

Recipient of 2012 RCE Award



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Korea UNESCO ESD Official Project

Regional Centre of Expertise Tongyeong
Education for Sustainable Development Youth Project



Bridge to the World

Summary Report
2008 - 2013



Tongyeong Education Foundation
for sustainable development



REGIONAL CENTRE OF EXPERTISE
ON EDUCATION FOR
SUSTAINABLE DEVELOPMENT



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RCE
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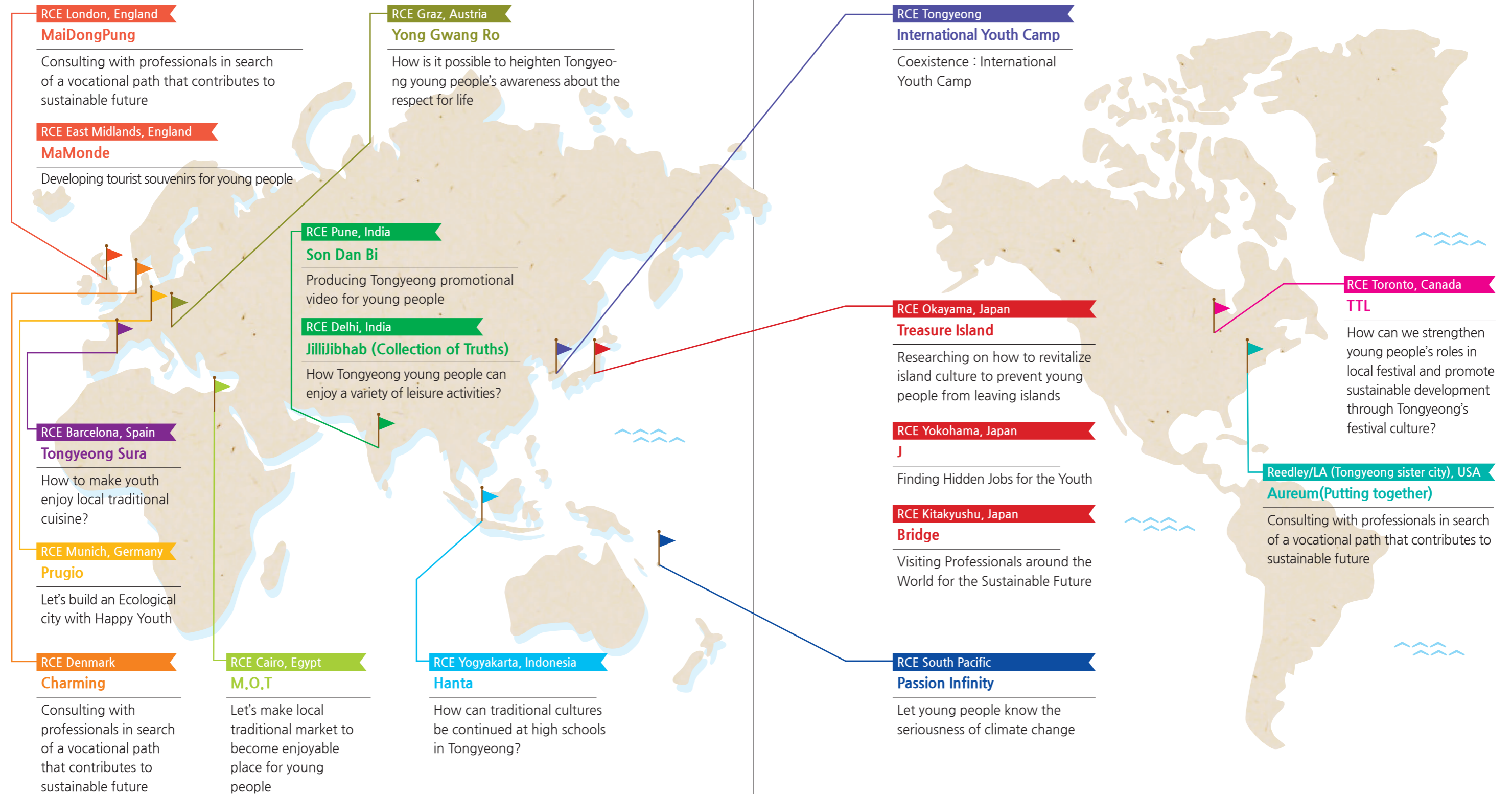


Bridge to the World

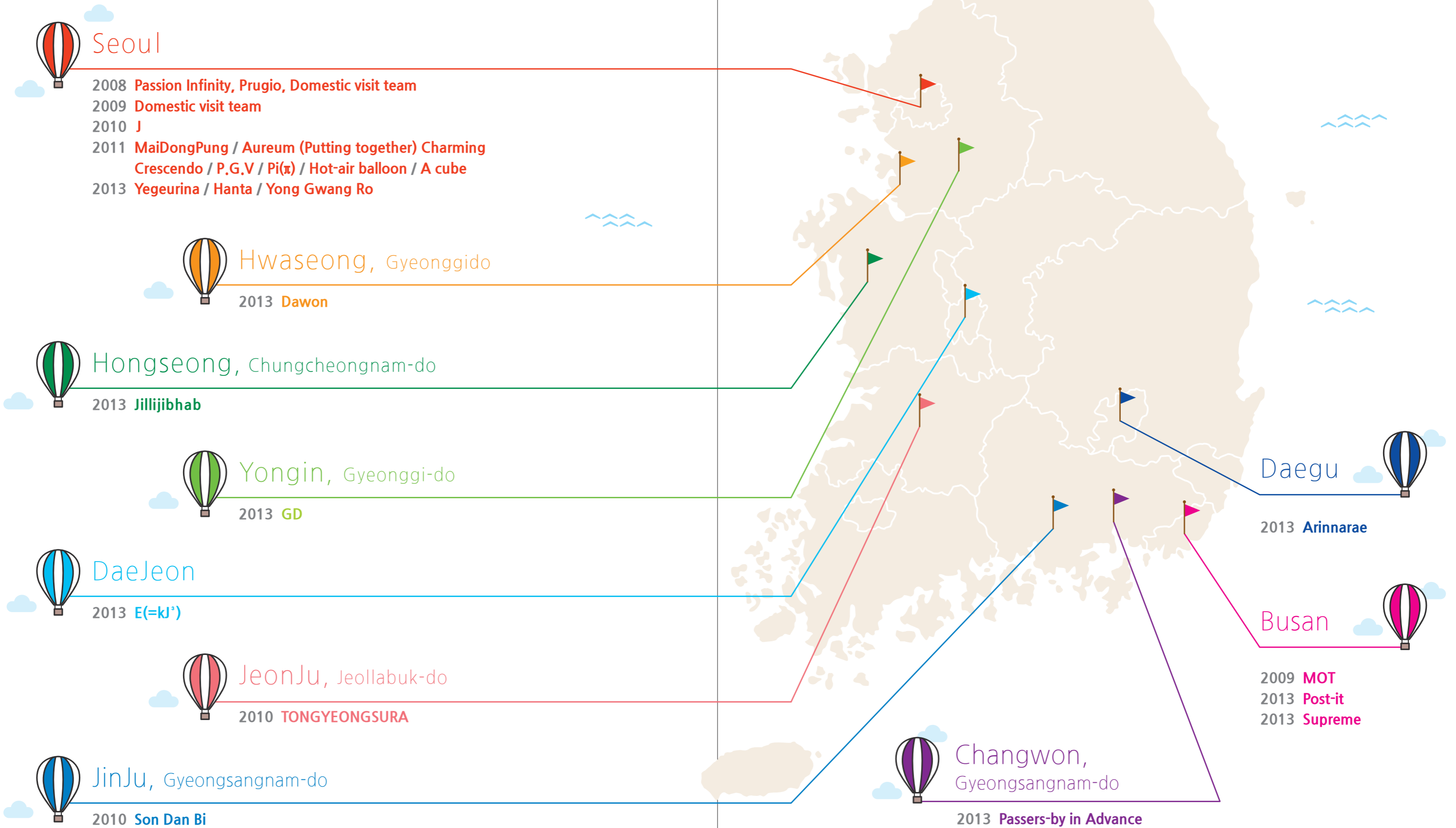
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A map of overseas research trips 2008 - 2013



A map of domestic research trips



A Message of Learning & Sharing



Youth is the protagonist of the changes to a sustainable society.

In Tongyeong through 'Bridge To The World' program since 2008, young people visited RCEs in the world with their own selecting topics, discussed, and spread their imaginations and capacities. The program raises the leaders of tomorrow to build ties and share ideas with the young people all around the world beyond the national borders.

Year after year, we see sustainable future coming step by step closer through the passion and ideas of the young people who have been making small but meaningful actions for change. Participating youth are bringing out the research themes from somewhere where adults' mind cannot reach, exploring new ways to meet the world with such unimagined ideas and joy, and learning to communicate with each other. In the course of last six-year period, the number of young participants of this program has reached a total of 398 people. Through Bridge to the World program, we have earned precious people. In the 21st century where internet access allows the world to communicate as one, it is a pressing matter to develop young leadership based on creative thoughts and understanding of diversity. This report contains a valuable recording of changing voices of Tongyeong youth.

I wish to take this opportunity to sincerely thank colleagues of 25 RCEs and members of organizations and institutions visited who have generously extended kind hospitality and support; mentors who were guiding light to the participants; and teachers and coordinators who led research trips who allowed youth a chance to make mistakes and find their own answers. I also appreciate Tongyeong municipal government for the support.

Now 'Bridge to the World' dreams of a new future that will unfold at RCE Eco-park and Sejahtera Centre for RCEs in the Asia-Pacific. Based on global RCE network, we invite participation and support of everyone with the hope of creating a learning space where young people from the world as well as in Tongyeong to create changes for sustainable future.

Thank you.

Chairperson, Board of Directors
Tongyeong Education Foundation for sustainable development

Park, EunKyung

Message from Mayor of Tongyeong



Young citizen of Tongyeong City, nice to meet you. Taking this chance, I would like to congratulate on the publication of six years activity report on Bridge to the World.

Sustainable future can be reached by supporting personal growth and sharing. To achieve this goal, our city has been promoting education for sustainable development especially through global education opportunities such as Bridge to the World program since 2008.

In the process, we are looking at Tongyeong youth issues in the region, and take creative efforts approach to solve the problem through Bridge to the World program.

In my generation, we could only imagine the world through the travel books, but as young people of today, you are exploring the RCE cities onsite to become future leaders and learning how to communicate with the world, by working on projects.

Anyone can dream, but not everyone can put it into action.

People who are prepared to get chances can achieve when the opportunity is there. The difficulties of youth become the roots of life and it is never forgotten.

Bridge to the World will continue to support the sustainable future of Tongyeong youth.

I hope more young people of Tongyeong start their first step towards a wider world through this program.

I sincerely hope young people can find a balanced perspective to see the world through local views and beyond.

November 2014
Mayor of Tongyeong City

Kim, DongJin

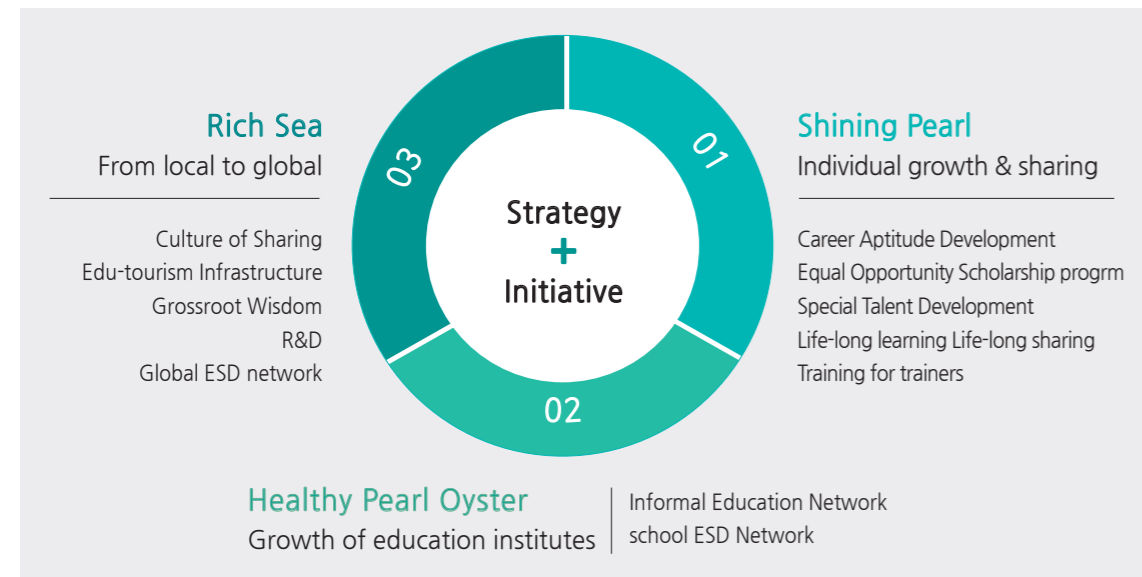
Introduction of RCE Tongyeong

A regional Centre of Expertise on Education for Sustainable Development(RCE) is a network of existing formal, non-formal and informal education organisations, mobilised to deliver education for sustainable development (ESD) to local and regional communities. A network of RCEs worldwide constitute the Global Learning Space for Sustainable Development. RCEs aspire to achieve the goals of the UN Decade of Education for Sustainable Development (DESD. 2005- 2014), by translating its global objectives into the context of the local communities in which they operate. There are 127 acknowledged RCEs as of January 2014. Since 2005, RCE Tongyeong has been working hard to spread messages of sustainable development education in partnership with RCEs in the Asia-Pacific region, and launched the Tongyeong Education Foundation for Sustainable Development in 2010 – 5 years after becoming an RCE to sustain our efforts. To realize the vision of ‘Sustainable future based on learning and sharing’, we support the individuals self-improvement and sharing efforts, explore how educational institutions can strengthen the capacity for ESD and contribute to ESD partnership in the Asia-Pacific region, as the efforts for sustainability education transcends the national border.

Our Mission

VISION Learning & Sharing for Sustainable Future

- OBJECTICE**
1. Nurturing Talents for Sustainable Future
 2. Supporting Happy Life-long learning
 3. Promoting Edu-tourism industry
 4. Promoting Asia Pacific path towards sustainability



Introduction of Bridge to the World



Bridge to the World

Bridge to the world is an ESD youth program which aims to build youth capacity and global citizenship, while collaborating with friends in search of their future dream. Participants select their own sustainability themes related to local issues, and conduct research project in local, national, and international levels. During the year-long program which includes study-trips to global RCEs, young people have a chance to learn to become change agents for the sustainable future.

Year	Name of the Team	Research Themes	RCEs Visited
	TTL	What kind of festivals excite the youth?	RCE Toronto, Canada
2008	Passion Infinity	Climate Change and the Islands	RCE South Pacific, South Pacific
	Prugio	Let's Build an Ecological City with Happy Youth	RCE Munich, Germany
2009	Treasure Island	The Story of Our Island	RCE Okayama, Japan
	M.O.T	The Traditional Market for the Youth	RCE Cairo, Egypt
	MaMonde	Developing Tourism Products for the Youth	RCE East Midlands, England
2010	Son Dan Bi	Visuals of Tongyeong for the Youth	RCE Pune, India
	Tongyeong Sura	Youth in Close Touch with Traditional Foods	RCE Barcelona, Spain
	J	Finding Jobs Hidden Like Jewels for the Youth	RCE Yokohama, Japan
	Bridge		RCE Kitakyushu, Japan
2011	Charming	Visiting Professionals around the World for the Sustainable Future	RCE Denmark
	MaiDongPung		RCE London, England
	Aureum (Putting together)		Ridley/LA, USA (Tongyeong sister city)
2012	International Youth Camp	Coexistence: International Youth Camp	RCE Tongyeong
2013	Yong Gwang Ro	How can Tongyeong youth's bioethical consciousness be heightened to decrease the number of babies abandoned?	RCE Graz, Austria
	Jilljibhab (Collection of Truths)	How can the Tongyeong youth enjoy a greater variety of leisure activities?	RCE Delhi, India
	Hanta	How can high schools in Tongyeong keep it's traditions alive?	RCE Yogyakarta, Indonesia

How to participate

Tongyeong youth aged 13-18 years old can participate in Bridge to the World. Through clear and fair selection process which includes individual interviews, around 50 participants have been grouped every year into small groups of 4-7 people.

Program Overview

- 01 Apply**
Students who want to participate submit their application forms online or offline.
- 05 Interim presentation**
3 teams are selected every year to overseas visits and they plan their research at an RCE of their choice.
- 02 Process of Selection**
The first round successful applicants and final successful applicants shall respectively be selected through document screening and in-depth interviewing.
- 06 Selection of places to visit and orientation**
Each team will select places to visit according to its research topic.
- 03 Organization of visiting groups**
Education will be carried out for successful applicants. Participants with similar career fields, desired research topics and visiting purposes will form a team.
- 07 Overseas visit**
Based on their research participants conduct activities in Tongyeong to produce an outcome of their project
- 04 Domestic activities**
Participants will prepare activity plans by team and make reports on the results of domestic research.
- 08 Debriefing Presentation**
Participants will make final reports after overseas visits and finish all activities through a final briefing session and an evaluation meeting.

Bridge To the World is recipient of 2012 RCE Award by UNU-IAS

Bridge To the World is an official project on education for sustainable development certified by Korean National Commission for UNESCO.

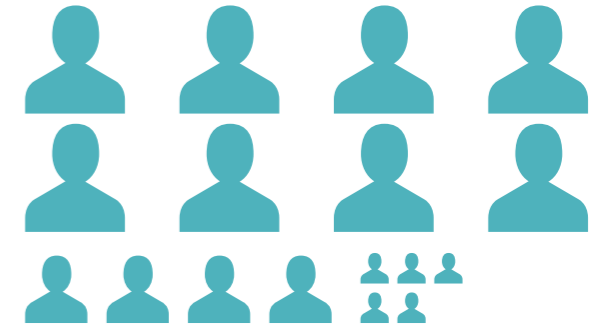


Bridge to the World in Numbers 2008-2013



Applicants for BTW program >>>>

845 people



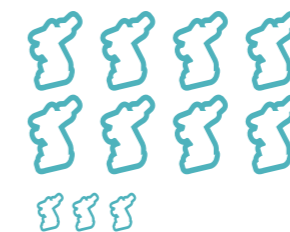
Participating students in domestic visit >>>>

398 people



Participating students in overseas visit >>>>

83



Global RCEs visited/ collaborated >>>>

25



Participating schools >>>>

15 middle and high schools



Teachers, coordinators who led students >>>>

37



Bridge to the World

Bridge to the World 2008 - 2010



Program introduction

Bridge to the World was initiated as an Youth Global Challenge Program in 2008. In the period of 2008–2010, participants of BTW researched on the issue of creating a sustainable city of Tongyeong where youth are happy. In order to reach their goal, participants chose a specific theme of their interest to re-research and attempted to solve the issue through research, interviews, and study visits to related organizations. In order to further develop their research, the young students contacted an RCE city of their choice amongst the global RCEs network and planned and conducted research-trips abroad by themselves.

Schedule Overview

Orientation to explore research questions ▶ Participant selection contest ▶ Workshops to develop research questions ▶ Local research activities and domestic research trips ▶ Overseas research trips to share ideas with global partners ▶ Follow-up activities to produce solutions/outcomes ▶ Debriefing presentation on research findings

Teams Introduction

Year	Name of the Team	Themes	RCEs Visited
2008	TTL	What kind of festivals excite the youth?	RCE Toronto, Canada
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	J	Finding Jobs Hidden Like Jewels for the Youth	RCE Yokohama, Japan

Research Question :

Let young people know the seriousness of climate change.



Year
2008

Team name

Passion Infinity

RCE Visited : RCE South Pacific

Fiji, Suva and Tuvalu

Team members

Choi Byeong-Min, Han Da-Nim,
Kim Yeon-Won, Kim Gyeong-Ik,
Won-Hoehanmulgyul and Seo Yeong-Eun

Research theme

Climate change and the islands

Step1 - Problem

It is required for every country to pay attention to Tuvalu where the land has been immersed in water due to the rising sea level caused by global warming.



Let young people know seriousness of Climate change.



Step2 - Pre - activity 1

• **In-depth study about climate change**
We conducted in-depth study about climate change divided in three themes; climate change in Tongyeong, its causes and solutions, the worldwide trend.



Step3 - Pre - activity 2

• **A meeting with NGO '00LP'**
While search on internet, we met special people in Seoul who studied and prepared to visit Tuvalu on the issue of climate change awareness, just like us. We shared ideas and discussed how to reach our goal.

• **Fundraising by selling handmade soaps**
We handmade natural soaps and sold them for fundraising.



Step4 - Global activity

Places visited

Votualevu High School in Fiji → Fiji Meteorological Service → PACE-SD(RCE South Pacific) → Green Peace → WWF(World Wildlife Fund) → INCN(International Union for Conservation of Nature) → Tuvalu

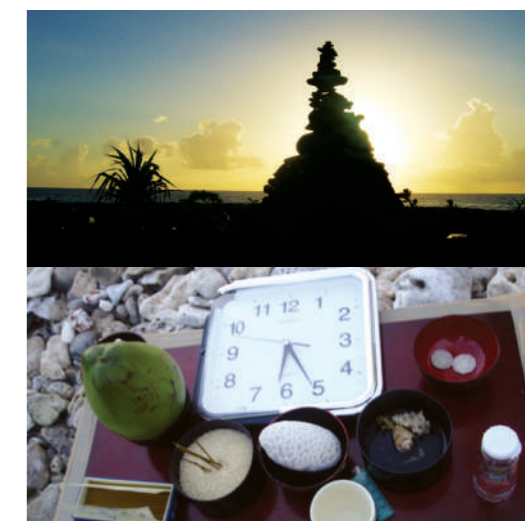
• **Votualevu High School**
Participants visited Votualevu High School to understand how local friends recognize climate change. They discovered that they did not recognize its seriousness like participants.

• **Fiji Meteorological Service (FMS)**
Participants listened to explanations about climate change and sea levels rising in Fiji and surrounding countries. They felt the seriousness of climate change.



Step5 - Global activity

• **Having prayer ritual for sustainable happy life and building a stone tower**
We prayed for Tuvaluans' happiness on the beach of Tuvalu in Korean prayer customs. We put coconuts, corals, hermit crabs and watches, bowed with our hearts. With songs, we hoped that Tuvalu will not disappear in water. Moreover, we built a stone tower to make the wish.



<Participant's comment>

We felt bad after we realized that we had consumed too much up to that time. We instantly made friends with people we just met. It was a great pleasure to form precious ties even for a short time. We think that I learned better understanding of issues of sustainability and I could see the world in a new light with a clear sense of purpose after visiting there.

Research Question :

Let's build an Ecological city with Happy Youth



Year
2008

Team name

Prugio

RCE Visited : RCE Munich

Munich, Germany

Team members

Seo Ji-Eun, Ha Min-Jong, Lee Yeo-Ji, Kim Su-Jeong and Kim Hyeo-Rim

Research theme

Eco City for youth

Step1 - Problem

We realized young people in Tongyeong do not want to live in their hometown when they grow up. We thought one of the key elements to be a sustainable city is to become a city where youth enjoy living.



Let's try to find some ideas to make Tongyeong an Ecological city where young people are happy.



Step2 - Pre - activity

• An interview with specialists on ESD and Youth activity

We met three specialists on ESD and Youth Activity to learn more about our topic and related policies in Korea.

• Visiting relevant organizations

We visited two youth centers and children's library, Eco-center to learn about youth programs and eco life.



Step3 - Global activity

Places visited

RCE Multicultural Center → Dendmann Texta(Local Festival) → International Children & Youth library → Heilbronn children University → Wartaweilt(Center for disabled & non-disabled youth)

• RCE Multicultural Center

We visited RCE Munich, Germany to learn of youth activities provided in the city. RCE Multi-cultural Centre seemed to be a play center where young people enjoyed various activities. It was good in that diverse programs are provided for youth.



Step4 - Global activity

• Heilbronn children University

Heilbronn Children University was a place where children can have college experience. We dreamed to establish a children university in Tongyeong, by listening to the lectures.

• Wartaweilt(Center for disabled & non-disabled youth)

Wartaweilt center was established to raise awareness on disability rights and provide an environment in which the disabled youth are not isolated. They envisioned seeing the disabled and the non-disabled playing together in the beautiful natural environment.



Step5 - Follow-up

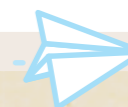
<We suggested>

To the mayor : we hope that the mayor will provide more green areas, study spaces and music programs for young people.

To young people : don't wait for other people to do something for you. Please try to find what you want in a positive way.

To school principals : please make a playground and a rooftop as a space where students can use for things such as a vegetable garden.

To youth organizations : please make programs which respect the youth's viewpoint and promote them to young people more actively.



<Participant's comment>

While we worked on the project as a team, members had some conflict with each other because of our differences in view, which was escalated by our obstinacy, self-assertion and indifference. However after all the hard times, before I knew it, I formed a precious bond with team mates who had troubles with me at the beginning. The most precious thing that I gained through BTW activities is these four team mates. I think I got a precious treasure which I cannot get anywhere else, while planning the research by ourselves - the trust among friends. I also learned that the world was vast and English is an important tool for international communication too.

Research Question :
How can we strengthen young people's roles in local festival and promote sustainable development through Tongyeong's festival culture?



Year
2008

Team name
TTL

RCE Visited : RCE Toronto
Toronto, Canada

Team members
Kim Tae-Heon, Cheon Jae-In,
Kim Jin-Yeong, Oh Sang-Yeong,
Han Su-Bin and Hwang Ji-Eung

Research theme
Economy & society - Tourism - Festival culture

Step1 - Problem

Even though Tongyeong is a popular tourist attraction, citizens and young people are uninterested in local festivals. Also there is lack of cultural facilities for young people.



Let's experience festival cultures in Toronto to strengthen and supplement the existing festival culture in Tongyeong.



Step2 - Pre - activity 1

• Participation in Tongyeong YMCA youth festival

The level of youth participation was low at the festival. We thought it is because of a lack of publicity and boring programming.

• Interviews with citizens

Through the interviews we realized adults have negative view of youth festivals. To strengthen youth festival programs, it requires larger budget to promote youth performance clubs.

Step3 - Pre - activity 2

• Comparative analysis on Toronto's and Tongyeong's festivals

We participated in festivals in Tongyeong and festivals in Toronto and we did comparative analysis how different and similar with each other.



Step4 - Global activity

Places visited

Caribana Festival → Jazz Festival → Young Street → Interview with young people in Toronto, Canada

• Caribana Festival

There are four parts in Caribana Festival; Caribana, Junior Caribana, Calypso and King&Queen. Caribana and Junior Caribana are parade, Calypso is singing competition and King&Queen is contest for King&Queen.

Step5 - Global activity

• Junior Carnival

It is a child's version of the Caribana Parade. Children personally prepare the parade and performances in a group. In addition, participants, the citizens that volunteered were mature enough to be considerate and enjoy the festival.



Step6 - Follow-up

• We became the members of the youth subcommittee for Tongyeong Great Battle of Hansan Festival. We made an effort to have young people actively participate in the festival.

• Volunteering in Tongyeong Great Battle of Hansan Festival.

We had participated as staffs in this local festival for 5 days. We examined the hidden side of the festival and used this experience as a foundation which was needed to work as the staff of the youth subcommittee.



Research Question :

Researching on how to revitalize island culture to prevent young people from leaving islands



Year
2009

Team name

Treasure Island

RCE Visited : RCE Okayama

Okayama, Japan

Team members

Gang Da-Hyeon, Kim Do-Eun, Lee Seol-Hee, Lee Seul-Gi and Choi-Nak-An

Research theme

Islands in Tongyeong

Step1 - Problem

Although Tongyeong has 570 islands including 41 inhabited ones, people are rapidly leaving islands and move to inland area. Also due to the phenomenon of aging society, mostly elderly people are remaining on the islands with only few youth. What can we do to prevent deserted islands?



Let's visit Okayama to investigate youth activities on the island, schools, administrative status and others and apply them to Tongyeong islands.



Step2 - Pre - activity 1

• Food Mileage

We bought food materials in the market, thinking the amount of carbon dioxide emitted from the means of transportation, production and others.

• Fund Raising

Since all members of our team live on an island, we had time to color turban shells and stones which they had picked up on the beach and recycled them by writing campaign messages on them to help promote the treasures of the islands.



Step3 - Global activity

Places visited

Okayama University → International Junior environment Forum → Shiraishi Island → Shiraishi middle school → Community Center of Shiraishi Island → Inu jima Island(Inujima Art Project) → Asia International Center → Okayama CityHall

• Okayama University (Department of Environment)

We visited Okayama to identify Japanese people's thoughts about the island, the life and the present condition of the island. We realized that there were similar issues such as depopulation and aging. Also people mentioned that ocean pollution is serious because people illegally threw away trash.



Step4 - Global activity

• Shiraishi Island

Most residents are senior citizens. It was impressive to learn of a policy for senior citizens living alone to raise yellow flags every morning to show that they wake up healthy. We felt that it might be a good idea to apply to senior citizens living on the islands in Tongyeong.

• Inujima Island

It was a small island where only senior citizens live. After a businessman remodeled it as an art island, many tourists started to visit and residents work as sightseeing guides. Accordingly, the island began to restore its lost vitality.



Step5 - Follow-up

• In search of treasure island

We visited Hansan Island in Tongyeong to conduct a survey for neighborhood kids and collect marine litter.

• We published a booklet called "Story of Our Treasure Island", which is a collection of stories written by elementary and middle school students living in Tongyeong's islands. The writers tell stories of why they love their life on an island and how their everyday life is unique to their friends in inland. The booklet was published by RCE Tongyeong and distributed to all schools in Tongyeong.



<Participant's comment>

I feel really great because I got so many things from this overseas visit to Okayama. The first thing I noticed was the cleanliness in Japan after my arrival. I saw Black Porgy swimming in a sewage treatment plant in which household waste was collected and treated. Moreover, Japanese people's planned lifestyles and thriftiness remains in my memory. Many people used a bicycle in consideration of environment and health in Japan. Senior citizens used a bicycle a lot, for health care. My team plans to visit Shiraishi Island once again in the future.

Research Question :

Developing tourist souvenirs for young people



Year

2009

Team name

Ma monde

RCE Visited : RCE East Midlands

East Midlands, U.K.

Team members

Shon Yu-Gyeong, Shon Jeong-Min, Seong Jeong-Hwa, Jeo Ha-yeong, Cho Eun-Hyeo and Kim Gyeong-Hee

Research theme

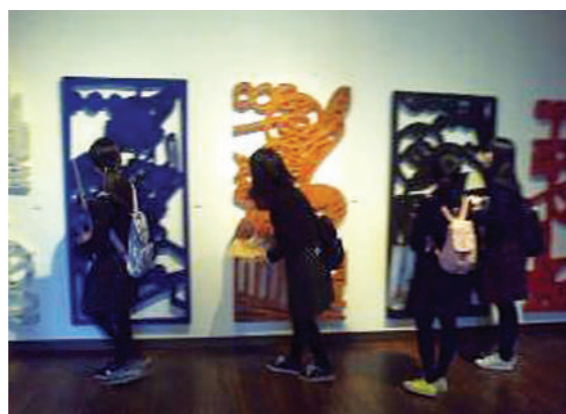
tourism

Step1 - Problem

There is a lack of tourist souvenirs for young people visiting Tongyeong, although it is a city of tourism



We aim to examine the use of tourism resources in cities in East Midlands, UK and develop ideas to make interesting tourist souvenirs for young people visiting Tongyeong.



Step2 - Pre - activity 1

• A survey and interviews related to tourism

A survey on the current status of tourist souvenirs offered in Tongyeong

• Fund-Raising

The fundraising was conducted in Geoje and Tongyeong.

• Food mileage research



Step2 - Pre - activity 2

- Sketching tourism goods for young people
- Mini honey bread
- Dongpirang mural puzzle
- Chungmu Gimhap-stype eraser



Step4 - Global activity

Places visited

Trafalgar Square → The British Museum & Souvenir Shop → Madame Tussauds & Souvenir Shop → New Wal Museum & Souvenir Shop → Elvis Aron Presley shop → The Beatles shop → Tate Modern Collection & Souvenir Shop → Sciece Museum & Souvenir shop → National history Museum & Souvenir shop → The National Gallery & Souvenir Shop → Nottingham Palace & Souvenir Shop → London Eye & Souvenir shop → Leicester tourist bureau

• Trafalgar Square

Many street performances were attractive. While conducting a survey, they thought that it might be good to reflect the advantages of this square in Admiral Yi Sunshin Park currently under contemplation.



Step5 - Global activity

• The British Museum & Souvenir Shop

A souvenir shop with a variety of goods. Seeing many goods produced under the concept of Sherlock Holmes, we thought that since there are many nationally famous writers born in Tongyeong, we can develop souvenirs based on works of the writers.



Step6 - Follow-up

• Exhibition

We exhibited idea products as test products based on tourism goods bought in the U. K. and shared what we felt after the visit. Many young people visited our exhibition.



Research Question :

Let's make local traditional market to become enjoyable place for young people



Year
2009

Team name
MOT

RCE Visited : RCE Cairo
Cairo, Egypt

Team members

Heo Seung-Ho, Mun Yeo-Sol,
Choi Ji-Hyeo, Ban Yeo-Jin,
Lee Ah-Yeong and Kim Ah-Hyeon

Research theme

Economy & society

Step1 - Problem

'The traditional market is a crowded and inconvenient place.'

As a result of a survey for young people, we found youth did not recognize the value of the traditional market and had little understanding of it.



Let's create a vibrant traditional market through young people's independent and active participation.



Step2 - Pre - activity

• Visits to traditional markets in Masan and Busan

We compared traditional markets in large cities and those of Tongyeong. We got many ideas from "Happy Traditional Market" created by college students and conducted a survey.



Step3 - Global activity

Places visited

Cairo CityHall → RCE Cairo → One Stop Shop → SEKEM(SEKEM Farm, SEKEM hospital, SEKEM elementary school, SEKEM secondary school, and SEKEM vocational school) → Khan al-Khalili Market → Cairo traditional markets → Cairo department store(City star, Metro) → Luxor traditional Market

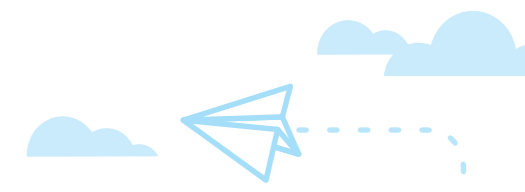
• Khan al-Khalili Market

It is a mixture of a substance and a tourism market. We thought that young people might do activities, making use of the advantages of Tongyeong while seeing youth-centered program.

Step4 - Global activity

• ONE STOP SHOP

It means a place where all people stop and go. It is a place where socially weak women, the poor, orphans and the disabled can receive several jobs or education.



Step5 - Follow-up

• Decorating a snack bar in traditional market

We decided to revitalize a snack bar within Jungang Traditional Market in Tongyeong where young people could enjoy food to attract them to the traditional market. We decorated the inside with gifts which they had brought from Egypt and made a menu to make the bar as a rest area for young people.



Research Question :

How to make youth enjoy local traditional cuisine?



Year
2010

Team name

Tongyeongsura

RCE Visited : RCE Barcelona

Barcelona, Spain

Team members

Im Hyeon-Gi, Kim Min-Jae, Lee Min-Yeong,
Cha Jae-Hyeon and Song Hye-Yeoung

Research theme

Culture - Traditional food - Local food

Step1 - Problem

A survey was conducted for young people in Tongyeong. 92% of respondents responded that they don't eat traditional local food frequently and prefer western style fast-food.



Let's make Tongyeong young people enjoy eating local foods and become familiar with them, priding themselves on their own local traditional cuisine.



Step2 - Pre - activity 1

- An interview with the Tongyeong branch manager of Korea Foodservice Industry Association

It was hard to identify the reason why young people did not eat local foods. The manager said that young people did not eat local foods frequently because they did not have enough money. We realized that there may be more causes to the problem which we had not thought about before.

- A visit to Jeonju, famous for traditional foods

We visited Hanokmaeul, a restaurant specialized in Bibimbap and Traditional Liquor Museum in Jeonju, famous for traditional Korean foods and broadened knowledge and information about local foods.

- Fund Raising

We sold homemade cookies to citizens, promoted to them about RCE. We were trained for an overseas visit, supporting each other and overcoming difficulties together.

Step3 - Pre - activity 2

- Developing a local fusion food, 'Oyster Risotto'

We developed a special dish which combined 'Tongyeong oysters', a local food in Tongyeong, and 'Risotto', an European fried rice, to develop our very own "Oyster Risotto".



Step4 - Global activity

Places visited

El Carreto → AnnA Restaurant → Sao Paul Hospital → Sagrada Familia → Casa Mila → Port Vell(Question investigation) → Mercat Fira De Delcaire → Saint Joseph Market → Pablo Ruiz Picasso Museum → La Fabrica del sol(Solar heat research center) → Man I Teca(organic restaurant) → Germinal(Customer accociation of organic food) → RCE Barcelona → Mercat De l'Estrella(Sea food market)

- Activities in Mam I Teca (organic restaurants)

We visited organic restaurants participating in the international movement called 'Slow-Food-km'. The restaurant has tried to reduce environmental pollution which occurs in the process of materials transportation and contribute to the development of the local economy with pride in its foods. We resolved that we would think what we could do for the earth and make an effort after the visit to the restaurant.

- Activities in La Fabrica del Sol(Solar heat research center)

It is an institution involved in the recycling of solar energy. We saw generators such as solar-powered kitchen appliances.



Step5 - Global activity

- We conducted a street survey in Barcelona to compare people's awareness about local foods in Barcelona and Tongyeong. We cooked our "Oyster Risotto" at the guest house and show cased it to people in Barcelona.

- We learned how to make Paella, a traditional Spanish dish.

We bought materials in a traditional market and learned its recipe from a chef.



Step6 - Follow-up

- Participated in Tongyeong Local Food Competition

A total of three dishes including 'Oyster Risotto' were presented at Tongyeong Local Food Competition and caught popularity as young people's favorite dishes.

Our dish was introduced as lunch menu at childcare centers, middle and high schools in Tongyeong, together with introduction of our project. There was a tasting event and a sale for young people at a restaurant.



Research Question :

Producing Tongyeong promotional video for young people



Year
2010

Team name

Son Dan Bi

RCE Visited : RCE Pune

Pune, India

Team members

Seo Hyeon-Min, Kim Da-Hee, Lee Dong-Won, Lee Hyeon-Jin and Kim Dan-Bi

Research theme

Tourism promotion

Step1 - Problem

As a result of conducting a survey for young people, 67% responded that 'they were not enticed by Tongyeong tourist promotional videos'.



Let's make an epoch-making video which anyone can enjoy watching, as well as young people, to promote Tongyeong, a beautiful tourist city.



Step2 - Pre - activity 1

• We produced a variety of videos, including music videos, with Tongyeong tourist attractions in the background. 'Food Expedition', a video that traditional Tongyeong foods are introduced with Tongyeong Sura Team 'Namaste Video', a video containing Tongyeong young people's greetings and Tongyeong promotional messages for young Indians.



Step3 - Pre - activity 2

• A meeting with Jinju-si YMCA video club
It is a club that students personally write scenarios and shoot video. We learned video techniques, scenario preparation and editing. It helped us develop our skills.

• Fund Raising
We sold drinks and cookies at a local festival, shot video and promoted ourselves.



Step4 - Global activity

We visited Mumbai, a city boasting of the developed movie industry of India. And we visited RCE Pune with many youth film programs to experience and produce a video.

Places visited

Mumbai Mohandas Gandhi Road → Laximi Road → RCE Pune → the University of Pune → Film archive → Indian theater

• Experience in an Indian theater
We carefully watched the overall scenario of the movie and film techniques. We had the time to broaden the range of thought related to video shooting, seeing an Indian movie with different emotional expressions.

Step5 - Follow-up

• An UCC production related to water love
We got vibrant Indian looks with their own scenario to produce our own UCC. It was more meaningful because we shot video with Indian children living in rural villages.

• Sondanbi's documentary production
It was possible to see the process of activities done for a year because all activity contents were interviewed and photographed.



Research Question : Finding Hidden Jobs for the Youth



Year
2010

Team name
J

RCE Visited : RCE Yokohama & Tokyo
Yokohama & Tokyo
in Japan

Team members

Chae Su-Ah, Ha Neulpureunsol,
Choi Jeong-Hun, Ha Su-Ho,
Kim Beom-Jun, Seol Hyeon-Jung

Research theme

Education- Job

Step1 - Problem

Worries and conflicts related to the future careers and hopes among young people



Lack of opportunities to encounter a variety of jobs in adolescence



Let's investigate unusual jobs and interview relevant workers in a city where vocational education is activated to let Tongyeong young people know.



Step2 - Pre - activity

- A career aptitude test is administered at a career and employment center.
- Interviews with Korean professionals
A flight attendant, CEO, a theater actor, a social activist and a designer



Step3 - Global activity

Places visited

Yokohama Museum → RCE Yokohama → UNU- IAS → Music school → Rock on Pro → Seiji Togo Memorial(Sompo Japan Museum of Art) → Yoyogi Park(Question investigation) → NHK Studio → Ueno Zoo → Design Gesta Gallery → Tokyo National Museum → National Western Gallery

- An interview with a curator
We learned about the curator, an unfamiliar job and felt that the pure passion was an important factor to achieve our dreams.
- An interview with a flight attendant
We learned about the difference between outward or visible aspects and actual works and were able to compare the working environments of Korean and Japanese attendants.

Step4 - Global activity

- UNU- IAS
It aims at the sustainable environment, development and equality. It works for sustainable things such as works for the earth and environmental preservation.

Step5 - Follow-up

- An UCC production
- We installed a booth in a job fair and introduced the contents and activities done during the visit to Japan.



Message from BTW participant

Team name **Sonbanbi** Name **Seo Hyeon-Min**



Our team became interested in tourist attractions in Tongyeong. Meanwhile, we saw a video which promoted 'Chungnyeolsa Shrine' in Tongyeong. We felt that it was too boring and outdated to watch. Therefore, we had an idea to make a funny and novel tourism promotional video from the youth perspective. We made a video production plan to promote tourist attractions in Tongyeong and a plan to visit Mumbai, a movie city in India.

There was no team member who could professionally shoot video or was skilled in film editing. However, we met newspaper reporters, teachers and acquaintances around us to learn video techniques and the way to catch camera angles. Our team was composed of one middle school student and four high school students could not learn advanced techniques because we did not have enough time due to long study hours in and out of school. However, we were able to create several videos because we were skilled enough to express our messages.

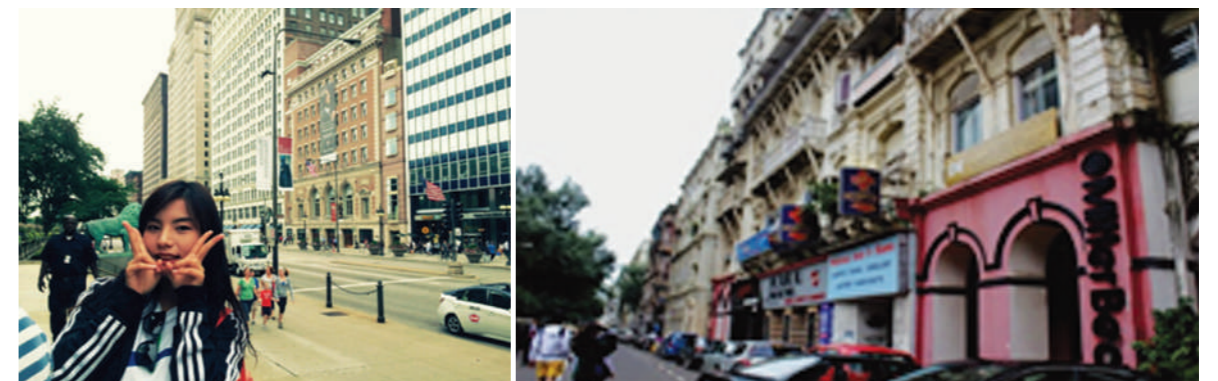
As a matter of fact, we had great expectations for the visit to India and just focused on the trip at that time. However, looking back four years later, the thing which remains in my memory is not the dark spice incense I smelled in India, but the memory with team members who had been through a lot together in order to go to India. Our team mates, who met each other for the first time at BTW orientation, had to have regular meetings, make presentation materials late into the night together. As we often did not agree on things, we used to argue a lot, through which we grew and developed much more.

At one point, we could not keep the deadline for submitting report because one of team members was out of contact. I, the team leader, hated the member and wanted to say something to him. When I made contact with him to talk about it, I was able to understand his inevitable circumstance and made up with him.

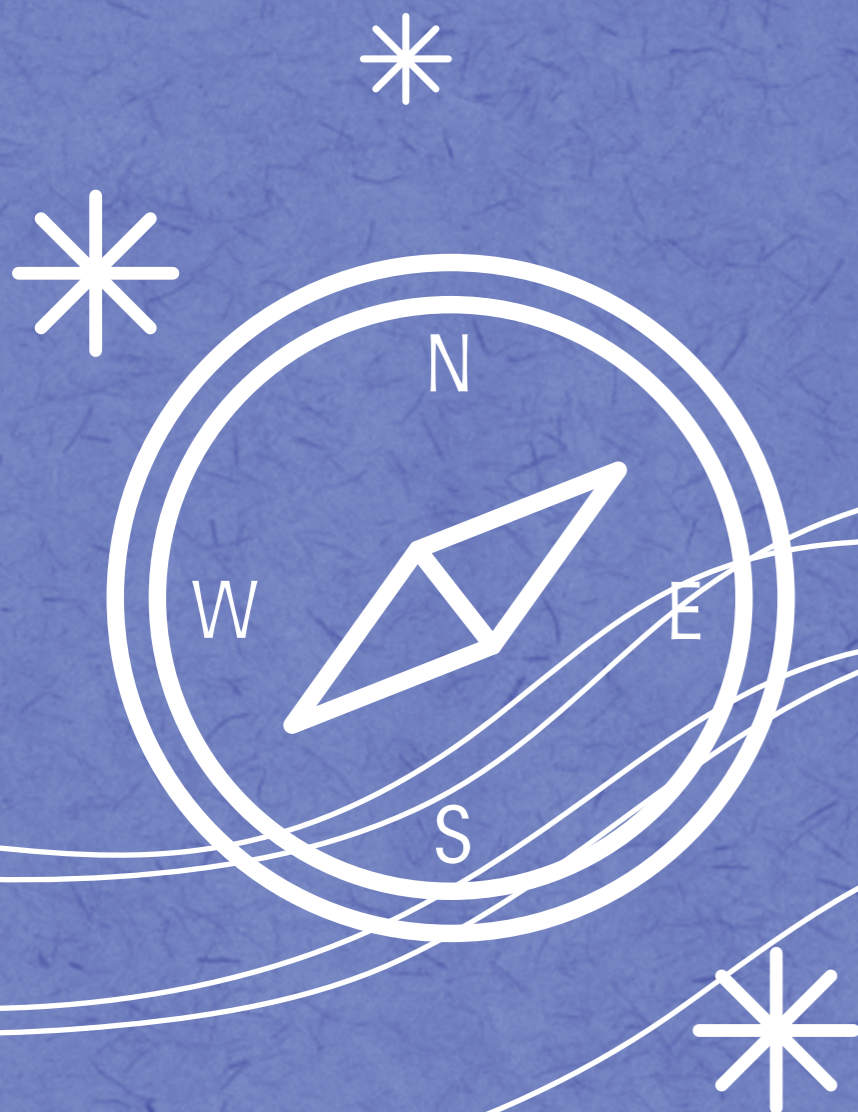
Five people with different backgrounds in adolescence gathered together to produce a video with one thought, make a plan to visit India for ourselves and shared personal stories. In the process, we became attached to each other. Even though all of us became adults four years later, we still regularly meet together, advise each other on academic issues and share personal matters. We still get along well as close friends today.

Moreover, I gained confidence through RCE activities. I was 17 years old when I participated in BTW. In fact, I was an ordinary child without any vision or dream for the future. I came to see a wider world and have a dream to become a flight attendant through BTW. Moreover, I have the mindset that I can achieve anything if I make an effort.

As I live with such a belief, I have always tried to achieve through my college entrance studies. I really feel that my dream is so close to me. I will actively participate in RCE activities now and forever. I really want to recommend RCE activities to students who are unsure of their dreams or desires.



Bridge to the World



Bridge to the World 2011



Program introduction

In 2011, under the annual theme of ‘In search of jobs for the sustainable future,’ 9 teams of 43 young people researched about vocational possibilities of their interest, while trying to contribute to sustainable development.

Bridge to the World 2011, co-organized with social enterprise “People & Life”, encouraged youth career development through personal aptitude test, interview opportunities with professionals in fields of participants’ interest, and study visits. Youth learned to think local, with close partnership and guidance from volunteering local leaders and professionals within RCE Tongyeong’s network, who shared belief in raising future generation through ESD, starting with the Mayor.

Schedule Overview

Orientation to explore research questions ▶ Participant selection contest ▶ Workshops to develop research questions ▶ Local research activities and domestic research trips ▶ Overseas research trips to share ideas with global partners ▶ Follow-up activities to produce solutions/outcomes ▶ Debriefing Talk Concert on research findings

Teams Introduction

Name of the Team	Research Theme	RCEs Visited
Maidongpung		RCE London, UK
Aureum		City of Reedley, USA (Tongyeong’s sister city)
Charming		RCE Denmark
Crescendo		
P.G.V	In search of jobs for the sustainable future	
Pi (π)		
Post-it		
E=kJ ²		
Hot air balloon		RCE Kitakyushu, Japan
A-Cube		

Research Question :

Consulting with professionals in search of a vocational path that contributes to sustainable future



Team name

Maidongpung

RCE Visited : RCE London

London, England

Team members

Jin Bo-Hwa, Jeong Mi-Hye, Lee Yeon-Jin, Kim Eun-Hye and Lee Ji-Hun

Research theme

Jobs

Step1 - Preparation for domestic visits

Let's meet professionals in a field in which I want to work. At the planning stage, we contacted professionals whom we wanted to interview for a month over the phone and wrote interview questions.



Step2 - Domestic activity

People we met

Assistant administrator Kim Dong-Ju(World Vision), Oh Mun-Seok, PD(CJ EM Center), Professor Jeong Sun-Wook, Department of Veterinary Medicine(Konkuk University), Dr. Kim Sung-Hee, gynecologist

• Assistant administrator Kim Dong-Ju, a rescue activist of World Vision

He advised that true belief and passion were needed to be able to accept the challenges of this job.

• Oh Mun-Seok, PD, CJ EM Center

We understood TV Producer's real-life working environment and learned that sense of responsibility is important.

• Professor Jeong Sun-Wook, Department of Veterinary Medicine, Konkuk University

He gave an essential interview based on his experiences when we had an opportunity to visit his hospital.



Step3 - Decision on places to visit

- Our various dreams such as a doctor, producer and nurse, photographer and film director



They selected London, England, a city where their interested fields were comprehensively developed.



Step4 - Global activity

A visit to a contents-production institution in England

Places visited

Korean Culture center in London → London School of Economics → Wildfowl Wetland Trust → National Gallery → European Office, Korea Creative Content Agency → Covent Garden → King's college London → BBC → RCE London → UN Governance Center

• European Office, Korea Creative Content Agency

We visited the Korea Creative Content Agency (KCCA) European Office because it was a dream to plan, produce and promote creative contents abroad. We learned how KCCA pioneered the European market and what position Korean content was in England.

• BBC station

It was good that the experience centered on observation of actual stage sets and waiting rooms. They thought that it might be a great help to young people who wanted to get broadcasting jobs.



Step5 - Global activity

A meeting with British college students!

- A meeting with Korean students in LSE We met Korean students studying in London School of Economics and took time to explore different study fields. We thought that we would make an effort to broaden our horizons and find what we wanted to do, while interviewing about the future careers and difficulties.



Interview

Maidongpung Team leader **Jin Bo Hwa**

Q. What are you currently doing?

A. I am currently studying as a student at Promotion and advertisement dept. of Sookmyung Women's University.

Q. How do you recollect your activities in BTW?

A. I could access closer to the things that I wanted to do and expand my perspective. In addition, I could learn to understand others and to make compromise with others while experiencing various occasions in the overseas exploration project. What I feel regret is that I spent much time to study in the process of preparing the program.

Q. How did BTW activity change your life?

A. I came to have an opportunity to consider my future career more sincerely. In fact, at the beginning I just had a vague desire about my dreams, but as the program went on, I could see some other aspects to consider. Most of all, I came to consider more deeply as I learned from the professional voices on the field. Thus, it was of great help to select my current major.

Research Question :
Consulting with professionals in search of a vocational path that contributes to sustainable future



Team name

Aureum

Tongyeong Sister city Visited

Reedley and LA, USA

Team members

Lee Hyo-Ju, Lee Ryang-Gyeong,
 Na Ji-Eun, Lee Seon-Min,
 Kim Jeong-Seo and Cheon Yeong-Jin

Research theme

Job

● **Step1 - Preparation for domestic visits**

Let's move ourselves in search of our dreams. At the planning stage, we contacted professionals whom we wanted to interview for a month over the phone.

● **Step2 - Domestic activity**

People we met

Director Park Jae-Gab(National Medical Center), A female inspector Park Mi-Ok(Gangnam police station), A social worker Kim Dong-Hwan(MyoungHwa Welfare Center)

- **Park Jae-Gab, Director of National Medical Center**
 He was willing to give us advice and said, "it is not desirable to become a doctor in pursuit of money".
- **Park Mi-Ok, a female police inspector**
 We were able to break down stereotypical gender roles.
- **Kim Dong-Hwan, a social worker**
 We learned from his bright work attitude in the poor working environment.



● **Step3 - Global activity**

Places visited

Ridley Korean heritage → Ridley City Hall → Ridley Police Department → Immanuel Schools → Dinuba Municipal Cemetery → UCLA → BET Broadcasting Station → Daebok Oriental Medical Clinic → Center for the Pacific Asian Family Community Center → Saint Vincent Asia-Pacific Liver Center → Korean Youth and Community Center

- **Reedley Police Station**
 We met a police officer working, taking the threat of life with a sense of duty to make a safer society.
- **J. Kim, BET station**
 It was a meeting which enabled them to closely approach to our dreams of becoming program directors. We listened to his passion about programs and difficulties.
- **MiMi Chang, A nurse(Asian Pacific Liver Center)**
 We learned American nurses' working environment and attitudes toward patients.

● **Step4 - Global activity**

Visits to various institutions!

- **Asian Pacific Welfare Center**
 We visited the center to learn about welfare programs, dreaming of becoming social workers. We saw the site where programs for the victims of domestic violence and sexual assault were operated.
- **KYCC Korean Youth Center**
 Korean young people introduced each other and shared ideas.



● **Step5 - Follow-up activity**

What you can do in Tongyeong!

- **Visiting Sexual Assault Counseling Center, YMCA**
 We discussed about 'sexual assault' with our research result in the U.S.
- **Reedley photo exhibition in Cityhall**
 We arranged pictures and presented data and conducted a survey to raise awareness of historic sites in Reedley related to Korea and Tongyeong. We promoted our experiences in Reedley, a sister city of Tongyeong.



Interview

Aureum team leader **Lee Hyo Ju**

Q. What are you currently doing?

A. I am a university student at the dept. of nursing at Gyeongsang National University.

Q. How do you recollect your activities in BTW?

A. I obtained plenty of things through BTW activity. In high school life, students used to follow the set rules and instructions from adults in a passive manner. But, in the course of BTW activity, I could have many active things that I performed independently. Even though nobody instructed us, we gathered together with our own idea and discuss to reach a consensus of opinions. We did it very comfortably. It is tremendously meaningful for me to experience such processes when I was a youth. We concentrated ourselves to the target and did tasks passionately. Thus, I could grow and experience improved team work with team members. I have no regret at all. Instead I want to participate in BTW again!

Q. How did BTW activity change your life?

A. I feel confident that I learned to research, take surveys and make travel reservations by myself. Even today, whenever I feel frustrated or tired, I remind myself of BTW activities. Then, I feel revitalized to do something well again. It makes me positive.

Research Question :
Consulting with professionals in search of a vocational path that contributes to sustainable future



Team name

Charming

RCE Visited : RCE Denmark

Copenhagen Denmark

Team members

Lee Arim, Kim Hui-Seon,
 Lee Eun-Hwa, Kim Min-So,
 Kim Yu-Jin and Kim So-Jeong

Research theme

Job

● **Step1 - Discussion about our dreams and visit preparation**

What kind of jobs do we dream of?

- Documentary PD, prosecutor, nurse, diplomat, nursing officer and teacher
- Phone contacts and questionnaire preparation to interview relevant professionals



● **Step2 - Domestic activity**

Developing our dreams through interviews with desired professionals

People we met

The CEO Kim Min-Ji(MIM, a youth social innovation enterprise), A teacher Lee Seoung-hee(Bongeu Elementary School), A Professor Kim Ki-Jung(Department of Political Science & International Studies, Yonsei University), A prosecutor Yang Jung-Jin(A spokesperson for office, Ministry of Justice)

- The CEO, MIM, a youth social innovation enterprise
- A teacher, Bongeu Elementary School, Seoul, Korea
- A prosecutor, Office of the Spokesperson, Ministry of Justice
- A professor, Department of Political Science & International Studies, Yonsei University



● **Step3 - Global activity**

Denmark, a country of education and design

Places visited

Illustret Videnskab Company → Zahle University → RCE Denmark → Vanløse Elementary School → Moover Toys → Denmark on the street(for Interview the Street)

- **Klaus Bruun, Ditte Marie Pagaard**
 We learned the system of a large teachers college and observed classes in Denmark. It was interesting to learn that students do not change home-room teachers for 9 years in elementary school.
- **Jeppe Krog, Moover company**
 We met the CEO of Moover, a toy company to obtain information related to businessmen's attitudes and design and learn overall corporate operations.
- **RCE Denmark**
 We visited RCE Denmark and we introduce RCE Tongyeong and our activities.

● **Step4 - Global activity**

Exchange programs with local students

- **A meeting with local elementary school students**
 We made questionnaires to ask their likes and dislikes of school life and played Korean games together. We learned about Danish students' thoughts. It was amazing that there were actually many similarities between us.



● **Step5 - Global activity**

Street interviews and raise awareness of Dokdo Island

- **Interviews with workers in many fields (an employee in the IT industry, the president of a 15 year-old shop and others)**
 It was good to meet people who were satisfied with their work.
- **Activities to raise awareness of Dokdo Island**
 We had time to let local people know that Dokdo Island on the East Sea, Korea is a territory of Korea through sticker signs.



● **Step 6 - Follow-up activity**

Sharing what they learned

- **A meeting with a principal**
 We had time to inform him of what we saw and felt about education in Denmark and suggest several things which might be applied to our school.



Research Question :

Visiting professionals around the world for the sustainable future



Team name

Bridge

RCE Visited : RCE Kitakyushu

Kitakyushu, Japan

Teams & Coordinators

Coordinators

- Jeon An-Soo, Jeong Shin-Yeong, Jeong Eun-Jin

Teams

- Crescendo, P.G.V, Pi(π), Post-it, E=kj'

Hot air balloon, A-Cube

Research Theme

Jobs, Traditional culture

Step1 - Visit preparation

- Exchange ESD program for youth between RCEs of Tongyeong and Kitakyushu
- Research on traditional culture and jobs in Japan
- Exchange program for course and aptitude of Japanese undergraduate students and middle school



Step2 - Field Trip

- Emphasizing the perspective of environment and life which is the foundation of ESD in selecting a job
- Visiting Kitakyushu's representative environmental experience halls



Step3 - Exchange Programs

- **Mixed rice (bibimbap) UCC OF TYJ3**
To tell about the Korean traditional food, bibimbap, and the movement running in RCE Tongyeong 'Clean plate'
- **Let's enjoy together!**
To enjoy pop songs using recyclable plastic bottles
- **Showing Genie-Save The Earth Music Video**
To change bad habits by showing environment-related video



Step4 - Group city tour

- Visiting public institutions, memorial halls, etc. related to by groups' career in Kokura, Kitakyushu without the coordinator.
- Themes are road journey, figure journey, city journey, etc. related to by groups' career



<Participant's comment>

I pondered and practiced the direction of the way forward for a year. Trip to Japan was also a precious experience connecting my present and future. Nice smiling Japanese people, exchange programs, translators guiding us, everything has placed as happy memory.

I was impressed by the passion to cooperate and to learn of Kitakyushu RCE. It was once known as the source of pollution, but now it retrieved its blue sky by the work of local professors and companies. The goal 'Feel, learn, think, practice, and connect' was impressive



Research Question :

Consulting with professionals in search of a vocational path that contributes to sustainable future



Team name A cube

Place to visit Seoul, Korea

Team members Jeong Hwanho, Lee Jaewon, Park Hyeonggi

Research Theme Jobs

Research Question :

Consulting with professionals in search of a vocational path that contributes to sustainable future



Team name Hot Air balloon

Place to visit Seoul, Korea

Team members Kim Juok, Im Jihye, Kim Mijin, Son Sae-am, Kim Taehyeon, Joo Hyeonjeong

Research Theme Jobs

Why we are going?

- To do in-depth research about career and to get more up to date information about our dream



Activities of the interview

- **Korea pilot institute instructor, Kim Uigyeom**
We learned that aviation industry is very promising through various researches.
- **National Palace Museum of Korea curator, Im Soyeon**
What does curator do and what are the requirements to meet to become a curator?
- **Cultural assets protection monitor, Jo Yeonghui**
We met volunteer to keep our traditional culture. We felt we could have several jobs in our whole life.



<Participant's comment>

I always had been obedient to what others say. But I improved the ability to make a plan by myself and to present my thought while respecting others' ideas and understand the difference when discussion through BTW. One more thing that I learned is to make a detailed plan which result in less chance of failure even in difficulties.

Why we are going?

- To understand vague concepts clearly by experiencing the jobs in person and to think of what to do in detail.



Activities of the interview

- **Kim Junhun & Min Beongwon(ABC Airline Business Center directors)**
We learned the reality of a flight attendant, which is a girls' wannabe, the requirements of being a flight attendant that we did not know before, and things that we can't get from books like behavior and expression.
- **Sun Su-ho(Kukmin newspaper deputy director)**
We were highly interested in a job of reporter handling information. We could learn the practical virtues of reporters to seek, and we were told to choose a job not by superficial conditions and to live a life joyfully with multi-perspectives.
- **Saem Yoon(Flight Attendant of Korean Air)**
Saem Yoon said flight attendant is a good chance to see different cultures and a job requiring rigorous self-management.



<Participant's comment>

The biggest thing I learned from our local trip is 'Dreamer must put the dream near to him as it exists.' It's not very clear, but I'm sure I can make it real what I used to know only in words.

Research Question :

Consulting with professionals in search of a vocational path that contributes to sustainable future



Team name E(=KJ³)

Place to visit Daejeon, Korea

Team members Jeong Yeonho, Jeong Yuri, Jang Gayeon, Kim Seongin

Research Theme Jobs

Research Question :

Consulting with professionals in search of a vocational path that contributes to sustainable future



Team name Pi(π)

Place to visit Seoul, Korea

Team members Kyeong Jihyeon, Park Seonbin, Shin Myeongji, Lee Eunji

Research Theme Jobs

Why we are going?

- We can draw bigger picture getting more advice and information through meeting people who are related to our future dreams. It can also be a stepping stone as well as a strong support for designing the future.



Activities of the interview

- **Professor Seokjung Kang of Materials Science and Engineering of KAIST**

We discussed about the necessity of education that promotes creativity, and the professor emphasized the importance of English. First and foremost, he emphasized knowing what you are interested in is more than anything.

- **Professor Minkee Choi of Chemical&Bimolecular Engineering of KAIST**

We asked questions about values in bimolecular engineering, the way forward of studies, and prospect; and realized science is not a memorizing subject but an art.

- **LG Chemical Researcher , Jinho Kim**

To know how much the knowledge from universities are applied in real life.

<Participant's comment>

Since it was my first time to plan something in a new place, I went through revised schedules many times. But as time passed I learned more. I feel like I can distribute time better and make less mistakes. The phrase "Find what you like" is most impressive for me. What do I like the most? It was a good opportunity to think of it.



Why we are going?

- To identify the demands that a company requires by meeting entrepreneurs, consumers, and foreigners; to combine what the companies demand for and what we learned from BTW and research about the information needed to open a virtual market targeting youths and foreigners



Activities of the interview

- **IT venture company DIOTEK vice-president Lee Sanggyu**

Youths who are the hope for the future must not accept bureaucratic, perpendicular culture of a company but dream in free atmosphere and make it to come true.

- **Seoul National University Student of College of Liberal Studies**

We realized the importance of finding my dream early as I observed the students major in liberal studies chose the major for uncertainty of their future.

- **Aju company judicial team leader, Sun Gihwa**

Team work involves leadership and communication which is the key. Listening to others carefully is mostly needed.

<Participant's comment>

When I applied to BTW, sustainable development touched me more than the title finding dream. My attitude was to check the effectiveness of RCE's goal harmonious and sustainable development. Then, I set my own little goal which is grafting it to my dream, company management. Before I couldn't find a domestic company with good understanding of sustainable development, but through the domestic research trips I met people with similar vision.



Research Question :

Consulting with professionals in search of a vocational path that contributes to sustainable future



Team name P.G.V
Place to visit Seoul, Korea
Team members Kim Hankyeol, Jeong Ihwa, Kim Bohye
Research Theme Jobs

Research Question :

Consulting with professionals in search of a vocational path that contributes to sustainable future



Team name Crescendo
Place to visit Seoul, Korea
Team members Jeong Yeojin, Han Seonnyeong, Cho Minji, Yoon Jihyeon, Joeng Hyeonjun
Research Theme Jobs

Why we are going?

- To hear and see more about management and finance in to become a knowledgeable manager



Activities

- **Yongseok Park of Employee Share Ownership Association(ESOA) of Korea Securities Finance Corporation(KSFC)**
He said It requires some time to find out in which job one fits in. Moreover, pondering how we can be helpful for the world is vital. Once one gets a job, it is the starting point, so more efforts are needed to make the right start. From then, the one becomes a commodity for the company, therefore it is important to raise one's own value within the company.
- **Survey in Shinchon**
Survey was carried out: "The most ideal boss for 20s". The first place was 'warm-hearted boss'.



<Participant's comment>

I never had any concern because all the trips I went before were planned by an organization or my parents. This local trip was to be done by ourselves, so it was hard, but I think it will be helpful later. There were few unexpected fun and things to be complemented. I will complement them next time!

Why we are going?

- To get specific information through indirect experience of meeting present professionals and making one step forward to the desired future through interviews

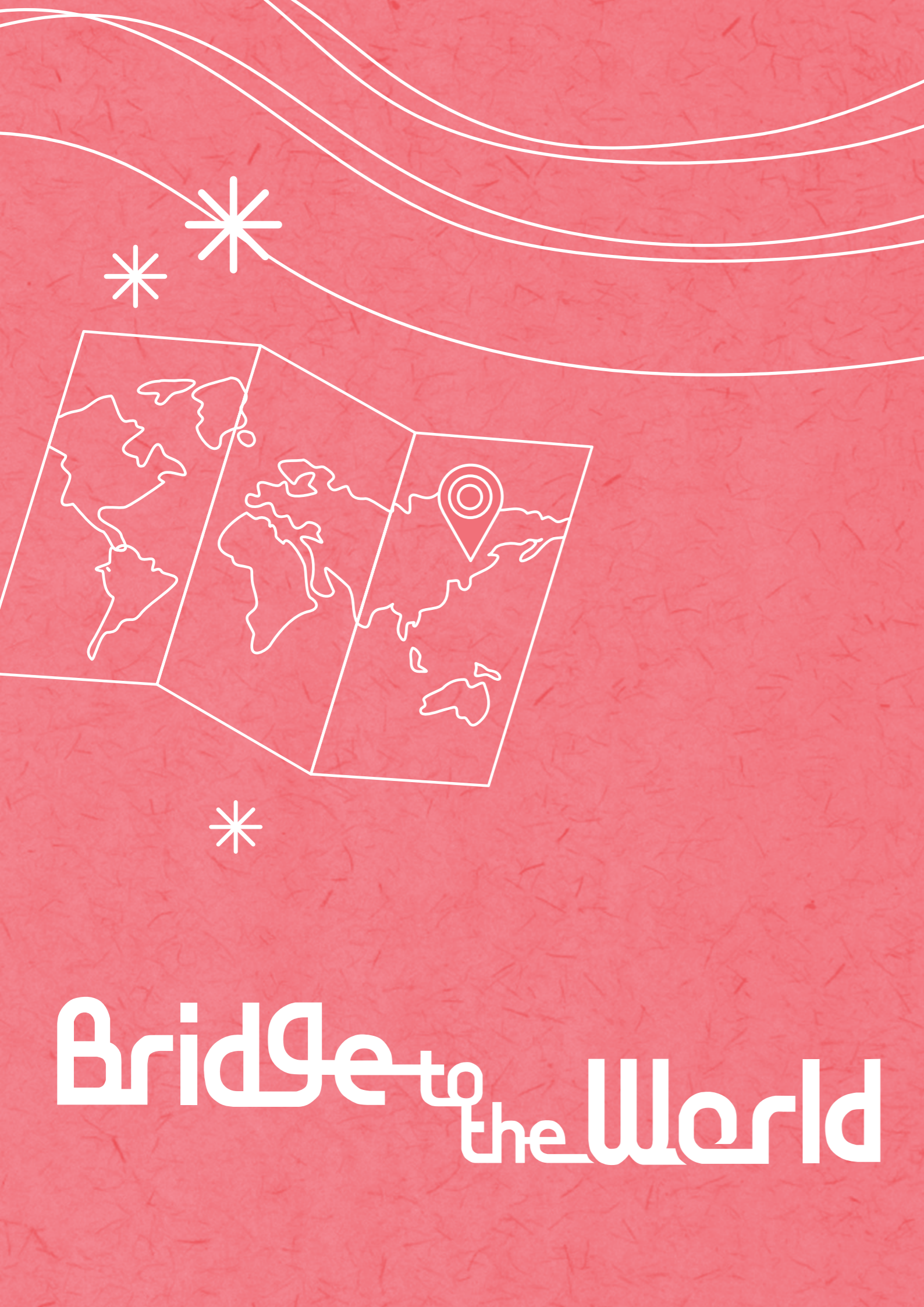
Activities of the interview

- **Patissier Hyeonsook Kim, CEO of Cookiemori**
Kim, Hyeon Sook is a woman who took an adventure looking for what she really wants to do even after graduating Law. She strongly emphasized diligence.
- **Chungsang Hwang, Dean of Korea Novel College and publisher of 'Munhak Namu'**
The saying "The very moment you breathe, talk, and feel the happiness is literature and a novel." mesmerized all the members.
- **The director of Asia Economy Daily , Wang Sungsang**
We asked what virtues and attitudes journalist must have. Journalists require ability to analyze the similarity, difference, and features of an object; to reinterpret in the view of readers; and to see the issue in a creative perspective.



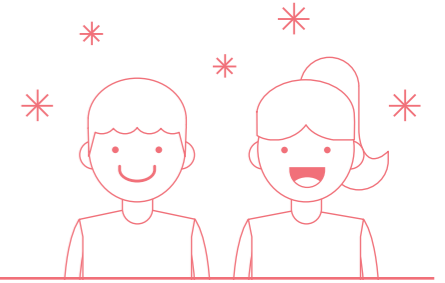
<Participant's comment>

I think the trip was one of the steps to our dreams. People we met who have got awesome jobs advised wholeheartedly for us who are young to get a job. Now with the wisdom we learned we have to make effort to press on for our dreams with passion.



Bridge to the World

Bridge to the World 2012

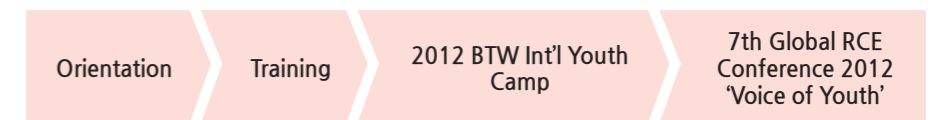


Since the 7th Global RCE Conference was held in Tongyeong, youths from other RCE countries were invited to Tongyeong in 2012.



Theme	Coexistence
Participating RCEs	RCE Denmark, RCE Trang,Thailand, RCE Southern Nizhny Novgorod Russia , RCE Kyrgyzstan, RCE Swaziland, RCE Greater Sendai, Japan, RCE Bogota, Colombia, RCE Tongyeong, South Korea
Participants	23 participants from Tongyeong 11 international participants
Period	2012. 8. 5 ~ 2012. 8. 16
Purpose	① To extend worldwide network ② To build love for hometown and practice the love ③ To raise global citizenship on local-based

Programs





Culture & Coexistence

Welcoming & International Night

This was a time for Korean participants and international participants to show their culture to each other.

Performance on Saryang Island

Participants performed with the themes of their culture in front of Saryang Island residents.

Farewell Party

On the day before the last day of the camp, participants had a time to enjoy Korean karaoke as a surprise event. They showed tears sharing their stories.



Conflict & Coexistence

Rowing Tonggumingi (Tongyeong traditional wooden boat) through Hallyeosudo

Rowing through the sea of conflict granted time to rethink of it as history of peace and existence. During the Departure Ceremony, participants read "The Message of Peace" out loud to achieve the world without conflict.

Yeosu Expo

Visiting Yeosu which was the departure place and where the world expo festival was held, participants could communicate through each other's culture..



Ecology & Coexistence

Ecological Playground

The participants had time to get to know games of different cultures, learned what is indispensable for the future through planning and making an ecological playground that humans and nature can coexist, and enjoyed the installed playground with Tongyeong Orphanage children

<comments>



Cha, Sooyeon - Korea

I had a problem in communication with the international students because of culture gap. It was not easy to make them to understand our culture, but I made my mind to embrace their cultures. I learned how to consider and understand others in person which I had learned only from the books.

Kim, Heeseon - Korea

Staying in a small tent and a boat for about half of the camp, I could get what 'Coexistence' means in person which I had been pondering throughout the whole camp, and I felt strong bond that can be shared only between old friends. After the camp, I learned that 'Coexistence' is complementing each other's weaknesses and having one heart by understanding the difference.



Victor Manuel Sosa Pinilla - Colombia

I want to thank youth camp for giving me this experience. I hope that I could experience it again. And I also want to ask RCEs that keep taking into account local communities and youth communities because I think we're the future and the hope is in us.

Dlamini Lindelwa Ikoletu - Swaziland

I think coexistence is living in peace and harmony and always being willing to help a friend in need even if you are in the same or even worse situation than you are in. Being a participant in the BTW Youth Camp gave not only a true definition of coexistence but also gave me opportunity to practice it. Right now I'm going home and I'm proud that I have been part of it.



Peace Pledge

The Sea Taught Us.

We ended the voyage of peace successfully as a participant of 2012 Bridge to the World International Youth Camp. Wide rough sea taught us to live humbly in harmony with the nature.

400-year history taught us to live peacefully in a world without war.

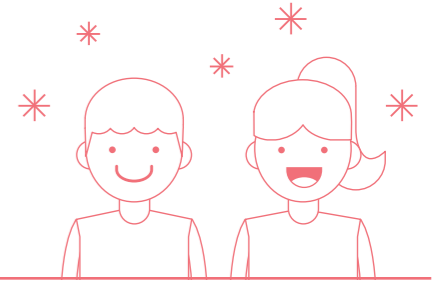
The experience of rowing with friends from eight countries taught us to live together in a global community with mutual respect and understanding.

We have learned to share our shoulder to friends in need.

We have learned each other's culture to present a performance for the residents of Saryang Island.

We will try to use this unforgettable and fruitful experience as a stepping stone toward challenge against the new. With the wisdom from the sea in our hearts, we will continue to row our way to sustainable future, a world of coexistence.

Bridge to the World 2013



Program introduction

Autonomous selection of specific topics related to the development of career aptitudes for young people who want to practice the 'sustainable life'.

Happiness visiting group (domestic visit) Search the standards for success through meetings with life mentors and visits to institutions.

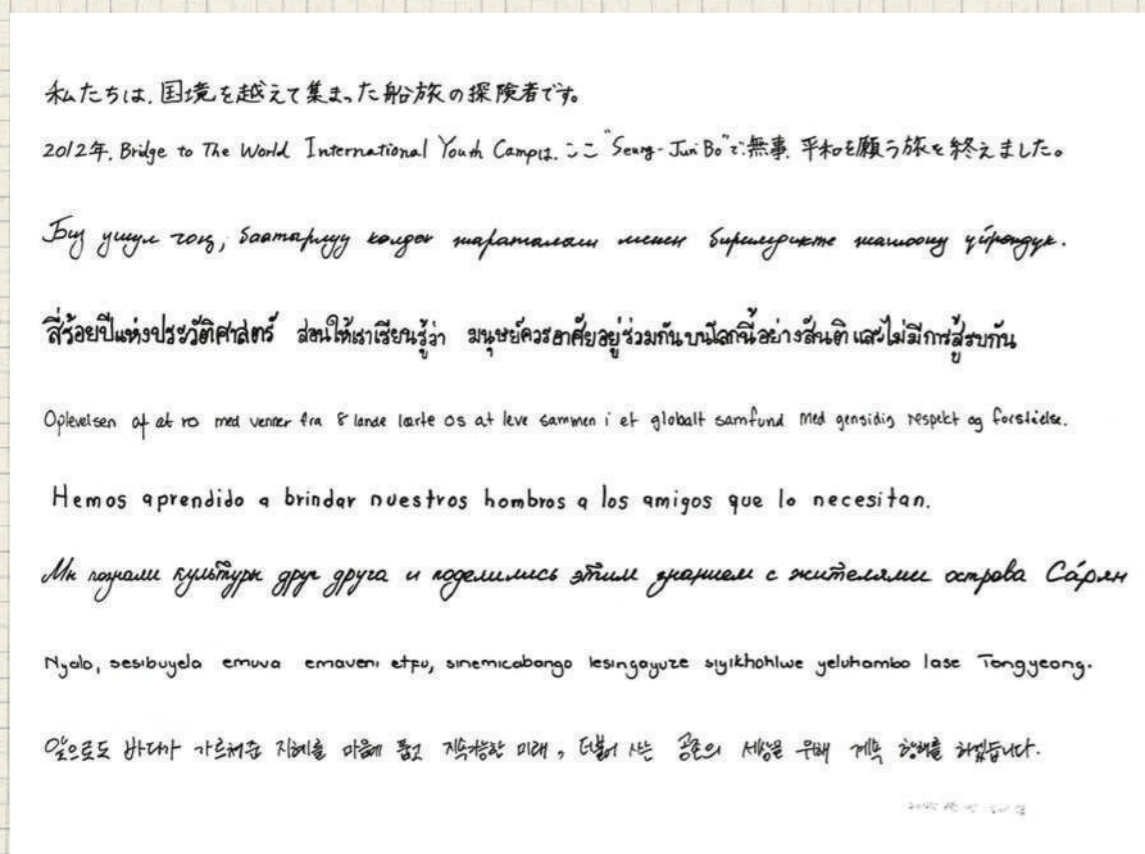
World visiting group (overseas visit): 'Search young people's standards for happiness in the world' through meetings with international mentors and exchanges/cultural visits with local young people in RCE cities in the world.

Schedule Overview

- Orientation to explore research questions ▶ Workshops to develop research questions
- ▶ Local research activities and domestic research trips ▶ Overseas research trips to share ideas with global partners ▶ Follow-up activities to produce solutions/outcomes
- ▶ Debriefing presentation on research findings

Teams Introduction

	Team name	Topic	RCEs Visited
Overseas visiting teams	Yong Gwang Ro	How is it possible to heighten Tongyeong young people's awareness about the respect for life?	RCE Graz, Austria
	JilliJibhab (Collection of Truths)	How Tongyeong young people can enjoy a variety of leisure activities?	RCE Delhi, India
	Hanta	How can traditional cultures be continued at high schools in Tongyeong?	RCE Yogyakarta, Indonesia
Domestic visiting teams	Dawon	Meeting mentors who are satisfied with their own lives and consideration of what kind of effort shall be made in order to be happy in the future.	Hwaseong, Gyeonggi-do
	Yegeurina	Let's feel the thought and life of professionals in our interesting occupational categories through meetings with them.	Seoul
	Arinnarae	May we go closer to happiness if we know social enterprises and farming?	Daegu
	Post-it	Let's learn the values and ways of life of mentors who have jobs we want to have in the future.	Busan
	Passers of March	Let's meet mentors who have practiced the life of sharing and think about happiness which we can share.	Changwon, Gyeongsang nam-do
	GD (Growing Dream)	Let's learn a variety of communication methods for young people in need of communication.	Yongin, Gyeonggi-do
Supreme	In search of happiness from books and my own true happiness	Busan	



Research Question:

How is it possible to heighten Tongyeong young people's awareness about the respect for life?



Team name

Yong Gwang Ro

RCE Visited : RCE Graz

Graz, Austria

Team members

Hwang U-Bin, So Ju-Hwi,
Jeong Ga-Yeong, Kang Hwa-Yeong,
Kim Bo-Seong and Kim Sang-Han

Research theme

Respect for Life

Step1 - Topic selection

We felt the seriousness of 'young people's baby abandonment after visiting the only babybox in Korea. With growing number of youth pregnancy and issue of abandoned babies, we want to explore ways to respect life.



What can we do to be a help reduce baby abandonment?



Let's heighten young people's awareness about the respect for life.



Step2 - Pre-activity

• A youth awareness survey in Tongyeong
We figured out that the level of Tongyeong young people's sexual awareness was low.

• An interview with Shin Ae-Won (Unwed Mother Support Center)
Unwed Mother said that it that if young people became interested in our topic, it might help prevent unwanted pregnancy.

• Sexual Assault Counseling Center, YWCA
It was said that there were problems because Tongyeong young people approached sexual awareness in the wrong way. We studied the current sex education programs for youth and related research reports.



Step3 - Global activity

Places visited

RCE Graz → Waldorf School → Universitätsplatz → Graz General Hospital → Korean school of Vienna → Stephan Cathedral → Vienna City Hall → Prater Park → MAG ELF → RCE Vienna

Austria where a baby box is applied and life-related welfare is systematically organized!

• **Baby box in Graz**

It was installed in a hospital and the government made an effort to support unwed mothers. They compared the situation with Korea.

• **MAG ELF (Vienna Youth and Family Welfare Center)**

We learned about Austrian welfare system.

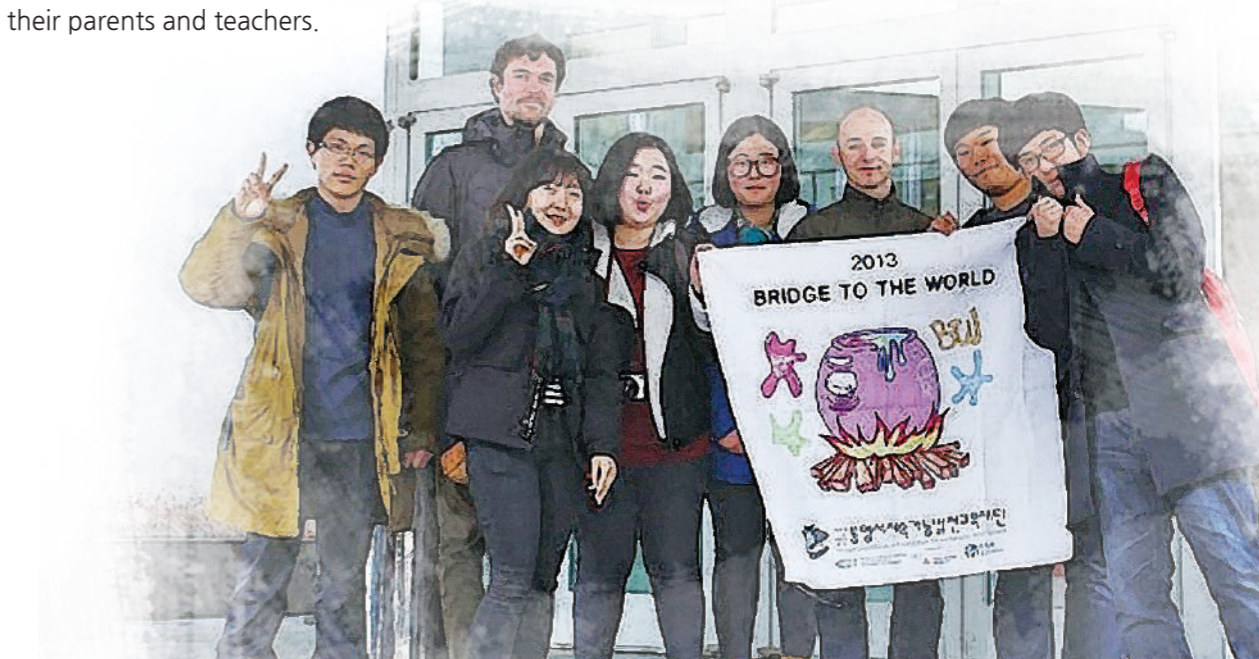


Step4 - Global activity

How is sex education carried out in schools in Austria?

• **School in Graz, Austria**

We conducted a survey on students' awareness and had a free discussion time at Graz University. We learned that Austrian students might have proper sexual awareness because they had sex education from their parents and teachers.



Step 5 - Follow-up activity

• **School club discussion**

We suggested our topics to a debate club for current affairs to attract young people to be interested in this social issues. Also we developed our findings into a interesting 1-hour class program and taught our friends as lecturers.



<Participant's comment>

Team members kept saying that they learned a lot of things from other team members after the program ended. I came to understand through this program that happiness would show greater synergies when people were united. I learned a lot of things which I did not learn at school. Therefore, BTW is 'learning' to me.

Research Question:

How Tongyeong young people can enjoy a variety of leisure activities?



Team name

JilliJibhab
(Collection of Truths)

RCE Visited : RCE Delhi

Delhi, India

Team members

Jin Ui-Jun, Kim Yang-Hyeon,
Yun Jong-Bu, Lee Woo-Jin and Kim Sa-Yun

Research theme

Leisure

Step1 - Pre activities for overseas visit

- A survey for young people in Tongyeong
- Materializing topics through several meetings



Let's make young people easily enjoy their leisure lives, using Tongyeong RCE Eco Park



Step2 - Global activity

Places visited

India International Centre → India Habitat Centre → India International Centre → University of TERI → Khan Market → Tagore International School → National Science Centre → Sister Nivedita Salvodaya Kanya Yalaya School → Dilli Haat Market → Pahar Ganj Market → Jama Masjid(Mosque) → Red Port(Mosque) → Akshar Dham(Mosque)

- Participation in YUVA(Youth Unite for Voluntary Action) MEET 2014
We initially wanted to visit RCE Saskatchewan in Canada, but due to heavy snow storms, we had to change plans at the last minute. Participation at YUVA MEET 2014, was an effort for the sustainable future and an aggregate of various cultures. We made cultural exchanges, doing group activities with many different people.

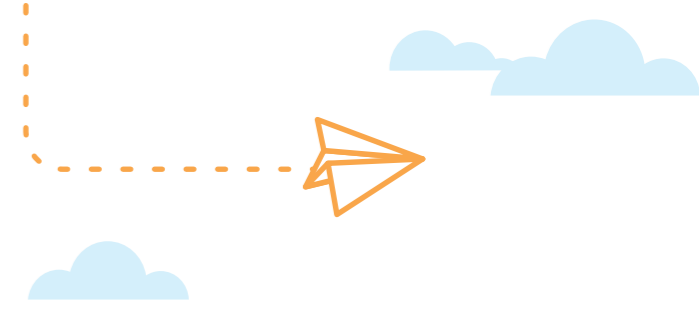
Step3 - Global activity

- Participated in an Asia Pacific Youth RCE meeting Participating countries presented their RCE activities in the youth session. Our team made a presentation on upcoming RCE Eco-Park and Sejahtera Centre and received much attention.



Step4 - Follow-up activities

- Exchanging the recipes of the foods which young people like with students in Tagore International School in India through video calls.
- Discuss about young people's leisure lives through video calls to Regina, Canada



Research Question:

How can traditional cultures be continued at high schools in Tongyeong?



Team name

Hanta

RCE Visited : RCE Yogyakarta

Yogyakarta, Indonesia

Team members

Jeong Jong-Hoon, Park Chi-woo,
Yu Hyeon-Ji, Kim Yu-Bin and Kim Jae-Won

Research theme

Traditional Culture

Step1 - Problem

- Many student think traditional culture is too old-fashioned
- Young people who shall lead the future have not frequently contact traditional cultures in this social atmosphere.



We considered “the ways that Tongyeong students could draw closer to traditional cultures’ from the student’s perspective“. We visited Yogyakarta, Indonesia to find a clue for the answer.



Step2 - Pre activity

- **Interview with Tongyeong Okwangdae (Intangible cultural asset)**
We could know how to preserve tradition in Tongyeong
We were aware of the lack of participation from citizens & government
- **Brainstomming with students who participated on Ochi (Traditional culture)**
We draw mindmap according to the question “How can Tongyeong high school students inherit cultural tradition?”



Step3 - Global activity

Places visited

Yogyakarta RCE → Village Kemandang → Village Sureng → Universitas Gadjah Mada → SMKI (Conservatory of Indonesian Musical Arts) → SMAN3 School → Village Wukirsari → PPG Kesenian (Culture Education institution) → Department of Cultural DIY

We divided topics into three parts; school, government and community. We specifically searched how they made an effort to preserve their tradition.

[School]

- **A traditional arts school**
Students at the traditional arts school wore school uniforms made using Batik, a traditional cloth. It was very impressive that students were proud of their traditional cultures and introduced them.

Step4 - Global activity

[Government]

- **PPG Kesenian cultural education center & Department of Cultural DIY of Yogyakarta**
We visited the place local students and teachers get trained about traditional culture. We felt city government has lots of responsibility to prevent local tradition.

[Community]

- **Wukirsari villige**
We experienced traditional cultural which called Batik. We heard from the initiator that tradition class help them to inherit the tradition.



Step5 - Follow-up activities

- **Change our school Uniform using traditional cloth**
We thought that it might be good to use Nubi (cloth densely quilted after the thin cotton is put between fabrics), Tongyeong’s traditional cloth, in making the uniform and name tag of Tongyeong High School.
We were very busy, coming and going to a quilting store, a badge store and our school.
* They try to do this project until now Nov. 2014. And school stakeholders take this idea seriously and take one step to change school name tag to Nubi.
- **We suggested the proposal to superintendent of education Tongyeong.**
Proposal as below.
* Supporting to vitalize the Tongyeong traditional culture club
* Forming a class in Tongyeong traditional culture

Participant's comment

At this moment when all programs were over, so many things seem to be left to me. The most precious thing is “people”, people who I met during the visit and mentors, RCE teachers and parents who helped and encouraged us as well as team members who I had working like my family for about a year and classmates who cheered up and shared our joys. I was ordinary student who had just devoted myself to the study before I knew the program, came to know “there are a lot of valuable things which I should experience except for studying in the world.

Research Question :
How could the youth of Tongyeong live a satisfactory life?



Team name Da Won
Visited Place Hwaseong-si Gyeonggi-do and Seoul
Team members Kim A Young, Park Bogeum, Song Young Seok
Research Theme Happiness

Step1 - Plan

• Kim Se Jin, who was the star of a TV documentary “Thank you”, is a young disabled swimmer with robot legs. Despite his physical challenges, Kim who is only as old as us, is satisfied with his life and works as a professional swimmer. So, our aim was to meet him and figure out how he thinks of ‘happiness of the youth’.

Step3 - Domestic visit

• Small performance for Kim Se-jin and his mother
 We played a guitar and sang a song as a small performance for Kim Se-jin and his mother, which they appreciated very much. Through this experience, we realized that happiness grows when we share something with others.

Step2 - Domestic visit

• **Interview with Kim Se Jin**
 We thought he is great because he found what he could do and challenged his own boundaries with his robot legs. It was a precious time to recognize that everything is possible with ceaseless challenge having a mind “I can do it”

Step4 - Follow-up activity

• **Questionnaire survey**
 Questionnaire survey was made to the youth who attended global talk concert. Topic was “Are the youth happy?” We recognized that peers have common problems such as appearance, academic achievement, school life, etc.



Research Question :
How do people’s jobs relate to our dream?



Yegeurina Team name
 Seoul, Korea Visited Place
 Kim Juho, Kwon Boram, Song Huijin Team members
 Happiness Research Theme

Step1 - Plan

• Through meeting mentors such as TV producer, indie band singer, designer, poet , we tried to understand their thoughts and lives face to face.

Step3 - Domestic visit

• **Interview with Indie band singer, Heungtae Park**
 Mr. Park enjoys his life. He emphasized ‘Enjoy everything’ during the interview, which is a valuable lesson for the young people of Korea.

Step2 - Domestic visit

• **Interview with Jimin Lee PD**
 Ms Lee said ‘doing what I like is the best way to happiness.’ We hoped that we could also find a job that we really like, just like Ms. Lee.

Step4 - Domestic Visit

• **Interview with Inhae Jung, social design company DOMC**
 Ms. Jung tries to solve social problems through design. Listening to her, we were able to expand our ideas on design.



Research Question :
**How can we find
 and do what we really
 want to do?**



Team name Arinnarae
Visited Place Heemangto Corporation in Daegu
Team members Lee Jooyeong, Lee Taegyeong, Park Cheolwoo,
 Jin Hyeonsoo, Gang Hana
Research Theme Urban agriculture

Step1 - Plan

• To meet the young representatives of social enterprise Heemangto Corporation who work on urban agriculture and think of a truly happy life in which one does what he/she really wants to do.

Step2 - Domestic Visit

• **Agriculture Experience**
 We heard brief explanation of agriculture and learned how to cultivate from CEO, Seo Jong Hyo. We also learned how to prepare for the ground for cultivation and how to plant seeds. We harvested green peppers in ourselves. It was so amazing and interesting that we can pick them just simply by breaking in the opposite direction.

Step3 - Domestic visit

• **Interview with the staffs from Heemangto Corporation**
 The representatives said they chose agriculture since they liked it even though others don't prefer it. They said the happiness is 1% difference of someone's passion and encouraged us to try. We could have courage and hope from his words.

Step4 - Follow-up activity

• **Daegu alley tour**
 Since acquaintances of CEO Seo, Jonghyo offered us an alley tour, we looked around Gyeongsang Gamyeong Park and Modern History Museum. While we took the alley tour, we promoted local food to attract people's attention. We were so pleased since they cared young primary school students.



Research Question :
**Youth and sustainable
 consumption**



Post-it Echo music ship of noridan in Busan,
 Ceremonial cultural vacant grounds
 Kim Dongyoung, Kang Min-soo, Jeong Seoyoon
 Gang Taeyang, Kim Yujin
 Recycling
Team name
Visited Place
Team members
Research Theme

Step1 - Plan

• We would like to learn how to affect our society positively from Noridan, a recycling cultural art social enterprise.

Step2 - Domestic Visit

• **Cazu, small recycled musical instruments**
 We learned how to produce musical instruments "Cazu" and planned how to contribute our skills. It was fresh for us to produce excellent and superb musical instruments through recycling.

Step3 - Domestic visit

• **Interview with Da-Hye Gwan, Noridan member**
 We talked about personal values and life directions that mentor have had and pursued. Especially, we listened to a lot of activities she has carried out for sustainable life and reflected our lives on them.

Step4 - Follow-up activity

• **ECO DIY factory promotions**
 We thought it is meaningful to promote ECO DIY factory so that many people can enjoy cultural lives better than before and live happy.



Research Question :
How can youth in Tongyeong learn the happiness of coexistence?



Team name Passers of March
Visited Place Hyundai Sarang Hospital in Changwon City, Gyeongnam
Team members Kim Yu-na, Lee Jooye, Gang Gihyeok, Kim Donghwan, Kim Hyeon-ho
Research Theme Voluntary life and happiness

Step1 - Plan

- Meet Ms. Da-gyeong Je, a nurse who is famous for practicing sharing in a special hospital for mentally challenged in nearby city of Changwon. She searches for happiness and thinks about the happiness of coexistence and improving spiritual health.

Step2 - Domestic Visit

- **Interview with Ms. Da-gyeong Je, medical department head.**
 She said that happiness is a feeling. That is, thinking positively means happiness. Indeed, she was managing a positive life.

Step3 - Domestic visit

- **Papiercollo production**
 With a variety of materials our team prepared, we make paper anchovy for patients in the hospital. We used papiercollo, a specialty paper in Tongyeong, fold and paste color paper. It was significant time to communicate with one another.

Step4 - Follow-up activity

- **Singing and other volunteer works**
 We sang with Ocarina accompaniment we prepared. We looked at the patients they were pleased and became happy. We felt a sort of pride in our heart.



Research Question :
How can the youth explore various methods of communication?



Team name GD(Growing Dream)
Visited Place Youth Happy Camp of Korea Youth Happy Research Center
Team members Cha Su Yeon, Kang Jeong Bin, Kwon Hye Young, Kim Hyeon Ji and Lee Chang Heon
Research Theme Happiness and Youth

Step1 - Plan

- Visit Korea Youth Happy Research Center to learn and spread various communication methods for the youth who have problems such as smart-phone addiction and lack of communication with friends and parents because of busy life.

Step2 - Domestic Visit

- **Nature communication experience**
 We learn how to make fire with team members and measurement method to use if there is no proper tools. Through this, we could learn that nothing can happen without communication

Step3 - Domestic visit

- **Communication with hug**
 Hug time for 1 minute reminded the emotion that team members had during the summer vacation. We reflected ourselves and could communicate with each other. So, we could share our honest feeling and thought with members on that night.

Step4 - Follow-up activity

- **Caricature drawing**
 As a means of thanks to those participated in program, we drew caricature for them. We felt proud to share joy with them.



Research Question :
How can youth in Tongyeong learn the happiness of coexistence?



Team name Supreme
Visited Place Indigo, a humanities bookstore
Team members Kang Ju Ran, Jeong Hui Yeon, Kim Ye Jin and Seo MinGi
Research Theme Humanities and happiness

Step1 - Plan

• We visited Indigo, a humanities book store to find real happiness through books of Humanities. And we participated in 'Jeongsecheongse' which is youth forum organized by Indigo.

Step2 - Domestic Activity

• **Participation of 'Jeongsecheongse'**
 We shared our opinions on a question "what kind of study do we need?" and could expand out width and depth of thinking while listening to others.

Step3 - Domestic Activity

• **Participation of humanities class**
 Humanities class was progressed to raise questions independently and to think of answers. Teachers said that "learning when you can learn" is the minimum respect to those who cannot study. Through this, we reconsidered the objective of learning once again.

Step4 - Follow-up activity

• **Draw happy picture, and make happy tree**
 Based on 'happy school time table' made with other youth at Jeongsecheongse, we combined ideas of team members from other groups and expressed our team's happy school in drawing. We reflected ourselves that we had unconditional dissatisfaction with school.



Research Question :
How is it possible to heighten Tongyeong young people's awareness about the respect for life?



Team name YongGwangRo(furnace)
Visited Place Jusarang community church
 Nangok-dong Gwanak-gu Seoul
Team members Hwang Woobin, Kang Hwa-yeong, Jeong Gayoung
 So Ju Hwi, Kim Bo-Sung, Kim Sanghan
Research Theme Respect for Life

Step1 - Plan

• We think that happiness is to make others happy as well as ourselves.
 In Jusarang community, they adopt or foster abandoned and consigned babies and children, and we wanted to learn from.

Step2 - Domestic Visit

• **Interview with minister of Jusarang community, Jongrak Lee**
 The Korean government try to close down the Baby Box, because they think this will encourage child abandonment. However, Mr. Lee was arguing against it. He said it is his dream to make the country without abandoned children through his work.

Step3 - Domestic visit

• **Cookies Clay Activity**
 We made the cookies with the kids in the cookie clay materials that we prepared. It was so happy to see the children enjoying the cookies.

Step4 - Follow-up activity

• **Signature campaign in the 'Youth EXPO'**
 At the campaign booth prepared at COEX, in Seoul, the information on baby box and total 1200 people signed to support its legalization. We felt a sense of accomplishment and pride.



Research Question :
How can youth in Tongyeong learn the happiness of coexistence?



Team name JilliJibhab
Visited Place Hongseong market union
 Hongseong-eup Hongseong-gun Chungnam
Team members Jin Ui-Jun, Kim Yanghyeon, Yun Jongbu, Lee Woo-jin, Kim Sayun
Research Theme Leisure

Step1 - Plan

- Meet branch head and cultural planner, Cheol, Choi and people in traditional market, learn their vocational spirit, and try to think about the happiness for youth.

Step2 - Domestic Visit

- **Interview with merchants and branch head**
 Through the interview, we realized that the youth were not open to the broad range of job options and limited their future to narrow ones. And we also wished we would like to learn many things, cherishing present moments.

Step3 - Domestic visit

- **Experience in Rice Cake Shop**
 Meeting president of rice cake shop who wore smiles and said she is happy when she listens praised from her customers for the flavors most who start working at 3:00 am, we realized happiness is not far from us.

Step4 - Follow-up activity

- **Cash mob activity**
 While we conducted cash mob activities in order to increase sales for small merchants, we could feel warm heart. They gave us different vegetables, sesame oil, etc. and cared us. We felt giving also returns happiness back.



Research Question :
How can traditional cultures be continued at high schools in Tongyeong?



Team name Hanta
Visited Place Field Art School in Paju-si Gyeonggi-do, 'Neuljang' in Mapo-gu, Seoul
Team members Jeong Jonghoon, Yu Hyeonji, Park Chiwoo, Kim Yubin, Kim Jaewon
Research Theme Traditional Culture

Step1 - Plan

- Experience the life of mentor, Ho-gyun Cheon through 'farming' tries to make our society a better place and find fresh happiness that we could not usually feel.

Step2 - Domestic Visit

- **Urban agriculture experience**
 We were very proud of experiencing farming which we have never tried before. We realized the importance of nature and at the same time the stress which was accumulated in us has gone. We wish our friends in Tongyeong also can receive this gift from our nature.

Step3 - Domestic visit

- **Lecture from Mentor Hokyun Cheon**
 Once, a well-known CEO of fashion company who became an urban farmer, Mr. Cheon said that we can approach happiness closer only when we are grateful for our nature. Our domineering attitude towards the nature should be changed and we vowed to be friends of our nature.

Step4 - Follow-up activity

- **"Happiness is ()."**
 We asked those who we met during our exploration to fill in "Happiness is ()." We realized that many people think happiness is something that stays close to us.



Message from BTW participant

Team name **Hanta** Name **Kim Yu-bin**



The trip story is described by Kim Yu-Bin who had been in Yogyakarta, Indonesia as a member of Hanta Team under the topic, “How can traditional cultures be continued at high schools in Tongyeong?”

Traditional culture? It is too old-fashioned

What does a word called ‘tradition’ mean to you? A precious thing? What you shall keep? If you ask this question to passing students, all of them might say that it was what we ‘should keep’. However, I wonder how many students think that they shall be the main agent of the action among students answering such a question. Tongyeong is famous for traditional cultures such as lacquerware inlaid with mother-of-pearl and Nubi (Korean quilting). However, there is stylish import furniture, not traditional furniture, in people’s houses these days. The more serious problem is that young people who shall lead the future have not frequently contact traditional cultures in this social atmosphere.

In this context, our Hanta team considered ‘the ways that Tongyeong students could draw closer to traditional cultures’ from the student’s perspective. We visited Yogyakarta, Indonesia to find a clue for the answer.

Traditional culture? It is a part of our lives.

Yogyakarta is a city where many ruins and traditional cultures are held and preserved well in Indonesia. In particular, it was one of reasons to chose Yogyakarta as a place to visit since there were many traditional dance and instrument clubs in schools. This point implied that people were very interested in traditional cultures and had actively made an effort to preserve them in Yogyakarta. We divided topics into three parts, school, government and community and specifically searched how they made an effort to preserve their traditions. We visited three schools, a general high school, a traditional arts school and Universitas Gadjah Mada where RCE Yogyakarta was located in. There were many different ways to preserve traditional cultures in each school because schools had different curricula under different purposes. Students at the traditional arts school wore school uniforms made using Batik, a technique of manual wax-resist dyeing applied to whole cloth. It was very impressive that students were proud of their traditional cultures and introduced them. Considering this fact, we thought that it might be good to use Nubi (cloth densely quilted after the thin cotton is put between fabrics), Tongyeong’s traditional cloth, which we had previously wanted to apply to the school life before the visit, in making the uniform and name tag of Tongyeong High School. As soon as we returned to Korea, we were very busy, coming and going to a quilting store, a badge store and our school. However, we could achieve the desired

result because it was untimely to suggest it to the school. Our team will make up for what we lack and make quilting and name tags to present the issue to the school again. In addition, we make a proposal to Tongyeong Education Office, presenting the following case of Yogyakarta: the government prepared a curriculum for traditional cultural education and installed facilities to experience traditional cultures so that students and teachers could have education as well as financial support; and the community made an effort to develop the area and increase residents’ interest in tradition by specializing traditional cultures by village. While organizing the schedule after the visit, I found that there was one of thing in common even though the school, government and community in Yogyakarta played different roles in preserving their traditional cultures. The driving force which enables Yogyakarta to preserve their traditional cultures in that way, is citizens’ awareness, ‘The traditional culture is a part of our lives.’

The program helpful to find myself, Bridge To the World

I was so worried whether we could do it when I heard that we would have to plan the schedule and activities even though it was the first time to go abroad. The BTW was a kind of challenge full of new things because there was nothing which I had ever done among program activities. The program was an interesting and fearful thing. At the beginning, I felt it was difficult and heavy because there were too much work such as team meetings repeated almost every day, contacts with people in Yogyakarta, repeatedly corrected reports, and presentation preparations. However, I did not always feel that activities were difficult. I always waited for a team meeting and felt that I grew a little more whenever I took mentors’ advice. Experiences such as report-writing which I had a lot of trouble with and local contacts became my flesh and bones. BTW was personally an opportunity which enabled me, one who was always indecisive whenever I talked about my dream story, to find a certain way. My present dream is a translator. I became convinced of my dream through this experience even though I had liked studying foreign languages, writing or reading a book. Now, I dream of becoming a translator even though I am not quite sure whether I will continuously have this dream because I have a lot of things to do. At this moment when all programs were over, so many things seem to be left to me. The most precious thing is “people”, people who I met during the visit and mentors, RCE teachers and parents who helped and encouraged us as well as team members who I had working like my family for about a year and the same classmates who cheered up and shared our joys. I formed a relationship with too many good people to count. I will choose “people” without hesitation if I am asked to select only one important thing in my life. I strongly believe that good energy received from people will be a good guide which enables me to reflect and develop. In particular, it will be necessary to me, a tired high school student who needs to be cheered up. However, I, an ordinary student who had just devoted myself to the study before I knew the program, came to know ‘there are a lot of valuable things which I should experience except for studying in the world.

Message from BTW participant

Team name CSI, GD Name Cha Su-Yeon



A volunteer of planning group, 2012 BTW camp

Name Kim Suk-young

Our project was to create a city where young people could be happy based on happiness. I thought that there was a lack of programs in Tongyeong which young people could experience compared to the variety of their dreams. In addition, I felt that the existing program was not relatively promoted. Therefore, I wanted to solve this problem through BTW activities.

I had participated in the BTW program in 2012 and 2013. I had very strange experiences because the two programs were completely different. I remember that it was not easy from the orientation stage in 2013 because there were so many participants compared with 2012. Looking back on it now, I think that I had really valuable time in both programs. Out GD went to a child care center for disabled children, Beautiful Accompany, to teach them as a pre-activity. I thought that it would be good if those children who would be good young people became happy. I went to Good Neighbors to receive and learn about psychological counseling. I really wanted to learn how to communicate with a heart. However, the plan foundered due to a scheduling conflict because the youngest of our team participated into another camp by mistake. Finally, we visited 'Korea Institute for Youth Happiness' to meet people who had studied youth happiness for a long time. We studied youth happiness in a camping ground without air conditioner in a boiling hot weather in mid-August.

We did activities as staffs and participants because there was a camp for fathers and children at the same time. We learned the way to communicate, putting palms together. We looked back all things we had prepared like a hen with one chicken for a while, flying small lotus lanterns which we wrote and put in our dreams. We were so exhausted and afraid of moths flying under the lights in a camping ground. We were able to have a heart-to-heart talk all night long after a long time since we started our activities. A member fell asleep on a road while walking to a shower room because she was too tired. If I was asked to select the best memorable thing during the long activity period, I will willingly select a heart-to-heart talk of the day. I think my other members have the same thought.

Let me tell you about what I feel sorry when looking back the activities.

I feel sorry about my role as the team leader. When the number of our members was reduced from 6 to 5 after two activities, I thought that the relevant member was not responsible at the beginning. In retrospect, I think that I was not good enough as the team leader. I really feel sorry for not keeping 6 members.

I had done different activities because I really like to go around here and there and do activities. This year, I have been faithful to my duty as a high school senior. I have focused only on the preparation for the college scholastic ability test which will be administered in about a month. RCE Tongyeong gave us an opportunity to meet Lee Ji-Yeon, a councilwoman, meet as my mentor during our activity last year. The meeting has greatly influenced my dream. As I was interested in international relations and diplomacy, I originally wanted to become a diplomat, while investigating FTA. I had an ideal dream to become a diplomat who would stand on people's side, not considering personal profits. She told me a lot of stories and I have changed my dream little by little based on her stories. I am not quite sure what my dream is. However, I have traced my direction, facing what I want.

At the beginning of the year 2012, I didn't realize that 'Bridge to the world' would change my life forever. When I became older, I wanted something more than to study for getting a better job. In the spring of 2012, I heard that 7th RCE global conference will be held in Tongyeong and decided to apply for the 'Bridge to the world' program as a planning staff volunteer, as a university student.

I thought this will be a new chance to face myself to find the things that I wanted to do especially in my hometown where I've grown up. So I jumped at the opportunity. Soon after, as saw my name on the list of those who passed the interview, I was unspeakably excited by the thought of spending my summer time in BTW program.

As a member of planning group, our 7 volunteers met together frequently and helped to design a full-plan for every class. Before we started main camp, we taught Korean students during spring to help them understand what is 'Coexistence'. All the classes were talking about 'Coexistence' based on Sustainable Development. And we divided the main theme 'Coexistence' in three parts; Ecology, Culture and Conflict. My field was Conflict and Coexistence with our leader of planning member, Su Kim, and main activity was sailing to set up new paradigm for world peace.

It was not easy to make cue-sheets, and learned to raise our planning skill. Basically, we got to understand 'Coexistence' well to teach it for students. Also we could practice our presentation and give each other tips on how to improve.

In summer, we held BTW International Youth Camp. 36 students from 8 countries participated in this camp for 12 days. We sailed across the sea from Yeosu to Tongyeong by pulling on the oars to learn conflict and coexistence. It was the route where battle ships once sailed for war but we tried to make them change the meaning of it to route of peace sailing. After this summer camp, I had honorable chance to present our program in front of many RCE staffs from all over the world at 7th global RCE conference. Definitely it was not easy to lead this camp as a staff, but I still remember every moments that we spent together. It was a learning experience for planning members to become a good mentor. We had many emergency situations during the camp and some of them were not easy to control, especially with our students from all over the world.

After this program, I changed my mind view to look at the world so I took a year off from school and went to Canada to know more about other cultures. And I'm still doing this kind of program in my university.

I truly enjoyed my experience working as a planning member. I met so many new friends who made my experience that much more beautiful. I'm so thankful I was chosen to be a part of this program, which has forever shaped my journey for the better.

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- RCE South Pacific
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- RCE Pune, India
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- RCE London, England
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- RCE Vienna, Austria
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...and youth worldwide who believe in change for a sustainable future

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RCE Tongyeong ESD Youth Project

Bridge to the World

Summary Report
2008 - 2013



Tongyeong Education Foundation
for sustainable development



REGIONAL CENTRE OF EXPERTISE
IN EDUCATION FOR
SUSTAINABLE DEVELOPMENT



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