in through the wide window, and the classroom atmosphere was peaceful. Even though it was summer at that time, it feels warm rather than hot. I still remember the first class when the students introduced themselves one by one. The participants who gathered in the same place were all different except for the common concern over literature.

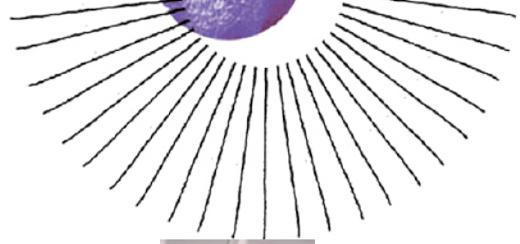
The class was always fun and interesting. Even though we took the same class, we had different point of views. Perhaps that is why I was looking forward to attending the Tongyeong Youth Academy of Literature class. It was a great opportunity to share and discuss over one topic for broadening my thinking. There were friends younger than me and older female and male classmates. In school, I only took classes with friends of the same age, but I liked to attend the Literature class with no age limit. It was beneficial to get advice or help from older classmates about things I had never experienced. And it was refreshing to talk and share thoughts with younger participants, and unexpected ideas were very helpful in writing. Their unlimited imagination inspired me and I could grow through the process of developing imagination in my own style. And I felt good to add various imaginative elements to my writing.

I was happy to study literature in a good environment provided by the program. Above all things, the best part of the program was the two teachers. They let us practice to penetrate things with great attention and insight. Keeping their advice in mind, I adapted to the new curriculum that I can avoid inquisitive writing only after digging into a subject and completely forgetting it. And the figuration class was also interesting and helpful. The instructors always led us to a new world with unique and colorful topics.

Consequently, thanks to their lessons, I was able to win many big awards and scholarships. It's already been 4 years since I learned from them. And I want to be together with them for a long. Sometimes the classes were challenging as they required so much thought, but I believe that the more I contemplated the more I could broaden the way of thinking. At the literature academy, we wrote new articles, read others' writings, and helped each other. And in this way, we've grown.

At first, I joined the Tongyeong Youth Literature Academy to solve my curiosity of writing, but now every moment of the class full of communication, sharing and learning of the joy of literature remains in my memories. I still can't forget the last class and the feelings at the completion ceremony. Although it was not such a long time to be with my friends, the feelings I shared while learning are unforgettable. It was a really short time in my life, but one of the greatest moments in my life.

Lastly, I sincerely thank the two teachers for their hard work, and I feel really grateful for everyone for giving us the opportunity to learn literature at the Academy of Literature. And thank my classmates who studied hard together.



Tongyeong Youth Academy of Literature

- Together With Tongyeong Youth Academy of Literature

Lee Mi Sung

3rd grader of Chungryol Girls' High School
Graduate of the 4th Tongyeong Youth Literature Academy



I took part in the 2nd, 3rd, and 4th Tongyeong Youth Literature Academy and am expecting for the 5th class this year. I would like to honestly share what I felt at the Academy. First of all, let me briefly introduce the method of teaching. The first step of writing is to embody imagination. At this process, we receive a word from a teacher and make 20 to 30 sentences related to the word. At this time, it is important that the sentences do not include the word we have received. We can write down something that only shows the shapes that can infer the word. The process is difficult, but beneficial to think deeply and think frequently. Then we begin writing sentences. As to a sentence, the correspondence is important. So we should pay a lot of attention to the use of connective adverbs and practice how to use them.

The next stage is to divide the paragraphs. It's ambiguous to divide the paragraphs, so we have to listen carefully to what the teacher says. Paragraphs should be grouped together with common contents. Thus, when the teacher gives an example, we all have to take notes not to forget it. 'Brothers are in the same group, cousins are in the same group,' was an example that we heard most frequently.

In this way, we develop our thoughts with various methods from the basics. At the Academy, we can learn from the basics of writing to the advanced writing. I think the process of supplementing shortcomings is like that of making a piece of art. And on the last day of a class, a writing contest is held based on what we've learned. Other writing contests provide tenses, but our Academy gives us a topic. The tenses can be limited in language and imagination. However, I think there is no better way to use a topic for writing because we don't know what contents will be contained in writing. Moreover,

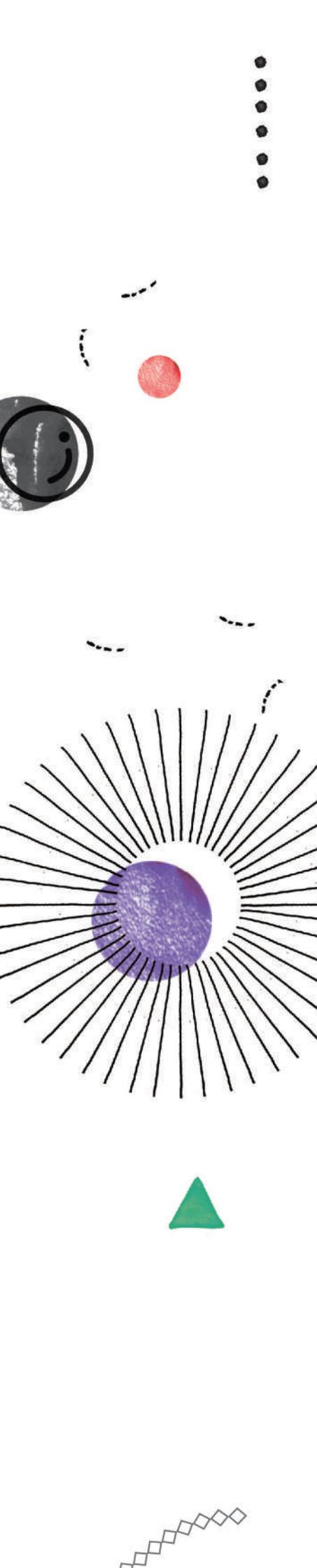
it is a teacher's consideration to accept all ideas and make us study efficiently until the end. In the course of showing off our skills in the essay contest, we can realize how much we have grown and feel good about ourselves.

As a result, I felt a lot of things during the 3-year classes. Younger fellows and friends whom I meet every year have their own writing patterns. The teachers didn't hesitate to let us think out of box, saying 'The higher the grade, the less flexible in thinking and choosing a vocabulary.' The teachers emphasized the importance of tearing down the walls and absorbing like a sponge. So we tried not to miss any of their lessons. Before taking the class, I didn't know how to write better and what kind of writing could touch a reader. As no one told me how to do it, I just wrote what I wanted. However, I became serious in writing by writing based on the basics and receiving feedback from the teachers at Tongyeong Youth Literature Academy. In addition, I liked the course of writing and presenting. Through listening and sharing, I learned a lot from other students around me. The program was a great opportunity for students like me who liked and enjoyed writing but didn't know proper methods to develop themselves.

It was fun to imagine and learn in a systematic way. Thanks to the Academy, it became easier for me to make sentences, and I realized what a creative, original, and literary writing is. On top of that, I won many awards and scholarship 3 times.

It is a blessing for those who like writing to have a supporter to give feedback. I'm very grateful to those who made this program. And I want to bow down to the teachers who taught me in such a good way. I hope more students will be able to learn writing systematically at the Youth Literature Academy.





Healthy Pearl Shell

Growth of education institutions



Informal education network
Spreading ESD in School Education
Cultivating a Leader

An Innovative Network

RCE Tongyeong Civil Education Committee

Civil Education Committee is a network established by hands-on officials of organizations working for Tongyeong citizens, who pursue and provide high-quality and sustainable education through cooperation and communication. They hold monthly meetings to share news and events of each organization and perform common projects.

The 7th Civil Education Committee, which focuses on the waste of islands, conducted periodic monitoring of island waste and planned to continue activities for understanding the status of marine litter from foreign countries, and finding grounds on the move of marine debris between countries.

7th Committee (2019)	6th Committee (2017-2018)	5th Committee (2015-2016)
21 organizations, 4 special committee members	26 organizations, 7 special committee members	25 organizations, 7 special committee members.
<ul style="list-style-type: none"> • Apr. 2019 Participation in the Asia-Pacific Regional Meeting • Mar. 2019 Island Waster Monitoring (2 times) • Mar. 2019 Appointment ceremony for the new organization 	<ul style="list-style-type: none"> • Dec. 2018 Yeosu Cooperative Union workshop • Jul. 2018. Turtle Ship civic lectures (promoting multicultural awareness) • Apr. 2018 4th memorial ceremony of Sewol Ferry Disaster • Apr. 2018 Yun-Isang Ribbon Wearing Campaign • May 2017 Visit to RCE Kitakyushu to learn an advanced case • Apr. 2017 3rd memorial ceremony of Sewol Ferry Disaster • Feb. 2017 - Oct. 2018 Regular monthly meetings • Feb. 2017 Launching of 6th committee 	<ul style="list-style-type: none"> • Jun - Nov. 2016 Competence improvement training for hands-on officials by organization • Jun 2016 Turtle Ship civic lectures (7 institutions) • Apr. 2016 2nd memorial ceremony of Sewol Ferry Disaster • Mar. 2016 Visit to RCE Okayama to learn an advanced case • Apr. 2015 1st memorial ceremony of Sewol Ferry Disaster • Feb. - Dec. 2015 Coordinators meeting • Feb. - Dec. 2015 Small group project

Institutions Working with the 7th Committee

Tongyeong-In News, Tongyeong International Music Foundation, Tongyeong Social Welfare Center, Han-san Newspaper, Mindeulle Nuby, Gyeongnam Southern Alliance of Sea Explorers of Korea, Gyeongsangnamdo Office of Education, Tongyeong Library, Tongyeong Healthy Family Multicultural Center, YMCA Tongyeong, Tongyeong Cultural Center, Hallyeohaesang Ecological Visit Center, YWCA Tongyeong, Tongyeong Municipal Library, Tongyeong Rescue Team, Tongyeong Road Culture Alliance, Tongyeong Children's Meal Support Center, Eco Sea, Yacht School, Tongyeong Saemaul Minilibrary, Park Jung-wook (Tongyeong City Tour), Lee Jung-do (Isangyun Memorial Park), Lee Jae-kyung (former YMCA Tongyeong) and Kim Young-sik (former Maritime Rescue Team)



Island Waste Monitoring



Turtle Ship Civic Lectures



Monthly Meeting of Civil Education Committee



RCE Kitakyushu Exchange Meeting

Education Changes the World, a Sustainable Teacher Network

School Education Committee

The School Education Committee is a network of ESD teachers in Tongyeong to apply sustainable development education to school curricula. The committee consists of 19 kindergartens, 20 elementary schools, 12 middle schools, 5 high schools and 1 special school in Tongyeong. The former head of the Tongyeong Office of Education is in charge of the Chairperson, and the principals and vice principals of each school, and the supervisor of Tongyeong Office of Education currently in charge of ESD are standing members. And they make every endeavor to spread ESD in schools. The network has been conducting quarterly seminars,

workshops, and overseas RCE training so that ESD can be spread in schools through a MOU with the Tongyeong Office of Education, as well as selecting excellent ESD teachers to visit overseas RCEs and attend RCE conferences.

In addition, in recognition of its contribution to promoting the network of formal education over a decade, the institution received the Best Project Award at the 2018 RCE Awards hosted by the United Nations University. And in 2019, Kim Min-kyung, a teacher of Tongyeong Elementary School, first won the initial ESD superintendent's commendation from the Gyeongsangnam-do Office of Education.

No.	Position	Name	Institution
1	Chairperson	Park Young-joon	Former superintendent of the Tongyeong Office of Education
2	Standing Member	Lee In-sook	Assistant director of Tongyeong Kindergarten
3	Standing Member	Nam Jung-hee	Vice principal of Chungryol Elementary School
4	Standing Member	Um Tae-chul	Principal of Dosan Elementary School
5	Standing Member	Koo In-hoe	Principal of Chungmu Elementary School

No.	Position	Name	Institution
6	Standing Member	Lee Jong-kook	Jeseok Elementary School
7	Standing Member	Lee Gap-sik	Principal of Sanyang Middle School
8	Standing Member	Lim Do-heon	Vice principal of Dongwon Middle School
9	Standing Member	Lee In-kyu	Vice principal of Dongwon High School
10	Standing Member	Lee In-sun	Supervisor of Tongyeong Office of Education

No.	Institution	No.	Institution
1	Gwangdo Kindergarten	16	Chungmu Kindergarten Attached
2	Tongyeong Kindergarten	17	Tongyeong Kindergarten Attached
3	Nampo Kindergarten Attached	18	Hanryo Kindergarten Attached
4	Dosan Kindergarten Attached	19	Hansan Kindergarten Attached
5	Dooryong Kindergarten Attached	20	Gwangdo Elementary School
6	Beagbang Kindergarten Attached	21	Nampo Elementary School
7	Saryang Kindergarten Attached	22	Dosan Elementary School
8	Sanyang Kindergarten Attached	23	Dooryong Elementary School
9	Yongnam Kindergarten Attached	24	Beagbang Elementary School
10	Wonryang Kindergarten Attached	25	Saryang Elementary School
11	Wonpyong Kindergarten Attached	26	Sanyang Elementary School
12	Yuyeong Kindergarten Attached	27	Yokji Elementary School
13	Inpyoung Kindergarten Attached	28	Yongnam Elementary School
14	Jinnam Kindergarten Attached	29	Wonryang Elementary School
15	Chungryol Kindergarten Attached	30	Wonpyong Elementary School

No.	Institution	No.	Institution
31	Inpyoung Elementary School	46	Tongyeong Girl's Middle School
32	Jeseok Elementary School	47	Tongyeong Choongang Middle School
33	Jukrim Elementary School	48	Tongyeong Middle School
34	Jinnam Elementary School	49	Dongwon Middle School
35	Chungryol Elementary School	50	Chungryol Girl's Middle School
36	Chungmu Elementary School	51	Chungmu High School
37	Tongyeong Elementary School	52	Tongyeong High School
38	Hanryo Elementary School	53	Tongyeong Girl's High School
39	Hansan Elementary & Middle School	54	Dongwon High School
40	Dosan Middle School	55	Chungryol Girl's High School
41	Saryang Middle School	56	Tongyeong Jampo School
42	Sanyang Middle School		
43	Yokji Middle School		
44	Chungmu Girl's Middle School		
45	Chungmu Middle School		



RCE Penang Training



2nd Workshop of School Education Committee



School Education Committee



RCE Award

Sharing Thoughts and Making Changes Together

RCE Youth Club

RCE Youth Club is a youth network project for young people to autonomously plan and implement ESD in schools. The first RCE club was created naturally in 2015 by students who want to continue with the B.T.W. (Bridge to the World) activities in each school, and in 2016, RCE established a network to support those who interested in sustainable development.

The RCE clubs in each school set a goal on the basis of SDGs (Sustainable Development Goals), conduct related activities, and share the status and details of each school's activities through the RCE network. In addition, RCE Tongyeong provides sustainable development education and experience for the clubs, and carries out educational projects and major projects jointly with the clubs.

Year	School	Number of Participants
2015	Self-activities following 2015 BTW	
2016	6 Schools (Dongwon High School, Chungryol Girls' High School, Tongyeong High School Tongyeong Girls' High School, Chungmu High School, and Tongyeong Girls' Middle School)	196
2017	6 Schools (Dongwon High School, Chungryol Girls' High School, Tongyeong High School Tongyeong Girls' High School, Chungmu High School, and Tongyeong Girls' Middle School)	300
2018	6 Schools (Dongwon High School, Chungryol Girls' High School, Tongyeong High School Tongyeong Girls' High School, Chungmu High School, and Tongyeong Girls' Middle School)	356
2019	7 Schools (Dongwon High School, Chungryol Girls' High School, Tongyeong High School Tongyeong Girls' High School, Chungmu High School, and Tongyeong Girls' Middle School, Geoje High School)	395



RCE Club Orientation



Bongsugol Festival



RCE Club Education Market



2018 RCE Club Final Presentation

Thinking Globally and Practicing in the Classroom

ESD Teacher Job Training Course 'Take Care of Classes'

ESD teacher training course of the RCE Tongyeong Sejahtera Forest has been operated since 2017 for teachers of elementary, middle, and high schools in Gyeongsangnam-do according to a business agreement with the Gyeongsangnam-do Office of Education.

As a program that lasts one night and two days to understand the concepts of ESD and SDGs and study applicable cases, 185 teachers have completed the training six times.

This program is proven very satisfactory as it selects three to four goals for sustainable development based on the results of the previous year's survey, and plans and operates practical activities. From 2020, there will be more than 10 sessions targeting instructors who are interested in environmental and sustainable development education programs or operation of clubs. So they will be able to apply what they learn in actual lessons.

Program	Recipient
2017 ESD Teacher Job Training Course in Special Sector	55
2018 ESD Teacher Job Training Course in Special Sector	56
2019 ESD Teacher Job Training Course in Special Sector	70



Group Photo



Rapport Forming Workshop



Forest Walk



ESD Workshop



Member of the 11th School Education Committee

RCE Tongyeong Sejahtera Forest is a valuable venue where students and citizens of our community can experience human and life, learn the value of coexistence and share sustainable life in harmony with the nature. Thanks to RCE Tongyeong's enthusiasm and efforts, about 5,000 third-grade students in Gyeongsangnam-do visit the Sejahtera Forest every year to experience exceptional environmental programs and realize the importance of the ecological environment.

In 2020, with the help of RCE Tongyeong, ESD curricula under the themes of 'Climate Change, Sea Trash, No Plastic' are being test-operated and the Gyeongsangnam-do Office of Education is planning to spread the curricula.



Lee In Sun

School Inspector of the Tongyeong Office of Education

The Tongyeong Office of Education has decided the 2020 Tongyeong education task as 'Sustainable Tongyeong Love Education' so that our children, who will open a sustainable future world, can live harmoniously together with the ecological environment. In concurrence with the ESD School Education Committee members in each school, we will make utmost efforts to nurture young talent who will raise the status of Tongyeong, a sustainable development city. I would like to extend my gratitude to RCE Tongyeong for your efforts and beautiful challenge over the past five years. The Sejahtera Forest is a treasure and pride of our area.



Member of the 7th Civil Education Committee

When I first joined the RCE Tongyeong, I didn't know what I should do to create a sustainable society. However, during the process in which various civic groups gathered to discuss about matters and do activities for a harmonious life with nature, I became more interested in environmental issues.

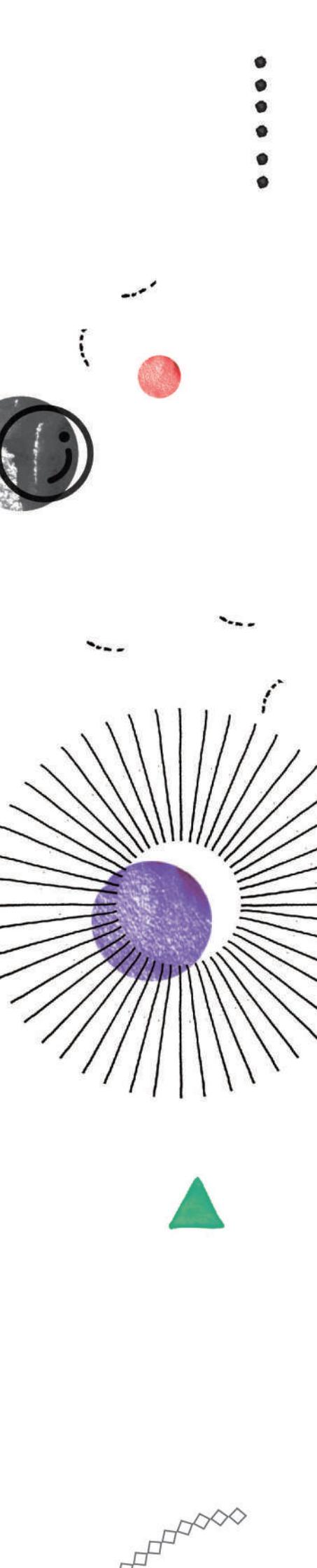
As I attended the 12th Asia-Pacific Regional Meeting for the first time and got to understand concrete measures such as changes in each country's



Park Kyung Won

Educational Work Team of Tongyeong International Music Foundation

education system, sustainable organic development measures, and expansion of ecosystem services, I realized once again that more active cooperation and actions are needed. RCE Tongyeong is a hub organization that enables citizens of Tongyeong to live in an abundant and clean environment. So, to make changes in my life for ESD, I would like to continue to share common ideas and enjoy learning together with the members of the Committee.



Rich Sea

From local to global



Edu-tourism Infrastructure
R&D
Grassroots Wisdom Preservation
Global ESD Network

Sustainability Learning from Sejahtera Forest

ESD Field Study and Educational Tour

ESD Field Study and Educational Tour provides ESD programs suitable for schools and institutions, as well as tour of facilities, based on the Sejahtera Forest, to learn the Sejahtera Center’s sustainable development philosophy. In the case of ESD field study, ecological experience is offered for the third graders of elementary schools in Gyeongsangnam-do. Through the field study, students can understand ESD and have proper knowledge and values about the environment for eco-friendly lifestyles. The main programs consists of a common program, ‘Sejahtera Explorers (eco-friendly energy)’ and optional programs

‘Hello, Sea (sustainable marine ecosystem),’ ‘Take Care pf Polar Bears (global warming, crisis of extinction),’ ‘Walk through the Forest (land ecosystem),’ and ‘A Day of Rainwater (water resources, rain reservoirs).’ In addition, there are other field trip programs for all graders of elementary, middle, and high school students.

The programs aim to understand sustainable development and to have a sustainable lifestyle. Anyone can apply for the programs such as ESD lectures, Tongyeong RCE tour, and six other experiences. Moreover, we provide other education related to sustainable development on request.

Year	ESD Experience	ESD Educational Tour	Total Number of Participants
2015	Chungmu High School and 36 other institutions / 2,307 participants	ASEAN Education Specialist Training and 57 other institutions / 1,140 participants	3,447
2016	Hapcheon Girls’ Middle School and 27 other schools / 3,201 participants	Yonsei University and 5 institutions / 317 participants	3,518
2017	Jinnam Elementary School and 18 other schools / 1,570 participants	Geoje University and 25 institutions / 1,467 participants	3,037
2018	Yongnam Elementary School and 67 other institutions / 4,374 participants	Jeju Sustainable Development Council and 47 other institutions / 1,203 participants	5,577
2019	Walpo Elementary School and 52 other institutions / 4,255 participants	Gyeongsangnam-do Training Institute and 38 institutions / / 1,149 participants	5,404



Sunlight Magician Class



Field Trip



ESD Class



RCE Center Tour

In Commemoration of RCE Tongyeong Sejahtera Forest Opening Education Market R

In order to commemorate the opening of RCE Tongyeong Sejahtera Forest spearheading the expansion of regional ESD has been hosting the education market since May 2016. Through the market citizens can get educational experiences about 17 SDGs. The market is composed of various events such as educational booths of 17 areas

of SDGs, children's toy flea markets to learn the value of sustainable production and consumption through economic circulation, family performances on sustainability, and local food markets for understand sustainable lifestyles and philosophies.

Year	ESD Experience
2016 1st Sejahtera Forest Education Market R	<ul style="list-style-type: none"> - 18 educational experience booths - Children's Toy Flea Market - Food Market - Wooden Doll Concert - The 13th RCE forum 'Water and Our Future'
2017 2nd Sejahtera Forest Education Market R	<ul style="list-style-type: none"> - 22 educational experience booths - Children's Toy Flea Market - Food Market - Hey, Mr. Kim's Samulnori performance
2018 3rd Sejahtera Forest Education Market R	<ul style="list-style-type: none"> - 16 educational experience booths - Children's Toy Flea Market - Food Market - Funfun World Music Performance
2019 4th Sejahtera Forest Education Market R	<ul style="list-style-type: none"> - 16 educational experience booths - Declaration of Festival without Disposables - Family Mat Flea Market - Food Market - Family environmental play, 'Garbage Flowers'



Declaration of Festival without Disposables



Children's Toy Flea Market



1st Educational Experience Booth



4th Educational Experience Booth

For Future Possibility of Tongyeong

Tongyeong Citizen Perception Survey

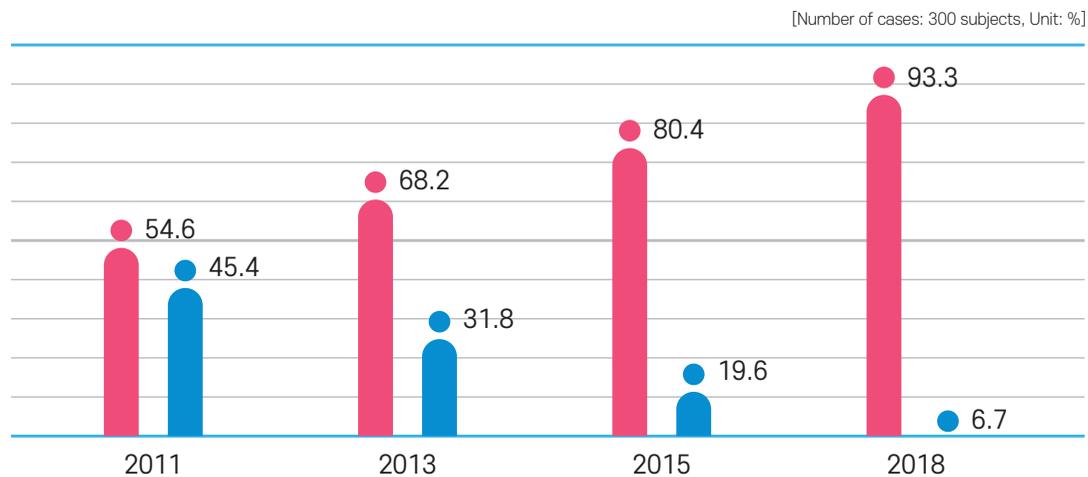
We have been evaluating and managing the awareness of Tongyeong citizens biennially to diagnose the current status of Tongyeong and find a way for RCE activities based on ESD indicators developed in 2009 for monitoring

changes of their recognition. This survey has been conducted through door-to-door interviews and telephone poll, targeting 500 adult men and women aged 18 or older living in Tongyeong.

Year	Title	Subject
2015	3rd survey for the future possibility of Tongyeong	500 (Islands: 45, Lands: 455)
2018	4th survey for the future possibility of Tongyeong	500 (Islands: 40, Lands: 460)

Are you willing to endure inconvenience for future generations?

- Concerning the answer, "Yes" (93.3%) was much higher than "No" (6.7%)
- The number of respondents who said "Yes" has been on a steady rise since 2011, and the "Yes" response rate was 12.9% higher than in 2015 (80.4%).



[Analysis by Respondent Type]

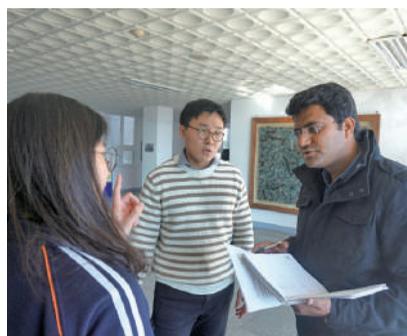
- Gender: Highest among women (93.7%)
- Age: Highest in their 50s (97.4%)
- Area: Highest in peripheral areas (100%)
- Educational Background: Highest in middle school graduates or lower (97.1%)
- Political Ideology: Highest in the progressive (96.5%)
- Period of Residency: Highest in less than 5 years (100%)
- Monthly Family Income: Highest in 2.01-3 million won (95.2%)

Supporting Comparative Research on Cities for Sustainable Development Education Specialists Sejahtera Fellowship Program

Sejahtera Fellowship Program is designed to reinforce the global network of RCEs in Tongyeong and Asia-Pacific countries and conduct comparative research on cities in the field of sustainable development by exchanging researchers and experts in Asia-Pacific RCEs. Through the program, researchers visit Tongyeong, tour the community and interview with local experts to discover the best

practices in Tongyeong, and spread them to the Asia-Pacific region. Over the past five years, a total of three researchers, Aswati Hamzah (RCE Penang, Malaysia), Apurva (RCE Srinagar, India), and Agus Maryono (RCE Yogyakarta, Indonesia), conducted study on the meaning of Sejahtera, preparation for disasters in schools, and eco-friendly ways to restore rivers.

Year	Researcher	City	Study
2016	Aswati Hamzah	RCE Penang, Malaysia	A Comparative Study on Perception of the Meaning of Sejahtera in the Two Countries by Age
2017	Apurva	RCE Srinagar, India	A Comparative Study on Disaster Preparation in Asia-Pacific Schools
2018	Agus Maryono	RCE Yogyakarta, Indonesia	A Study on Community Participation and Ecological Engineering for River Restoration



On-site Interview



On-site Interview



Jungryang Stream Field Survey



Workshop



Presentation of Research Results



Presentation of Research Results

Learning and sharing Together in Sejahtera Forest

Sejahtera Residency Programs

The Sejahtera Residency Programs provide an opportunity for domestic and foreign researchers, artists and writers engaged in ESD, and culture and arts to stay in the Sejahtera Forest, to develop their own activities, and to realize the value of learning and sharing their knowledge

and skills with visitors of the Sejahtera Forest. For the past five years, 15 programs including art festivals, lectures on humanities, and upcycling classes, were delivered to the citizens in the Sejahtera Forest.

Year	Name	Field	Content
2015	Devising	Performance	Hoyingfung & Na Wai-shek
2016	Macau Point Artview	Play	Environmental Play, Woodman
2016	Lim Seung Hee	Upcycling	Transformation of Abalone Shell
2017	Aswati Hamzah	ESD Study	A Comparative Study on the Meaning of Sejahtera in RCE Tongyeong and RCE Penang
2017	Melissa Leung	Play	Environmental puppetry 'A Girl Looking for Rain'
2017	Choi Sun Hee	Upcycling	A Good Playground Made of Upcycled Leftovers
2018	Choi Sun Hee	Upcycling	Cup/Fan Stands Made of Upcycled Wood and Tiles
2018	Kim Jae Hong	Design	Diagnosis on RCE Tongyeong Sejahtera Forest Promotion
2018	Barabom Photo Studio	Photography	Learning Trip Grandma's Graduation Photo
2018	Murataminki	Arts	Healing Time for Busy Modern People '2018 Art Camp'
2019	Park Min Woo	Lecture	Dinner Talk 'Trip, Rest, Food'
2019	Choi Han Jin	Arts Festival	1st Tongyeong Global Natural and Environmental Arts Festival
2019	Park Kyung Hwa	Lecture	Lecture for Youth 'Gorilla Hates Cell Phones'
2019	Shim Yong Hwan	Lecture	Korea-Japan Relations from a Historical Perspective
2019	Tongyeong Youth Artist & Writers Association	Art Festival	3rd Yipal Cheongchun Art Festival



A Girl Looking for Rain



Upcycling Experience



Performances at the Yipal Cheongchun Art Festival



Tongyeong Global Natural and Environmental Arts Festival

Creating a Base for ESD

ESD Book Publication

For the beautiful future and sustainable development of Tongyeong, we have been publishing booklets containing traditional wisdom and local cultural heritages to discover and review local roots so that not only our generation

but also the next generation of Tongyeong can learn and continue with the spirit. We also have constantly developed ESD materials and distributed textbooks for the local community, experts, and teachers.

Sharing for Personal Growth

Year	Title
2016	Instructor Training Course 'People Changing the World'
	2nd Tongyeong International Youth Camp (Korean, English, Japanese)
2017	Career Diary, 'Trip School to Find Myself'
	Free School Year Instructor Training Program
2018	Sejahtera Citizen Instructor Training School
	Career Diary, 'Trip School to Find Myself'
	Free Year Instructor Training Program
	Citizen Instructor Training Course for Island Grandma School
2019	ESD Instructor Training Course
	Career Diary, 'Trip School to Find Myself'
	Free Year Instructor Training Program
	Self-study Camp (middle and high school)
	Write My Feelings (adult literacy education works)
	Five-day Trip to Asia (elementary school)

Sharing for Educational Institution Growth

Year	Title
2015	Jeon Hyuck-lim Youth Academy Works
2016	GoGo Dongpirang Works Collection
	Jeon Hyuk-lim Youth Academy Works
2017	Jeon Hyuck-lim Youth Academy Works
	Woken butterfly
	ESD Teacher Job Training Course 'Take Care of Classes'
	Sejahtera Forest Ecosystem Survey Report
2018	11th Bridge to the World Guidebook
	Gemini Stealing the Sky
	ESD Teacher Job Training Course 'Take Care of Classes'
2019	Environmental Experience for the Third Grader of Elementary School 'Good Learning Playground'
	Feeling in Fall
	ESD Teacher Job Training Course 'Take Care of Classes'

Sharing for Educational Institution Growth

Year	Title
2015	Foundation Report - Report of Learning and Sharing
	2016 Foundation Report - Report of Learning and Sharing
2016	Report on Participation in the 10th Global RCE Conference
	2016 Seed of Sustainable Life-01 Tongyeong Island Buak Dandi Exploration
2017	2017 Foundation Report - Report of Learning and Sharing
	2017 UNESCO GAP Participation Report
	Results of Participation in Asia-Pacific GAP Workshop for ESD and Cities
2018	Citizen Perception Survey for the Future Possibility of Tongyeong
	2018 Foundation Report - Report of Learning and Sharing
	Report on Participation in the 11th Global RCE Conference
	Report of Participation in the 11th Asia-Pacific Regional Meeting
	Results of Participation in the 3rd UNESCO GAP Conference
2019	2018 Seed of Sustainable Life-02 Island Boy Mami
	2019 Foundation Report - Report of Learning and Sharing
	Report on Participation in the 12th Asia-Pacific Regional Meeting
	Results of Participation in UNESCO Forum and GAP Key Partner Conference

Sharing RCEs' Best Practices with ESD Experts around the World

Tongyeong ESD International Forum

Tongyeong ESD International Forum has been annually held in Tongyeong since 2006 to build a cooperative relationship between ESD institutions for pushing forward with 'ESD for 2030' based on the Sejahtera center, a hub of the Asia-Pacific RCEs, and to explore ways for cooperation among various fields for spread of sustainable

development education by sharing best ESD cases around the world. The forum has played as a venue to review the progress and status of sustainable development education on various topics at home and abroad, to draw in-depth discussions with diagnosis of the direction of ESD policies and activities.

Year	Title	Participant
2015	7th Tongyeong ESD International Forum 'The Role of the Sejahtera Center as an Asia-Pacific Hub'	Around 100 delegates from UNESCO headquarters, the United Nations Environment Programme, the Japanese Ministry of Environment and 17 RCEs
2016	8th Tongyeong ESD International Forum 'How to do use Sejahtera Forest for All?'	Around 100 domestic and international ESD experts and officials from 11 Asia-Pacific RCEs
2017	9th Tongyeong ESD International Forum 'Sustainable World Making with Sejahtera Forest'	Around 80 domestic and international ESD experts and officials from 18 Asia-Pacific RCEs, 80 Tongyeong citizens
2018	10th Tongyeong ESD International Forum 'Relationship between RCE Cities and SDGs'	Around 150 experts from RCEs and ESD related institutions, teachers and students
2019	11th Tongyeong ESD International Forum 'The Plastics Age, Finding Answers in Asia-Pacific and Education'	Around 150 people, including the Korean National Commission for UNESCO, the National Center for Environmental Education, the Resource Circulation Solidarity, and ESD experts from three foreign countries



8th Tongyeong ESD International Forum



Plenary Session



Session Discussion



Session Presentation

For ESD and Community Education

UNESCO Symposium

From September 25-27, 2019, the UNESCO Symposium was held jointly with the UNESCO. It was an important event attended by 20 participants representing 1,000 cities around the world.

After Tongyeong was designated as one of RCEs by the UN University in 2005 and the 2008 Asia-Pacific Regional Meeting and the 2012 Global RCE Conference were held in

Tongyeong, the symposium was the largest international event to promote the Tongyeong's best cases of ESD to the world. Through the introduction of the best practices of ESD on the basis of lifelong learning in Tongyeong, we were highly praised by many participants for the close connection between local government, non-formal educational institutions (RCE) and local residents.

List of Participants Birghit Rooker (executive of Bonn, Germany), Bharat Danga (mayor of Vadodra, India), Carmel Kozbar (city council member of Saida, Lebanon), Natalia Tomchuck (director of education at the Ministry of Education in Pavlograd, Ukraine), Ralph Behrens (director of sustainable development education in the Hamburg Environment and Energy Department, Germany), Khalid Berrisl (mayor of Belmopan, Belize), Vivian Chikotti (city councilman of Chipata, Zambia), Bardan Ivanyan (deputy mayor of Sisian, Armenia), Tuan Tan Zong Chun (Chairperson of the state government of Johor, Malaysia), Fau Hua Rim (administrative council of the state government of Johor, Malaysia), Ong Hua Chong (deputy mayor of Johor, Malaysia), Jabiz Thomas (chief of education department of Bristol, U.K.), Fumiko Noguchi (senior researcher at UNU-IAS), Mateo Bizoto (specialist for Flexible City Network of ICKEI), Raphael Vignol (specialist for Private-Institutional-Governmental Capacity Development of the UN-Habitat, Werner Mauhau (senior specialist for UNESCO lifelong education), Juliana Kerr (director of the International Problems Association in Chicago, U.S.), and Yoo Hee Jung (member of International Transformation Village Network), Alexander Reich (director of UNESCO headquarters), Byun Won Jeong (senior specialist of UNESCO headquarters), Lee Sun Kyung (Chairperson of Korean National Commission for ESD, professor of Cheongju National University of Education), Kim Jae Hong (director of R&D of the Asia-Pacific Center of Education for International Understanding), and Sim Han Sik (director of the National Institute for Lifelong Education)



UNESCO Symposium Opening Ceremony



Field Visit-Dongpirang Mural Village



Welcome Banquet Hosted by Mayor at Baek Hwha Dang



Field Visit-RCE Tongyeong Sejahtera Forest

A Study on the Spread of Sustainable Development Education around the World

Global RCE Conference, Asia-Pacific Regional Meeting and UNESCO GAP Key Partner Meeting

The Global RCE Conference and the Asia-Pacific Regional Meeting are annual international conferences where officials from 174 RCEs, related international organizations, and experts in ESD gather to share cases of RCE activities, check global trends, and establish networks to spread sustainable development education. In particular, in 2018, RCE Tongyeong’s School Education Committee enjoyed the glory of winning the best project award. The UNESCO GAP Key Partner Meeting is an international conference for

the implementation of ESD centered on UNESCO after 10 years of UN’s ESD. And five divisions (policy, educational environment improvement, instructor training, youth, community), and 90 major institutions participate in this meeting at the invitation of UNESCO. As to Korea, the Korean National Commission for UNESCO, the Asia-Pacific Center of Education for International Understanding, and RCE Tongyeong are subject to invitation.

Year	Conference	Region
2015	8th Asia-Pacific Regional Meeting	Cebu & Bohol, Philippines
2016	9th Asia-Pacific Regional Meeting	Cha-am, Thailand
2016	10th Global RCE Conference	Yogyakarta, Indonesia
2017	10th Asia-Pacific Regional Meeting	Delhi, India
2018	11th Asia-Pacific Regional Meeting	Sydney, Australia
2018	11th Global RCE Conference	Cebu, Philippines
2019	12th Asia-Pacific Regional Meeting	Hangzhou, China

Year	Conference	Region
2015	1st GAP Key Partner Meeting	Paris, France
2016	1nd GAP Key Partner Meeting	Paris, France
2017	3rd GAP Key Partner Meeting & UNESCO Week	Ottawa, Canada
2017	Asia-Pacific GAP PN5 Workshop	Delhi, India
2018	4th GAP Key Partner Meeting	San Jose, Costa Rica
2019	5th GAP Key Partner Meeting	Hanoi, Vietnam



2016 GAP Key Partners



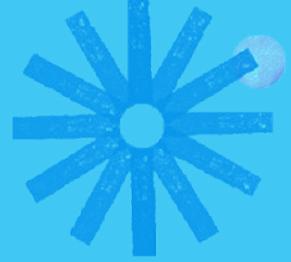
GAP Key Partner Meeting



RCE Award



Visit of Asia-Pacific Regional Meeting



Hello, Tongyeong!

- It's my second home

Aswati Hamzah PhD

Associate Professor (Educational Psychology)
School of Educational Studies / UNIVERSITI SAINS MALAYSIA Pulau Pinang / Research Fellow
Regional Centre of Expertise (RCE) ESD Penang / UNIVERSITI SAINS MALAYSIA



I get to know RCE Tongyeong through Bridge To The World Program. I was required to assist a group of Tongyeong Korea high school students on their visit to RCE Penang back in 2014. At First I had no idea about the program and their objective to come to Penang. However from their presentation and sharing session together with my PhD students work on tangible and intangible Cultural Heritage in Education, I was impressed by the initiative of RCE Tongyeong on promoting and educating the youth concerning sustainability issues. Later on my understanding of their mission, vision and regime of indoctrination related to sustainability agenda growing clearer when i was selected as researcher under Sejahtera Fellowship scheme July September 2016 and Residential Researcher May to July 2017. Rce Tongyeong established and move its sustainability agenda stem on the philosophy of "co-exist", Gong-jon as a translation of Sejahtera concept underpinning the broad concept of sustainability. Through first hand information and close observation within all activities initiated and conducted by this institution it could be understood that the concept of " co- exist" represent the practical aspect of Gong-jon in addressing sustainability issues among local community. In many years Tongyeong SEJAHTERA Forest planning and carried out broad scope of ESD programs stretching from global to local, targeting wide range of demographic backgrounds in an attempt to create awareness knowledge and skills to create new sustainable thinking paradigm and transform life practices to be more sustainable in a way that is culturally and contextually acceptable. The focuses on local strength i.e music and arts is brilliant way to influence local community to involves

in many activities however there is a lot more room for improvement. The attendance and number of participant of overall program could indicate the radius outreach of awareness and successfulness. Perhaps simple survey with network and local community emphasis on certain focuses topic could be informative to help with changes and improvement. From my point of view there is a group of 'unsung heroes' should be given a spotlight as they were the backbones of small meaningful industries which contributes alot since edges for Tongyeong economy to grow. As the conflict of rapid development for tourism industry and conserving the traditional heritage of fishing village arise more education and awareness is needed to appreciate and bring forward the key player of these industries that is elderly women of Tongyeong City. They were the first group of people who met and dealing with tourist in the most popular "wet market" of Tongyeong. At different scenario they are the group of people working hard in crops plantation and seaweed industry. I hope to see a knowledge transfer platform for the younger generation of Tongyeong to learn to explore and conducting research on the wisdom, perseverance attitude that they should inherit from those "a jooma" and "Hal meo ni" who had strikes and exhibit high quality of resilience which is fundamental to grow a sustainable living in unpredictable future. It is one way to appreciate the key player of Tongyeong sustainable fishery and agriculture practices to the world through RCE Sejahtera Forest. Well done and thank you for all opportunity to learn and to share your ideas of sustainability. Hoping to see more spiritual aspects of Gong-jon too.

Remembering the memories of the 3rd Sejahtera Fellowship

- Embracement of every moment and enjoyment of life



Apurva

The 3rd Sejahtera Fellow
Regional Centre of Expertise (RCE) Srinagar, INIDA



I Dr. Apurva (member RCE Srinagar), currently Manger at Population Services International (<https://www.psi.org/country/india/>) India was the recipient of the Sejahtera Fellowship 2017, have completed the Sejahtera Fellowship programme during the period 13 October 2017~10 January 2018 at Sejahtera Forest in Tongyeong city, Republic of Korea. Provided and facilitated by RCE Tongyeong, the Sejahtera Fellowship programme brings together researchers from RCEs within the Asia-Pacific region every year for a period of three to five months to conduct research on Education for Sustainable Development (ESD).

My proposal for the Sejahtera Fellowship 2017 was to strengthen Disaster Risk Reduction (DRR) Preparedness in the Asia-Pacific region through the RCE Network. Not only does education on DRR build relationships between society, culture, economy and the environment, it also empowers ESD through promoting critical thinking and problem solving whilst developing social and emotional life skills.

Through my research, various schools and training centres were surveyed for their DRR preparedness. The schools and the training centres in question had been involved in various extracurricular activities to raise awareness and knowledge towards DRR preparedness in their community. Programmes conducted included mock drills, enabling the students to experience examples of potential situations during disasters whilst training them to build resilience. Education through media, TV programmes and Information, Education and Communication materials (such as comics and cartoons) were introduced in class to educate the students on how to handle different circumstances during a disaster.

As an outcome of the Sejahtera Fellowship 2017, a Asia Pacific Regional RCEs DRR Network was formed and launched during the 9th ESD International Forum

held at the Sejahtera Centre from 12-14 December 2017. The new network, working towards their motto of “Embracing each breath and celebrating life”, will be governed, monitored and headquartered at the Sejahtera Centre, supported by RCE Srinagar and other RCEs.

Amongst many activities, the network plans to: foster networking between the RCEs throughout Asia-Pacific region and drive engagement in DRR, help RCEs to raise funds for their local and country-level DRR activities, develop advocacy material for use in relevant forums, develop training modules for DRR Preparedness in English (to be translated and adapted by RCEs for their local context, if required), as well as consolidate existing DRR material submitted by RCEs to the Sejahtera Centre library. In addition, the DRR Network planned to organise a number of Asia-Pacific DRR Regional Meets over the next few years, hosted by RCEs within the Asia Pacific region.

It was anticipated the required funding to run the aforementioned activities would be raised within the first year, however in order to further strengthen the network, members will be asked to provide assistance on activities such as the development of advocacy materials, IEC materials, training contents, proposals and support for communication channels (phone calls, internet, web space, laptops and other software support).

RCE Srinagar and some other RCEs in India, has been active in responding to all major disasters that have occurred in India during recent years. RCE Srinagar through its projects such as ‘Mustaidi’ (Being Prepared) and ‘Mehfuz’ (Well-being), is continuing to work towards DRR Preparedness, aimed at achieving ‘Sustainable, Climate Smart and Disaster Resilient Communities’.

Tongyeong Youth Artists Association

- End of 'Yipal Cheongchun Arts Festival'

Kim Sang Hyo

Chairman of Tongyeong Youth Artists Association



It was an honor to present 'Yipal Cheongchun Arts Festival ' at the Sejahtera Forest where we can learn all about education, culture, and nature.

The Festival, which is a culture and arts project with youth, passion, empathy, and communication, is made by the Tongyeong Youth Artists Association, artists from other regions, citizens, and tourists. The third art festival was held in harmony with nature, containing the thoughts and ideas of young artists in various fields as an art, music, and literature festival. Based on the depth of nature, the works were expressed in more depth, and the music could inspire the listeners. Artist Jeon Yeong-geun's lecture was a great time to rethink the beginning, past, present and future of Tongyeong culture and art. And the third Yipal Cheongchun Arts Festival held in Sejahtera Forest provided opportunities for

young artists to grow further. Tongyeong, where art lives, and past, present and future coexist, is now developing into a cultural city. By remembering the artistic spirit of the prominent Tongyeong artists, young artists have inherited their spirit and created the festival under the title of Yipal Cheongchun. The cobalt blue sea and green islands! Here is the place where Tongyeong itself becomes an art. The 3rd festival was held as part of nature in the Tongyeong Sejahtera Forest. I hope to meet the artists with more wonderful artworks at a new place in 2020.

Thank Sejahtera Forest for helping to showcase the works of young artists from all over the country despite the difficult economic conditions.

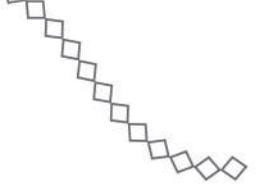
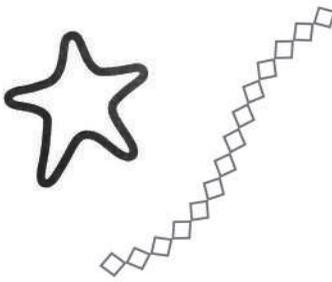
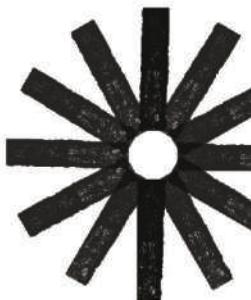
I also thank young Tongyeong art artists and the artists from other regions for participating in the 'Yipal Cheongchun Arts Festival.'

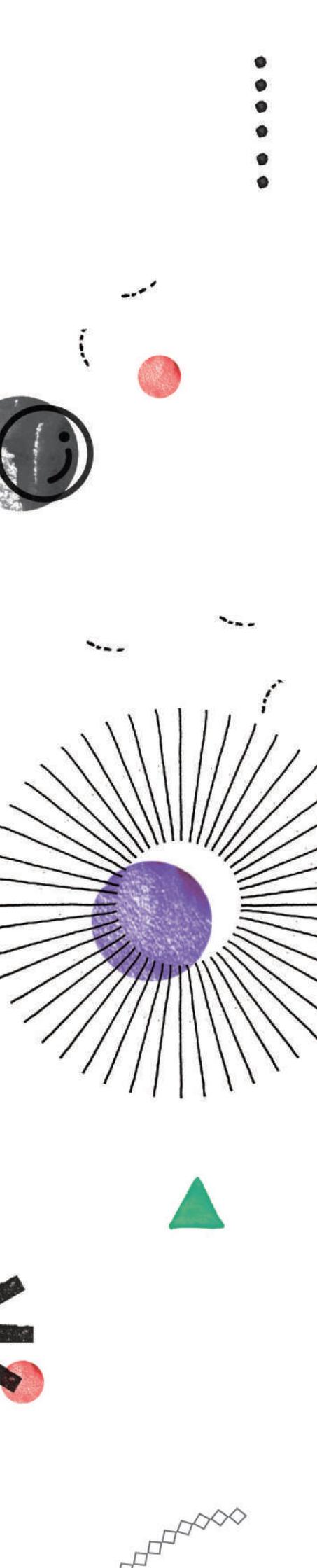
공공주의
숲을
돌아
보다

Look back
on the
forest of
coexistence



2015
|
2019





Forest of Coexistence

Establishment of foundation for ESD



RCE Tongyeong Sejahtera Forest
Promotion
Regular Program

Learning to Coexist with Nature

Sejahtera Citizen Garden

We have operated the Sejahtera Citizen Garden, as an experience program for students from preschools, elementary, middle, and high schools, and Tongyeong citizens, and harvested organically-grown seasonal vegetables so that they can realize the importance of nature and life.

Through the experiences gained from the Garden, students have learned about nature and grown up with an eco-friendly mind. Moreover, we are trying to increase interest and understanding of plants by providing various experiences and teaching that a garden is a space to see, enjoy, and feel as well as to produce food.

Year	Type	Number of Teams	Number of Zones	Number of Participant
2016	Schools and Institutions	8	8	148
	Family	14	14	84
	Total	22	22	232
2017	Schools and Institutions	5	11	110
	Family	55	56	159
	Total	60	67	269
2018	Schools and Institutions	6	14	126
	Family	57	62	179
	Total	63	76	305
2019	Schools and Institutions	5	11	105
	Family	53	63	193
	Total	58	74	298



Potato Harvest



Citizen Garden

Gardening

Sejahtera Garden is a place of education for a sustainable future that provides organically-grown safe food and leisure activities. There are five zones in total such as Kim-making garden for fruit and vegetables, leafy vegetables and root vegetables, bellflower field, cotton field, terraced paddy field, and lotus field.

In the terraced paddy field, participants of all ages, from elementary school students to high school students and

Tongyeong residents, participated in the rice planting, scarecrow making and harvesting and threshing. The organic rice harvested from the weed killing method with snails was made into rice cake candies and shared with the students who participated in the program.

In addition, we are sowing and growing cotton unfamiliar to students and educating the history and importance of cotton.

Zone	Details
Kim-making Garden	Planting and harvesting Kimchi vegetables Sharing kimchi with neighborhoods
Cotton Field	Sowing and harvesting cotton
Terraced Paddy Field	2016 Rice planting harvesting and threshing: 5 schools, 89 participants
	2017 Rice planting harvesting and threshing: 3 schools, 71 participants
	2018 Rice planting harvesting and threshing: 3 schools, 56 participants
	2019 Rice planting harvesting and threshing: 5 schools, 61 participants
Lotus Field	Planting and managing 80 white lotus flowers / 50 white magnolias



Rice Planting



Harvesting



Scarecrow Making



Kimchi Making

Reducing Waste and Disposing of Food Waste

Zero Waste

For the sustainable environment and living, visitors and trainees who use the Sejahtera Forest basically fulfilled their responsibilities by not using disposable products, reducing the use of plastics or vinyl, practicing no leftover campaign and using tumblers in the Sejahtera Forest.

Furthermore, we established the foundation for learning to practice zero waste in our home or society. And in order to reduce trash and food waste in the Sejahtera Forest for the five years, we built various facilities and provided education, promotion and guidance.

Year	Type	Description
2015	Measurement of waste amount	Identify the current status of recycling and causes of waste generated in the forest
	Placement of sustainable goods	Restrict plastic or vinyl and replace it with wooden products when purchasing or producing supplies, furniture or shoe racks
	Installation of recycling bins	Separately install them in each space to activate recycling
2016	Installation of indoor earthworm manure ground	Operate it for the treatment of remaining vegetables
	Installation of pots for food treatment	Put oil cake, pine branches, and grass together with 'organic fermentation corruption boost' in the pots to dispose of food waste
	Installation of earthworm flowerpots	Made the second floor flowerpots to dispose of tea grounds and refreshments generated in the office
2017	Installation of collection place	Install it to easily identify waste sorting and discharge of waste
	Installation of outdoor earthworm manure ground	As the amount of food waste generated in restaurants increases, install it with wood outside
	Installation of food processor	Install it to treat spicy and salty food in restaurants
2018	Making polar bear & gorilla toilet paper holder	Install the wooden holders meaning that the more you use it, the smaller the arctic and the less the forest
	Purchase of leftover scale	Reduce the amount of waste and raise awareness by measuring the weight of leftover food
	Establishment of separate collection area in the office	Create a separate collection area in the office
2019	Waste sorting training for visitors	Educate visitors on waste sorting during events
	Waste generation graph	Show the monthly amount of waste generated in the forest
	Additional installation of separation collection space	Create a separate collection space in a spacious open space outside to activate waste sorting
	Restriction on disposable refreshments and tea containers	Replace them with glass containers
	Waste sorting training for visitors	Install a wooden bin shaped like a whale's belly for waste sorting during events
	Making earthworm houses (Daily Program)	Provide experiences for making a box of worms and raising worms at home to educate the environmental impact of earthworms
Making recycled can flowerpots (Daily Program)	Provide experiences for making flower pots by drawing pictures on empty cans with family	



Measurement of Waste Amount



Outdoor Earthworm Manure Ground



Toilet Paper Holder



Collection Place



Earthworm House



Recycled Can Flowerpot

Efficient Energy Use

Zero Energy

In order to reduce the damage caused by excessive energy consumption, the Sejahtera Forest set a long term goal of 'zero' energy supply and demand. Over the five years, we have established energy-saving facilities and provided an educational platform for learning energy saving habits in everyday life. On top of that, in order to achieve the goal,

we monthly checked energy use, solar power generation, and electric charges, and since 2017, the electricity rates have been greatly reduced. In addition, energy saving was achieved by supplying renewable energy and managing renewable energy facilities such as solar power (46kW) and wind power (1.5kW).

Year	Type	Description
2015	Jar refrigerator	Using the principle that water evaporates and cools the inside when spraying water, place it in the Green Life Activity Center to reduce electricity use
	Annual measurement of energy use / solar power	Monitor energy use and solar power generation every year, and check electricity bills to reduce energy consumption
2016	Installation of power-saving switch in bathroom	Reduce power consumption by automatically turning on and off light in the bathroom
	Installation of solar power system in gardens	Install it for the water pump to supply water to garden crops in the forest
2017	Installation of maximum load clock	Install a clock displaying electricity charges by light /medium /maximum load
	Installation of circulator	Facilitate air circulation to increase air conditioning efficiency and reduce usage
2018	Installation of Solar Tree	Provide shelters where visitors can use eco-friendly energy to charge their smartphones
2019	Installation of energy meter	Install it to issue a receipt for users of the Green Life Activity Center to diagnose patterns of electricity use
	Installation of key reader	Install it to reduce the reckless use of electricity by inserting a card key



Solar power System in Garden



Solar Tree



Energy Meter



Key Reader

Creating Sejahtera Forest Flower Garden

We created a native wildflower garden that can be enjoyed during the whole year to inform visitors of the beauty of wildflowers and change the seasons. Considering the colors and shapes of flowers, suitable places were selected for harmony, and in consideration

of the flowering season, visitors can enjoy a beautiful scene throughout the year. In addition, by upcycling flower gardens and planting herbs and hydrangeas, we provided diverse attractions.

Year	Description
2015	<ul style="list-style-type: none"> - Creating a sunflower flower bed at the visitor center - Creating an ice plant bed at the entrance - Creating a wildflower flower bed near the Sejahtera Center
2016	<ul style="list-style-type: none"> - Creating a flower bed in front of Sejahtera Center - Creating a colony of golden coreopsis in front of Sejahtera Center - Creating flower bed in front of Green Life Activity Center
2017	<ul style="list-style-type: none"> - Creating a colony of rape flowers at the entrance of Sejahtera Forest - Creating an aster bed at the entrance of Sejahtera Forest - Creating field poppies and gypsophila paniculata beds in front of the visitor center
2018	<ul style="list-style-type: none"> - Creating a flower garden on the side of the center - Creating an upcycled flower garden
2019	<ul style="list-style-type: none"> - Planting hydrangeas on the Sejahtera Forest walkway - Creating colonies of rape flowers and crape myrtles



Sejahtera Forest Flower Garden



Colony of Wildflowers



Uncycled Garden

Protecting the Sejahtera Forest Ecosystem!

Beekeeping

According to the UN Food and Agriculture Organization (FAO), 70% of the top 100 agricultural products, which account for 90% of the world's food production, are fertilized by honeybees. We wanted to expand and

preserve honeybees disappearing due to environmental pollution, pesticide spray, and chemicals, and to secure diversity and stability of the forest ecosystem by utilizing the honeybee, a good fertilizer.

Month	Management	Description
February	Wake up spring bees	Using artificial pollen diet, watering, and removing harmful insects
March	Reduce spring bees	Reducing spring bees and temperature managing, concentrated spawning
April	Secure honeybees	Harvesting acorn pots, securing a cluster of extracting honey, and supering
May	Harvest acacia honey	Extracting acacia honey and renewing queen bee
June	Harvest chestnut honey	Extracting chestnut honey and finishing colony dividing
July	Manage for summer	Managing heat and moisture
August	Induce intensive scattering	Intensive scattering to prepare for wintering
September	Feed for winter	Managing wasps, feeding for winter, reducing and uniting bees
November	Pack inside for winter	Removing mites and interior packing for winter
December	Pack inside for winter	Packing when min. temperature falls below -3°C



Honeybee Experience Booth



Inspection of Honeybees



Completion of Beekeeping Course at the College of Farmers



Sejahtera Forest Honey

Sejahtera Forest Video



Korean



English



Japanese



Chinese

Website

www.rce.or.kr



SNS



Instagram www.instagram.com/rce_tongyeong



Facebook www.facebook.com/tyrce



Kakao Story <https://story.kakao.com/tyrce>



YouTube www.youtube.com/TongyeongRCE1

News Letter

To promote and record our projects, we monthly publish and send newsletters to Sejahtera Forest R-Family, RCE Tongyeong network, and people engaged in ESD in Tongyeong and other domestic regions.



Sejahtera Forest R-Family

Anyone interested in making the world more sustainable can join. Please join to make our children and children on the other side of the world live happily.

Annual Fee Free

Membership Benefit

Text notification of training programs, regular E-newsletters, Guide of training programs

※ We will plan to offer more various benefits.

Sign up Website (www.rce.or.kr)

Inquiry +82-55-650-7429

Administrative Team



www.rce.or.kr

Movable PR Booth

This program is designed to spread ESD to Tongyeong citizens. Based on SDGs, a movable promotion booth has been run at parks, apartments, and festivals under a variety of themes, such as education, experiences, and exhibitions.



Event

We have been providing participatory events for various age groups to attract visitors and raise awareness of the center.



Volunteer Work

We are open to anyone who wants to share your talents and make changes for the community.

Process Apply for 1365 membership ▶ Apply for volunteer work ▶ Receive education ▶ Get task ▶ Volunteer ▶ Receive 1365 certificate

Subject Individuals or institutions interested in volunteering

Field **Environment** • Sejahtera Forest ecological restoration & sea purification activities
Education • Assistance of educational affairs & creation and organization of teaching materials
Administration • Administrative assistance & classification and organization of documents

Inquiry +82-55-650-7429 Administrative Team



Rental

Subject Program participants, general organizations, enterprises, etc.

Service Hours Tuesday to Saturday from 9:00 a.m. to 6:00 p.m. (Monday closed)
※Please contact us for using at night.

Application Process

Call and visit in advance ▶ Prepare and submit rental application and consent
▶ Review details and schedules of rental ▶ Confirm

Supplies Air conditioning systems, sound equipment, beam projectors and laptops
※ Additional cost will be charged for using equipment/facilities.

Fee Contact us

Notice ① Prior consultation is required for rental ② Pre-preparation and rearrangement are required ③ Using personal cups is required ④ Disposable goods are prohibited

Inquiry +82-55-650-7425 Eco Facility Team

Regular Program



Walk through the Forest

A program to enhance ecological sensitivity by walking through the forest for peaceful coexistence between humans and nature.

- Walk along the Sejahtera Forest path (wetland, animal and plant observation)
- Make a natural dyeing handkerchief
- Form a habit of protecting the Earth

 **Time**

- an hour

 **Place**

- outdoors

 **Charge**

- paid (Contact us)



Hello, Sea

A program to learn about the ever-decreasing marine life and have the mindset of protecting them through experience

- Explore the Sejahtera sea
- Recognize the importance of marine conservation through the story of sea turtles

 **Time**

- an hour

 **Place**

- outdoors

 **Charge**

- paid (Contact us)



Take Care of Polar Bears

A program to cultivate eco-friendly habits by playing a game to save polar bear families endangered due to global warming.

- Play a game to save polar bears to determine the cause of the climate crisis.
- Learn how save energy

 **Time**

- an hour

 **Place**

- indoors

 **Charge**

- paid (Contact us)



A Day of Rainwater

A program to examine the distribution of water around the world, find the wisdom of life to save water resources through a rainwater reservoir and learn how to implement it.

- Discover a sustainable resource, rainwater
- Explore rainwater reservoir
- Play a game to find out amount of water used per day

 **Time**

- an hour

 **Place**

- outdoors

 **Charge**

- paid (Contact us)





Make My Own Cup

A program to think of disposable products and use non-disposable products.

- Check the severe environmental pollution problems
- Korea full of trash
- Make ceramic cups to refrain from using disposable products

Time
- an hour

Place
- outdoors

Charge
- paid (Contact us)



Moudova's Good Playground

A program to understand water imbalance around the world through games.

- Explore inequality of resources
- Play appropriate skill games

Time
- an hour

Place
- outdoors

Charge
- paid (Contact us)



Hungry Dinner

A program to pay attention to absolute poverty and experience food shortage that millions of people are going through.

- Learn about food security around the world
- Understand poverty and hunger of the world
- Experience poor by class (with snacks)

Time
- an hour

Place
- indoors

Charge
- paid (Contact us)



Sejahtera Explorers

A program to tour energy-saving systems in the center and experience and understand renewable energy.

- Explore sustainable buildings and facilities
- Learn sustainable lifestyles

Time
- an hour

Place
- indoors and outdoors

Charge
- paid (Contact us)





Sejahtera Edu

The coronavirus pandemic, which brings the world into chaos in 2020, suggests the need of a new world. Thus, RCE Tongyeong Sejahtera Forest will present a new education platform for post-COVID 19. An online ESD platform 'Sejahtera Edu' is accessible to anyone anytime, anywhere will focus on the sensibility that our generation is forgetting, such as ecological sensibility, gender sensibility and time sensibility. Sejahtera Edu will be a space of learning and sharing where people can discuss on various topics related to sustainability.

Tongyeong Environmental and Sustainable Development Education City

With the declaration of the Tongyeong: Environmental and Sustainable Development Education City on June 5, 2020, we will strive to build an educational environment to make Tongyeong a sustainable city of coexistence between humans and nature, based on the cooperation among the private sector, public sector, industry, and academia. In accordance with legal basis, we will support to turn Tongyeong into an excellent environmental ESD city.



Bridge to the World in Gyeongnam

Our representative ESD program Bridge to the World will be expanded to 20 schools in Gyeongsangnam-do from 2020 with the help of the Gyeongsangnam-do Office of Education. Students will study local issues and problems by themselves through ESD linked to the school curriculum.





Enhanced Domestic and Global ESD Networks

In order to achieve 'ESD for 2030', we will establish cooperative systems for domestic and global ESD and solidify our network with related organizations. To this end, we are planning the operation of annual meeting for six RCEs in Korea, the formation of domestic ESD organization networks, and the expansion of Sejahtera Network, a joint project of Asia-Pacific RCEs.



Sejahtera Forest Coastal Ecosystem Restoration

To create a sustainable ecosystem where various animals and plants can coexist, we are scheduled to expand and restore seaside and intertidal zones adjacent to Sejahtera Forest.



Sejahtera Forest Ecosystem Survey

To check the recovery process of the ecosystem, which have been damaged since the creation of the Sejahtera Forest in 2015, and to identify changes in various species, we are going to conduct a survey every 5 years (2021 and 2026).





Thank you
for your interest and support



Service Bureau

Executive Director
Sung Beyong Won

Education Team

Chief PD • Park Su Yeon
Senior PD • Lee Un Ji
Senior PD • Lee Jae Min
PD • Yoon Yeo Jin
PD • Kim Min Ji
PD • Seo Bo Myung

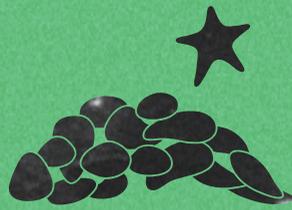
Eco Facility Team

Chief PD • Kim Seung Woo
Senior PD • Lim Hyang In
PD • Joo Sang Min
PD • Son Yong Hwan
PD • Park Jang Jin

Administrative Team

Senior PD • Park, Yun Keei
PD • Park, Hyun Seok
PD • Seol, Hyeon Jung
Cook • Park Yang Sook

2015 – 2019



RCE Tongyeong Sejahtera Forest
Five-Year Report

116, Yongsamhaean-ro, Tongyeong-si, Gyeongsangnam-do, Republic of Korea T. +82-55-650-7400 F. +82-55-650-7449 E. rceorg@gmail.com www.rce.or.kr

